Islamic College of Brisbane

Based on 2020 data

REPORT 2021



Islamic College of Brisbane Annual Report 2021 (Based on 2020 data)

Contextual Information ¹
School Sector: *
Independent
Year Levels Offered:
Prep to Year 12
Co-educational or Single Sex: *
Co-educational
Characteristics of the Student Body: *
Total Enrolments: *
The total student population in 2020 increase by 112 students to 1277

Workforce Information

Staff Composition, Including Indigenous Staff: *2

Teaching Position

- Full Time Position including Principal: 94
- Part Time Position: 7

Non-Teaching Position

- Full Time Administration and Clerical including Term time aides & Assistant: 26
- Part Time Administration and Clerical including aides & Assistant: 4

¹ Australian Education Regulation 2013 s60 (1)(a)

² Australian Education Regulation 2013 s60 (1)(c)

- Full Time Building Operations Maintenance & Other Staff including: 5
- Part Time Building Operations Maintenance & Other Staff: 2

Full Time Specialist Support: 3

Qualifications of all Teachers: *3

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	3 %
Masters	18 %
Bachelor	50%
Diploma	22 %
Certificate	7 %

Funding Information

School Income Broken Down by Funding Source *4

Islamic College of Brisbane

School Finances 2020

Full-time equivalent enrolments relating to recurrent income and capital expenditure

1277

Net Recurrent Income 2020	Total	Per student
Australian Government recurrent funding	\$11,659,469	\$9,130
State/ Territory Government recurrent funding	\$2,894,271	\$2,266
Fees, charges and parent contributions	\$3,355,729	\$2,628
Other private sources	\$135,628	\$106
Total gross income (excluding income from government capital grants)	\$18,045,097	\$14,130
Deductions		
Income allocated to current capital projects	\$22,004	\$17
Income allocated to future capital projects and diocesan capital funds	\$0	\$0
Income allocated to capital debt servicing (including principal repayments and interest on loans)	\$594,520	\$466
Subtotal	\$616,524	\$483
Total net recurrent income	\$17,428,573	\$13,648

³ Australian Education Regulation 2013 s60 (1)(b)

⁴ Australian Education Regulation 2013 s60 (1)(g)

Capital Expenditure	Total
Australian Government capital expenditure	\$953,250
State/ Territory Government capital expenditure	\$949,740
New school loans	\$3,247,984
Income allocated to current capital projects	\$22,004
Other	\$1,862,211
Total capital expenditure	\$7,035,189

Social Climate

Parent, Teacher and Student Satisfaction with the School *5

Satisfaction Data:

PARENT OPINION SURVEY RESULTS

Survey Dates: 16 June 2020 to 2 July 2020

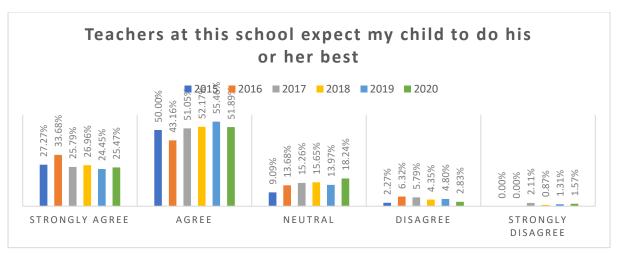
Number of email invitation sent to the parents: 867

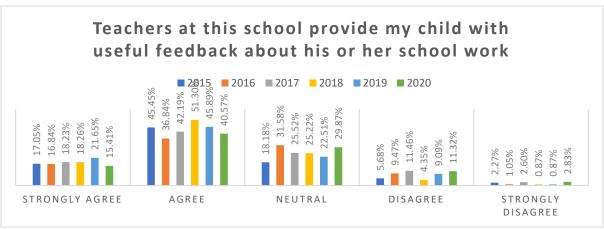
Number of responses received: 320

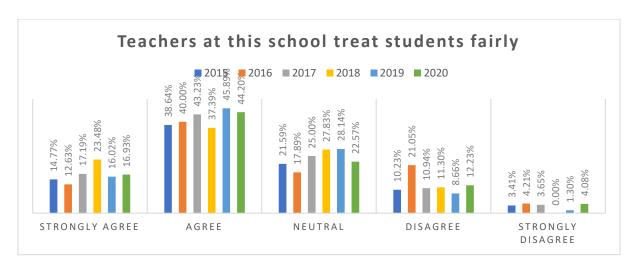
Participation rate: 36.91%

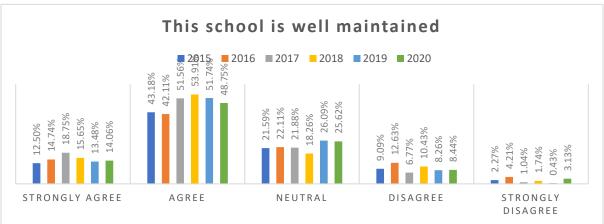
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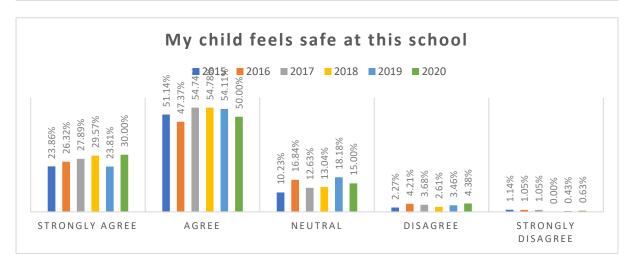
⁵ Australian Education Regulation 2013 s60 (1)(f)

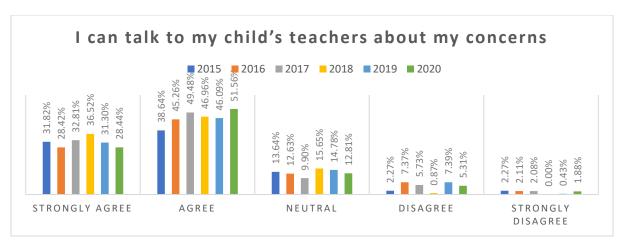


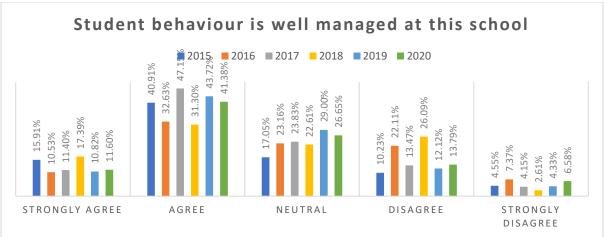


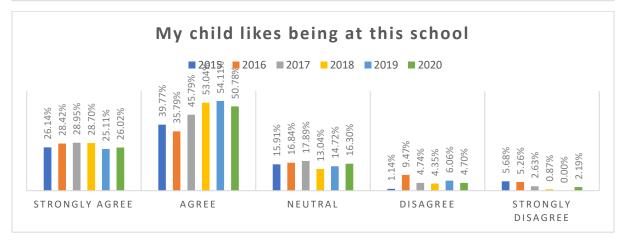


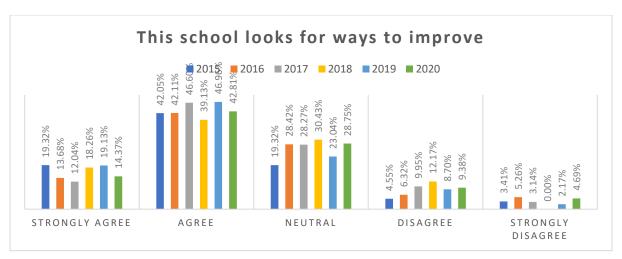


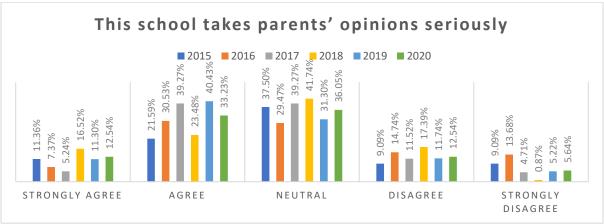


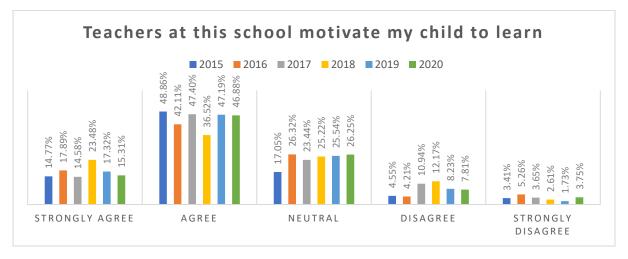


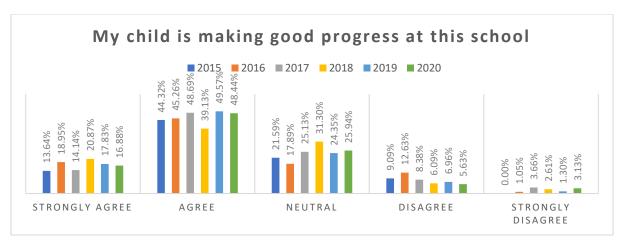


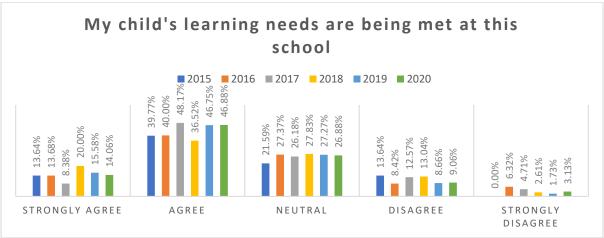


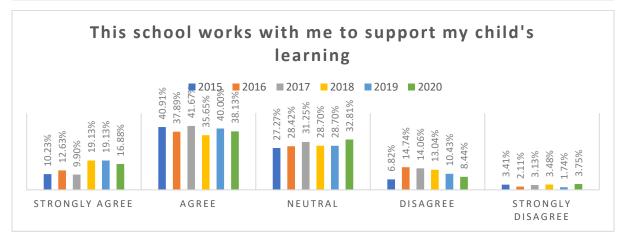












Student Outcomes

Average student attendance rate (%) for the whole school: *6

The average student attendance rate for the whole school in 2020 was 92.07%

Average student attendance rate for each year level: *7

Year levels	Average attendance rate for each year level as a percentage in 2020
Prep	87%
Year 1	90%
Year 2	89%
Year 3	90%
Year 4	90%
Year 5	90%
Year 6	91%
Year 7	91%
Year 8	91%
Year 9	89%
Year 10	90%
Year 11	90%
Year 12	84%

⁶ Australian Education Regulation 2013 s60 (1)(d)(i)

⁷ Australian Education Regulation 2013 s60 (1)(d)(i)

A description of how non-attendance is managed by the school: *8

Islamic College of Brisbane collects attendance data on a per period basis via Teacher Kiosk to ensure an improved standard of care for our students. This has been facilitated via a School Management System called Tassweb software hosted by our school. If the student is not present, parents are informed via an SMS message and a request made for an absentee reason. In the case of no return from the parents then the system generates a letter which is posted to the parents.

NAPLAN results for Years 3, 5 and 7 and 9 in 2020 *9

Education ministers made the decision to cancel NAPLAN in 2020 due to the COVID-19 pandemic. This means students in Year 3, 7 and 9 in 2020 did not undertake the assessment in 2020 and will not do a 'catch-up' test in 2021.

Year 12 Outcomes: *10

Outcomes for our Year 12 cohort 2020	
Number of students awarded a Senior Education Profile	42
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	34
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	27
Number of students awarded a Queensland Certificate of Education at the end of Year 12	34
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	98%

⁸ Australian Education Regulation 2013 s60 (1)(d)(ii)

⁹ Australian Education Regulation 2013 s60 (1)(e)

¹⁰ Australian Education Regulation 2013 s60 (1)(h)(i)

Post-school Destination Information*11

At the time of publishing this School Annual Report, the results of the 2020 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

¹¹ Australian Education Regulation 2013 s60 (1)(h)(ii)