

NEWSLETTER NO: 1

30th January 2019



## Assistant Principal's Communication

Dear Parents and Carers

As Salaamu Alaikum Wr., Wb.,

Welcome to the 2019 school year, and a warm welcome to our new families who have joined the ICB community this year.

We have started the year with 117 new prep students and 45 new students from other year levels. All the best to these new students, and we look forward to getting to know them and their families better over the coming weeks. We know you will enjoy your time at this wonderful school In shaa Allah!

### Newsletters

Our term newsletters will continue to be up-loaded to the ICB website in the beginning of each term. The newsletters will also be available through the Parent-lounge.

We encourage you to keep a look out for any changes or information. Notices regarding Primary school events and other information can be retrieved from the website.

### Staff

Warm welcome to our new staff. Zeinab Deya is joining our Arabic team. Nafiza Bi will be team teaching Year 6C with Zeena Acland. Amina Abdi will be teaching Year 2E for Donna Guilfoyle who will be on maternity leave until the end of Term 2. Jessica Lyons has resigned from her position. We express our special thanks and gratitude for her hard work and dedication.

### Parent Information Afternoons

Beginning week 2, each year level will hold an Information Afternoon to explain class routines, expectations and events for the year ahead. Please make these afternoons a high priority in your diaries, and utilise these opportunities to support your child's education. Each year level Co-ordinator will send out an invitation regarding dates, times and venues for these sessions. We look forward to seeing all parents.

### Parent/Teacher Interviews

Parents are requested to seek an appointment with their child's teacher if needed. A short formal Parent Interview is also scheduled in week 9 of this term. Details will be sent home closer to the date. Remember our teachers are expected to commence instruction at 8:20 am; please consider this when speaking with staff before school. Teachers also have various work commitments after school. Making a specific appointment time to speak with your child's teacher avoids any disappointment.

### Term Information Letters

Each year level Co-ordinator will send home a 'Term information letter' regarding a basic overview of the term's units of work.

## College Values

At our college we are giving a great deal of thought and emphasis to the values that we are trying to promote. As a school community we believe the ethos of the college should be built on a foundation of some core values which are in our Strategic Plan 2018 – 2022.

These values are important to improve the quality of education that support the development of the whole child as reflective learner. These values will be implemented throughout the year.

We will be implementing the following values throughout the year:

Our values define the word “Truth”.



*We believe that the primary development of values and character in children come essentially from students' families. Our college wishes to build on these foundations by working together with parents to reinforce values that create better communities. Working with values help children improve in the areas of self-confidence, respect towards the adults, ability to cooperate and progression in the areas of respect towards peers and ability to resolve conflicts.*

## Teaching & Learning

### *My maths toolkit*

Developing a toolkit of calculation strategies and shortcuts

Parents can help their children know what tool to use when by asking them to help you with everyday calculations and giving them practice at:

- estimating an answer first, then working it out and comparing the calculated answer to the estimated answer.
- using materials to model the problem – e.g. if the problem is '14 minus 8', you could count out 14 blocks, take away 8 blocks and count how many remain
- finding different ways to represent a problem – e.g. by drawing it, using a number line, writing it in words or using numerals and symbols
- using mental strategies such as counting on or counting back
- recalling the combinations of two numbers that add up to 10 ( $1 + 9$ ,  $2 + 8$ ,  $3 + 7$ ,  $4 + 6$ ,  $5 + 5$ ) and using those shortcuts to work out combinations up to 20
- skip counting by 2s, 5s, 10s and (later) by 3s
- finding different ways to work out how many units there are in a group – e.g. to calculate the number of eggs in a standard egg carton, you can count by ones, or count six pairs (count by twos: 2, 4, 6, 8, 10, 12), or add together two rows of six ( $6 + 6$ ).

There are lots of ways you can **practise together** with your child to reinforce skills they are learning at school. This activity reinforces the skills your child is learning at school, such as:

- estimating the solution to a problem with one- and two-digit numbers, and then calculating the answer
- using materials to model addition and subtraction problems involving one- and two-digit numbers
- representing addition and subtraction by drawing, using number lines, and writing words, numerals and symbols (+, -, =)
- recalling combinations of two numbers that add up to 10, and using those combinations to work out combinations up to 20
- using and describing various strategies to mentally add and subtract (for example counting on, counting back and using groupings of ten)
- modelling simple division and multiplication problems by making equal groups with materials, or arranging items in equal rows and columns (arrays)
- counting by 2s, 5s, 10s, and later 3s rather than by 1s (this is known as 'skip counting').

## From ICT

Students will be studying some interest topics in Digital Technologies:

**Year 1:** Hardware & Software, Data is all Around Us, Introduction to Algorithms and Online Safety.

**Year 2:** Exploring Data, Changes in Technology, Pre-Programming and Staying Safe Online

**Year 3:** Secret Messages and Codes, Peripheral Devices, Introduction to Programming, Communicating Ideas and Information

**Year 4:** Use data to solve problems, Programming Project (Scratch), Exploring Input and Output, Applying Protocols.

**Year 5:** Binary Numbers, Data and Information, Problem Solving Process and Digital Citizenship

**Year 6:** Representing Images in Binary, Collective Group Website Project, Creating a Digital Game Introduction and Connecting Digital Components.

Natalie Clarke

ICT Teacher

## A Note about Student Diaries

This year you will notice a change to your child's diary. For the first time, we have incorporated Learning Curve Wellbeing activities in with our regular diary. When your child brings their diary home please take the opportunity to have a look at these pages and talk about them with your child. The pages cover many wellbeing topics, goal setting and activities. This link between school and home is valuable in maintaining the wellbeing of your child.



## School Photos

### 2019 Photography Dates

**Friday 22nd February 2019– Primary School photo day**

**Wednesday 27th February 2019 - Family photo day (Primary & Secondary)**

**Wednesday 6th March 2019 - Catch up of absent students**

Envelopes will be sent home with children once we receive them. These **need to be handed directly to the photographer at the time of their individual photo, even if they have opted not to purchase photos.**

Please ensure the correct money is enclosed in your envelope as NO change can be given on the photo day by the Photographer or the School. All payments are to be made to Academy Photography with the options being cash or credit card.

All children will have an individual portrait taken whether purchasing photos or not as we require images for the school database. If you wish to purchase a **family photo** please come to the Front Office to collect a family envelope in week 4.

## Student Supervision by Staff

Our college hours are between **8:00 am to 3:10 pm.**

Parents are strongly advised **not** to drop their children at the college before 8:00 am. There is no supervision prior to 8:00am and the college does not assume any duty of care until this time. Camp Australia will operate Before School Care starting Term 1 2019. The service will be available from Prep to Year 6.

Parents who pick up their children daily are to do so between 3:10pm and 3:40pm.

Supervision is provided in the pickup bays until 3:40pm. After this time, for safety reasons, children who are not collected will be required to attend the After School Care program.

Outside School Hours Care Program (Before and After School Care Program) – Camp Australia

### Camp Australia Program Details

To find out more about Camp Australia program, view fees and to register visit [www.campaustralia.com.au](http://www.campaustralia.com.au)

## Visit by Registered Nurse for Free Prep Vision Screening

Good vision is important for a child's educational, physical and social development. Vision screening is therefore vital in early childhood, particularly for conditions such as 'lazy eye', which if not detected early can lead to blindness.

A Registered Nurse will be visiting the school in 2019 to commence vision screening for all Prep Year children. If you wish to have your child participate in this free vision-screening program, please complete and sign the consent form sent home with your child and return this to your child's class teacher as soon as possible. You will be advised in writing of the outcome of your child's screening.

Please note that if your child has had a vision assessment in the past 12 months it is not necessary for him/her to participate in this screening program. If this is the case, please complete the consent form and indicate that you do not wish for your child to participate, and ensure that you follow the schedule of reviews recommended by your eye health professional.

## Arrival Procedures

### G Block (only Prep with siblings)

Only prep students with their siblings can be dropped off in front of the G block.

- Please join the queue to drop-off your child **at the curb** and remain in the driver's seat. Please do not let them out where all the cars are parked. If your child is unable to open the car door, please drop off at Bay 4 or park outside the school and walk them in.
- There is **NO OVERTAKING** after you turn right at the school gate as this is very dangerous. Please wait in the queue.

## Departure Procedure

There is **NO RIGHT TURN** after 3pm towards **G block** and no child is allowed to be collected from this area. Could parents please ensure that they do not park out in front of G block.

Pick up bays are organised and based on the first letter of the surname. Your child will be waiting for you in their allocated bay.

At dismissal time, we require all parents to remain in their vehicle (**do not leave your car**).

Please **do not park** at the pickup area and block the traffic. Please make sure you stop in the allocated pickup bays and not on the roadway.

**You may park in the visitor parking for appointments or other school business.**

As parents, we all need to ensure that our children are safe. This means that all students must be **physically** collected from the collection bays so that they remain safe at all times. Please don't call them from the car; walk over and collect them personally. Remember, their safety is your responsibility!

## Communication

The school welcomes and encourages the involvement of parents in an effort to optimise the educational opportunities of every child. Effective, two-way communication is vital in this regard. However, to limit disruption to the classroom, parents who wish to discuss aspects of their child's progress are asked to make an appointment to see their child's teacher outside teaching hours. All students from Years 1 to 6 will be issued with a school diary. This diary is an important document as it assists and promotes communication between home and school. Teachers will discuss with students and parents, the routines associated with the diary and the requirement for it to travel between home and school each day. Parents are requested to ensure that this occurs, giving support to younger children as they develop independent routines and responsibilities. It is important that parents sign their child's diary at the end of each week.

## Health Matters

Welcome back from the Health Centre! It is time to make sure that students with serious health conditions (anaphylaxis, allergies, asthma, epilepsy, etc.) have a current **action plan** for the class room. Please ensure that your student also has new and labelled **medication**. As a parent it is your responsibility to ensure that the instructions that you give the College are correct. Please arrange for all new action plans (**annual requirement**) to be given to the nurse so that we can scan and attach the information to your child's electronic record **before** being sent to the class room. It is also very important that your contact details including **emergency phone numbers** are updated. I would also like to remind parents that medication should not be sent in lunch boxes or school bags and should be brought to the health centre with a medication administration form, for safe storage and administration. If your child has a medical condition and you require any assistance with these matters, please contact Nurse Catherine or send an email [nurse@icb.qld.edu.au](mailto:nurse@icb.qld.edu.au) . Remember Health Matters!

Catherine Wakefield

College Nurse

## Notes from the Library

The library staff would like to extend a warm welcome to our new students and families. We are very proud of the reading tradition we have established at ICB and want to ensure that all our students become life-long readers.

You can encourage your children to become life-long readers by giving them time to read each day or you can read to your children. This can be an enjoyable experience for both of you – use all your expression and funny voices to make the stories come alive! Research has shown that students who enjoy reading do well in school.

Please remember **ALL primary students need a library bag** to borrow. Ensure their name is clearly written on the front.

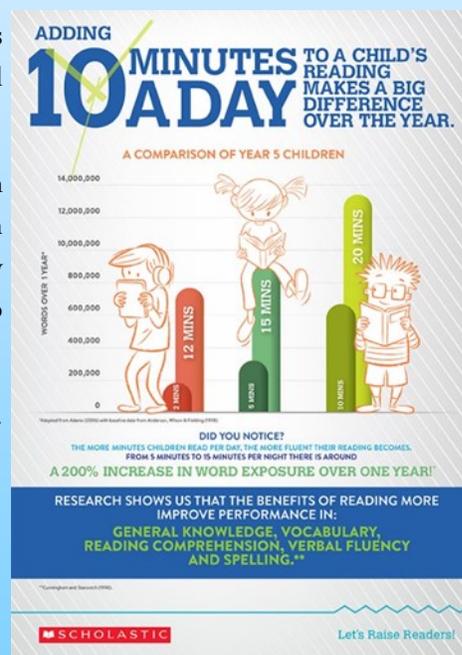
Prep to Year 2 borrow 2 books each week.

Year 3 and 4 borrow 3 books per fortnight.

Year 5 and 6 students also borrow fortnightly, 5 books.

Ms Rifai

P-12 Library Coordinator



## Uniform

All students must wear the school uniform at all times to school and to any school function. All items of clothing can be purchased from the uniform shop. The only exception is shoes which need to be purchased independently – the shoes should be black and socks white. Canvas shoes and shoes with coloured soles or stripes are unacceptable.

Students are only allowed to wear their sports shoes on the day they have a PE lesson.

All children are required to wear the College hat. Yr 3-6 students are required to wear a formal hat with formal uniform and a bucket hat with sports uniform.

Boys are encouraged to wear black belt to keep their shirt tucked in.

Students are required to purchase an ICB school bag. Please ensure your child's school bag is clearly named. It is advisable to put a key chain or tag that your child can use to help identify their own bags when on the racks.

All students who attend ICB must wear the approved school uniform. If for any reason your child is unable to wear a particular item of our school uniform, parent/guardian should provide a note advising the school of the situation and take appropriate steps to correct the uniform as soon as possible.

Year 3-6 students are allowed to wear their sports uniform in Term 1 (due to hot weather) but they must wear their formal uniform on their school photo day, which will be held in Term 1.

Make up, excessive jewellery, tattoos and items of clothing not part of the approved uniform are also not permitted in school. In some cases, items will be confiscated and parents will need to see the office to have them returned.

## Hair

All children are expected to adhere to the following guidelines:

- Boys' hair must be neat and tidy, above the collar and out of their face.
- Tinting, colouring, streaking, hair extensions, hair wraps etc. are not permitted.
- Punk-styles, undercuts, spikes, dreadlocks, rats' tails, tracks, skin-heads etc., are not permitted
- Styling products e.g. gel, mousse, wax must not be used.

## **Dates to Remember:-**

### **Term 1**

#### **January**

29 Term 1 begins

30 Primary Assembly

#### **February**

4 - 15 Parent Information Afternoons

13 Primary Assembly

18- 28 Life Education Van

22 Primary Photo Day

27 Family Photo Day

#### **March**

1-5 Life Education Van

11 - 14 Yrs 1 & 5 Swimming Days

13 Primary Assembly

18 - 21 Yrs 4 & 6 Swimming Days

25 - 28 Yrs 2 & 3 Swimming Days

25 - 29 Yrs 1 - 6 Parent/Teacher Interviews

27 Primary Assembly

#### **April**

1 Primary Quran Competition (Year 1-3)

2 Primary Quran Competition (Year 4-6)

5 Last day of Term

We look forward to a positive and enriching year for all In shaa Allah!

*Regards, wasalaam,*

*Mrs Ashraf*