

# Term 3 Newsletter

Issue No. | July 2021



## WELCOME BACK

BY SAMI MUAMAR - HEAD OF  
SECONDARY



Assalamu Alaykum wr. wb.,

With the beginning of the new term, I transitioned into my new role of Head of Secondary here at the Islamic College of Brisbane. I have been in teaching in the educational sector for 21 years, with experience in both the Primary and Secondary School settings.

The Islamic College of Brisbane is enriched by the presence of a diverse and multicultural group of students,

staff, parents and community members. Here at ICB we work collaboratively to support and foster classroom environments in which all members of our school community feel they belong. As we continue to ensure that our school provides an inclusive environment, we are actively working towards making sure this inclusivity and adaption is applied to making our curriculum accessible to all students, especially for those from diverse cultural backgrounds.

As a Muslim educator and leader and the Islamic College of Brisbane, I believe that it is our sacred duty to not only impart knowledge through providing education of the highest standard, but to also raise graduates who are well equipped in the Islamic moral, ethics and value systems.

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## ***OUR COMMITMENT***

BY SUSAN SCOTT: CHIEF LEARNING OFFICER



Assalamu Alaykum wr. wb.,

ICB is committed to improvement. A decision to make an innovative organizational structure change this year has been instrumental in allowing myself, the Chief Learning Officer (CLO) to have an unswerving focus on curriculum, teaching practices, assessment and driving data to inform all decision-making processes.

As part of our school improvement agenda, we have implemented a data policy that formalises our processes and places them under the microscope. Data equals knowledge. Good data will keep us informed and enable us to make good decisions.

Data also provides the evidence needed to substantiate or refute the decisions made. When teachers use data to drive their decisions and plans, they are able to respond to problems more effectively, construct new teaching methods and advance skill sets faster.

This data culture is now embedded from the time of enrolment till graduation, from recording complaints to successes, from programs and resources to recruitment and we will continue to embrace the data-rich stories and informed practices of the complete process.

*"An investment in knowledge pays the best interest"*

BENJAMIN FRAKLIN

ICB is innovative in this structure, and this investment signifies our commitment to our students and producing excellent results. We also recognise the necessity to keep our community abreast of our changes and informed on how to support your child in their learning journey. Please stay tuned to the information sessions occurring throughout the term.

It is the collaborative effort of you, your child, and the school that makes a significant difference to your child's progress. Please contact us if you want to know more about how to support your child.

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# SECONDARY NEWS

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## Leadership Days

YEAR 8 & 11

The years 8 and 11s celebrated their leadership day with a range of teamwork & leadership based activities designed to harness the students inter & intrapersonal skills. Both the year 8 and year 11 demonstrated outstanding leadership and teamwork efforts!



## Secondary Cross Country

The secondary school had its annual cross-country day. Secondary students and staff members had a day filled with outdoor activities and house competitions. The day ended with the well-awaited staff and year 12 tug of war. While the year 12 boys won a round, the big win was taken by the secondary teachers.



## 100 Days

Our senior students celebrated their 100-day countdown to graduation. The Islamic College of Brisbane looks forward to seeing our young leaders graduate and embark on their next journey.



## Inter-faith visits

Our senior students regularly visit other religious schools as part of the inter-faith relationship initiative managed and run by the Islamic Department. This initiative aims to prosper positive engagement between those of different faiths.



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# SECONDARY NEWS

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## Diverse Learning

As part of our Enrichment program, we have given the top 5% of students in Year 4 to Year 8 inclusively an opportunity to participate in Maths Olympiad.

These students have been chosen in collaboration with teachers, using data collected from internal and external exams. The students display specific attributes, which include self-motivation, superior reasoning powers and marked ability to handle ideas, outstanding problem-solving ability, and persistent intellectual curiosity. They learn quickly and easily and show insight into mathematical problems that require careful reasoning. These students show initiative and originality in intellectual work, flexibility in thinking and consider problems from several viewpoints. The selection process is a rigorous one so that the challenges presented in the exams do not de-motivate or deflate our young aspiring learners.

As part of the program, they participate in 5 exams over the course of the year. In their lunchtimes, they get together to “talk Maths”. They get excited “doing” Maths. They deconstruct ideas and learn from each other, sharing ideas. The competition is rewarding as students compete with other Enrichment students all over the country. At the end of the year, they may be eligible to receive trophies, badges and certificates based upon their level of achievement.

Louisa Maritz  
Diverse Learning Coordinator

## Business Corner

This year, grade 9B successfully planned and ran their business ventures. These mini entrepreneurs tasted the world of business organisation, preparation, advertisement and teamwork.

Our entrepreneurs invited the school to their varying businesses. The aroma of sizzling savouries, the sounds of whizzing blenders, the scene of smoke from kebab meats on hot plates, Henna Design and a fun Nerf shooting game invited a crowd of hungry, curious customers queuing for their share of CharBucks, Sweet Life, Ballstatic , Sweet Sensations and Pizza Campadres and more.

This business venture taught our students leadership, responsibility and the importance of collaboration for the success of any idea, let alone a business; and its needs for persistence and endurance. However, the best business transaction during this venture was benefiting those in need. All profits generated, \$3392.35, was donated to Fundraisers for Yemen via MAA International.

It was great to witness not only our students' real-life experience in business but also their generosity in giving back to those in needs



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# SECONDARY NEWS

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## Sport Corner

### NETBALL

This year, ICB's Netball teams have been very busy preparing for a jam-packed year. This year, all three teams [Titans, Ninjas & Warriors] are involved in numerous competitions, with a few big weeks ahead. We have 3 teams involved in the Saturday club competition that goes for 16 weeks at Macgregor Netball Association. Our senior team [Titans] recently played their first game of the Social Night Season on a Monday evening at QSNC, playing adult teams of various ages. Both these seasons are highly competitive, requiring our team players to focus on their passing, footwork and shooting abilities, and keeping up the high levels of intensity that a competitive Netball team requires.

On behalf of all the players, we are honored to have the opportunity to play Netball in ICB and be a part of the Netball club created here in our school. We hope to keep up the good spirits and focus our energy on the upcoming events. The best of luck to all the teams!

Safeena Ahmad  
Netball Coach



## Arabic Corner

The Arabic department has recently integrated Education Perfect, an online learning tool, as part of year 9 and 10's curriculum.

Education Perfect enables students to focus on learning at home with such limited class time, providing structured lessons suitable for both the classroom and individual learning. These lessons start with introductory slides, so students gain a good understanding of the topic before it's taught. Rich images and videos break down complex concepts and give students a thorough understanding of the topic. It also allows the teacher to monitor the child's progress and pass this feedback onto parents through a Control Panel feature. The resource has been successfully implemented in over a thousand schools from around the world, with notable impacts on student motivation and grades. Students gain points for every question they answer and can therefore compete against their friends in a fun, educational and safe environment at their own pace.

This platform provides excellent value for students as they learn Arabic. Parents are highly encouraged to invest in this excellent resource.

Ruba Tayoun  
Arabic Coordinator

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# UPCOMING EVENTS

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## July Events

12/7: Term 3 begins

15/7: Digital Solutions Big Day In

20-21/7: Eid Holidays

27/7: Brisbane Career Expo

## August Events

4/8: Australian Mathematics Competition

10/8: Parent Information Session

11/8: Ekka Holiday

12/8: Year 10 Leadership Day

19/8: Parent Information Session

20/8: Year 10 Expo

25/8: Secondary Athletics Carnival

26/8: Parent Information Session

30/8: Year 12 Mock Exams

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## September Events

3/9: Student Free Day

9/9: RUOK Day

2022 Student Leadership  
Elections

17/9: Last day of Term 3