ANNUAL REPORT 2017

(Based on 2016 data)

ISLAMIC COLLEGE OF BRISBANE

Islamic College of Brisbane Annual Report 2017 (Based on 2016 data)

Descriptive Information

School Sector:

Independent

School's Address:

45 Acacia Road, Karawatha QLD 4117

Total Enrolments:

1038

Year Levels Offered:

P - 12

Co-educational or Single Sex:

Co-educational

Characteristics of the Student Body:

The students come from a wide range of backgrounds. Many of the children are from lower socio-economic and 75% from non-English speaking backgrounds but most have been born in Australia. There are 603 girls and 430 boys in the college.

Distinctive Curriculum Offerings:

The College follows the P-10 Australian Curriculum in Queensland with most students continuing on to Years 11 and 12 studying a majority of Qld. Curriculum and Assessment Authority subjects. This pathway allows study to qualify for a Tertiary Entrance credential (OP). An increasing number of students are now pursuing alternative pathways.

Extra-curricular Activities:

Primary students take part in ICB debating. Both Primary and Secondary schools fully participated in the following sporting clients:

- Primary and Secondary South East Qld Futsal Titles

- Primary & Secondary Swimming Carnival
- Primary District Basketball
- Bacher Houli Cup
- Secondary Cross Country
- SEQ's Gala Day

Social Climate:

The College has 55 Muslim and 61 Non-Muslim staff

While the vast majority of students in the college are Muslims the staff are more evenly divided because a policy of the ICB Board is to ensure that only the best available staff are employed.

A part time counseling department was being established at Islamic College of Brisbane in 2013. This service offers classroom guidance, group activities and individual counseling sessions with students who need the support.

In 2015 the service was elevated to a full time Guidance Counsellor providing both counselling and careers services.

The College now also has a full time nurse.

Parental Involvement:

The College P&F Association is called CPAC (College Parent Advisory Committee). Specifically, the CPAC's objectives are to:

- Promote fellowship among the parents of students of the College;
- Raise funds for amenities and facilities for the students and teachers of the College
- Assisting the Principal in College operational matters.
- Promote interest in the educational activities of the College;
- Volunteering in sporting events and in the uniform shop; and
- CPAC is now a member of school board

Parent volunteers also assist the College in classrooms and on excursions.

Parent, Teacher and Student Satisfaction with the School

Where schools already undertake yearly surveys or studies of parents, students and teachers for the purpose of marketing and school improvement, it will involve preparing a relevant report, in plain English, on the findings of those surveys or studies.

If a school does not currently undertake any such studies or surveys, consideration might be given to such a project; or alternatively, the school should consider any other data or information that it may have which could be the basis of a report on parent, student and teacher satisfaction. For example, letters and testimonials from parents; enrolment retention rates over time; increasing enrolments over time, teacher retention rates over time.

Satisfaction Data:

PARENT OPINION SURVEY RESULTS

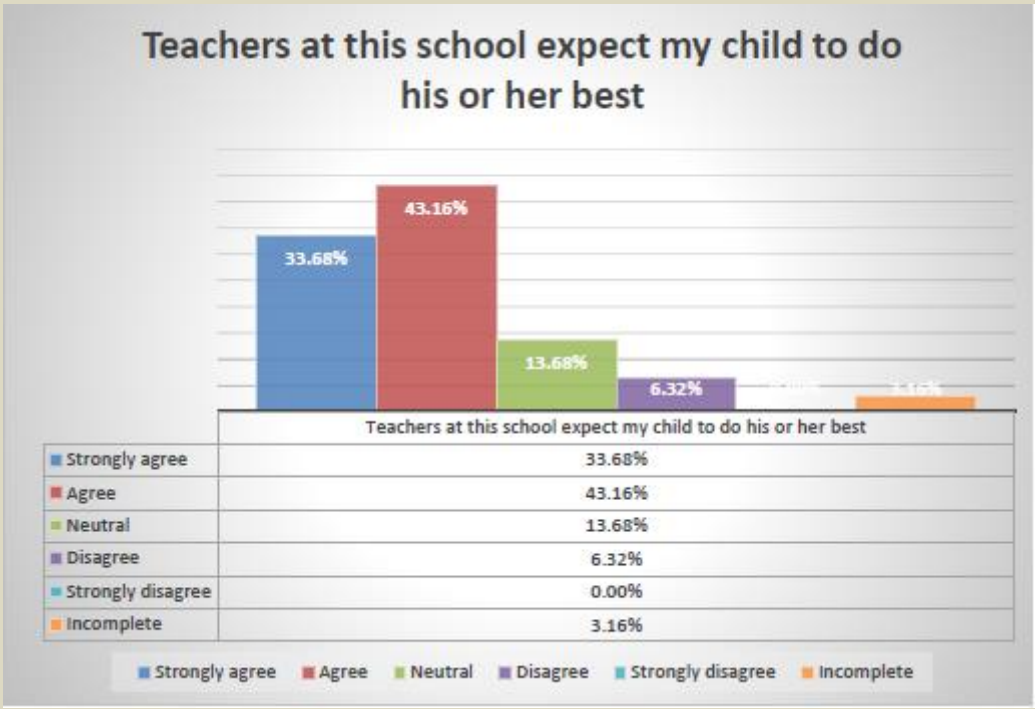
Survey Dates: 27 August 2015 to 15 September 2016

Number of letters sent to the parents: 554

Number of response received: 95

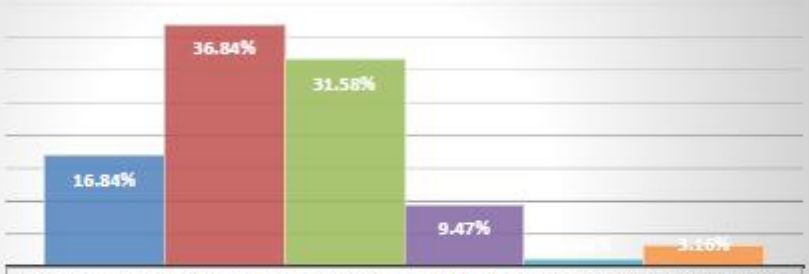
Number of completed survey: 91

Response rate: 17.2%



	Teachers at this school expect my child to do his or her best
Strongly agree	33.68%
Agree	43.16%
Neutral	13.68%
Disagree	6.32%
Strongly disagree	0.00%
Incomplete	3.16%

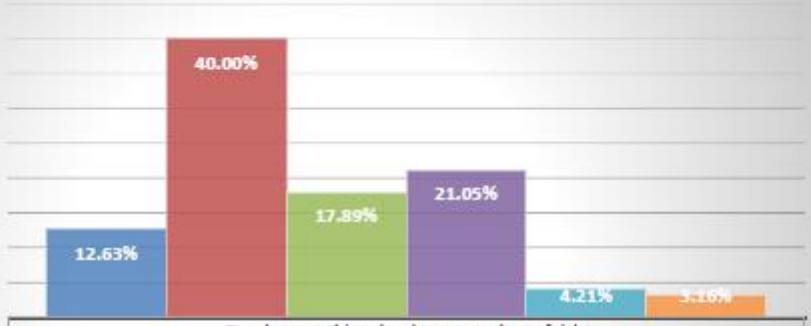
Teachers at this school provide my child with useful feedback about his or her school work



	Teachers at this school provide my child with useful feedback about his or her school work
Strongly agree	16.84%
Agree	36.84%
Neutral	31.58%
Disagree	9.47%
Strongly disagree	1.05%
Incomplete	3.16%

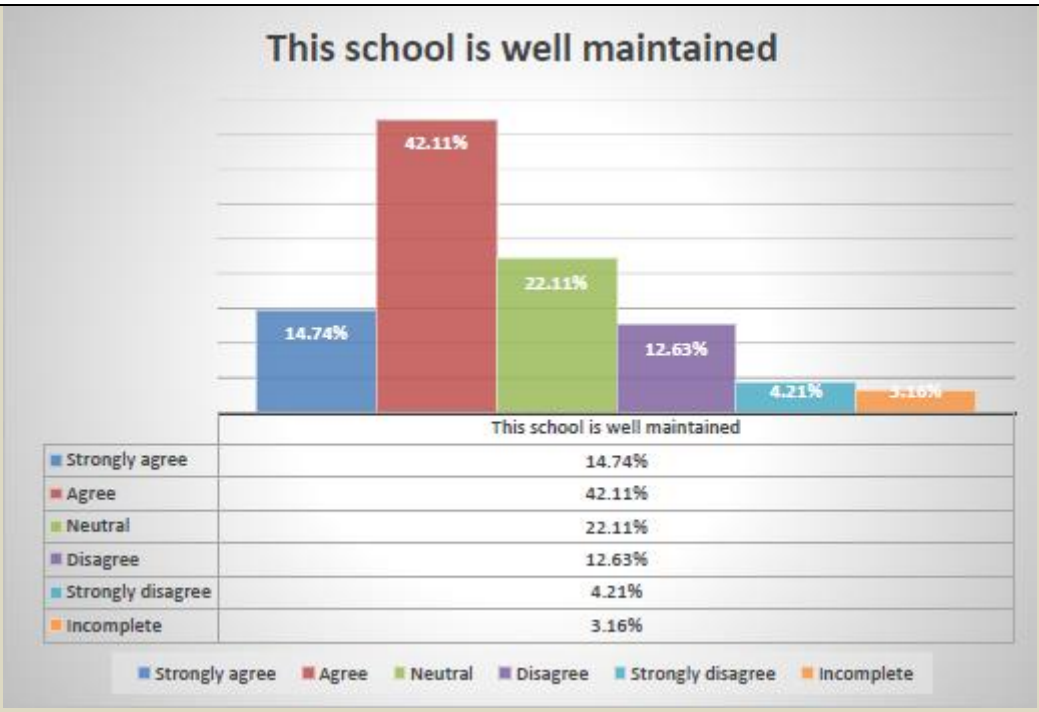
Strongly agree Agree Neutral Disagree Strongly disagree Incomplete

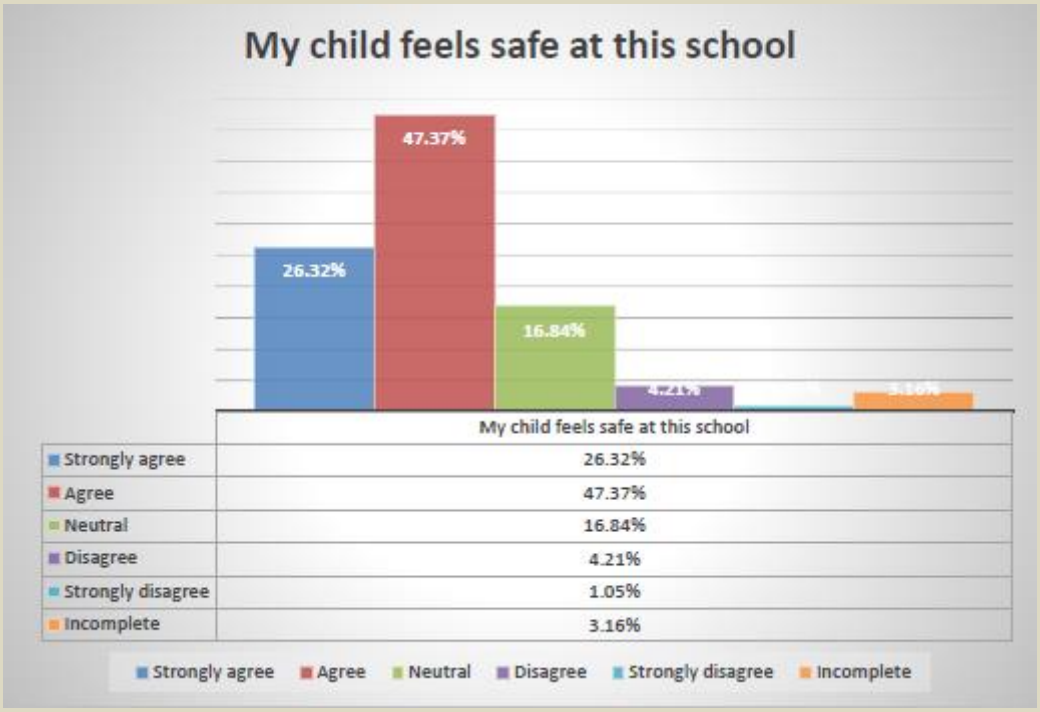
Teachers at this school treat students fairly

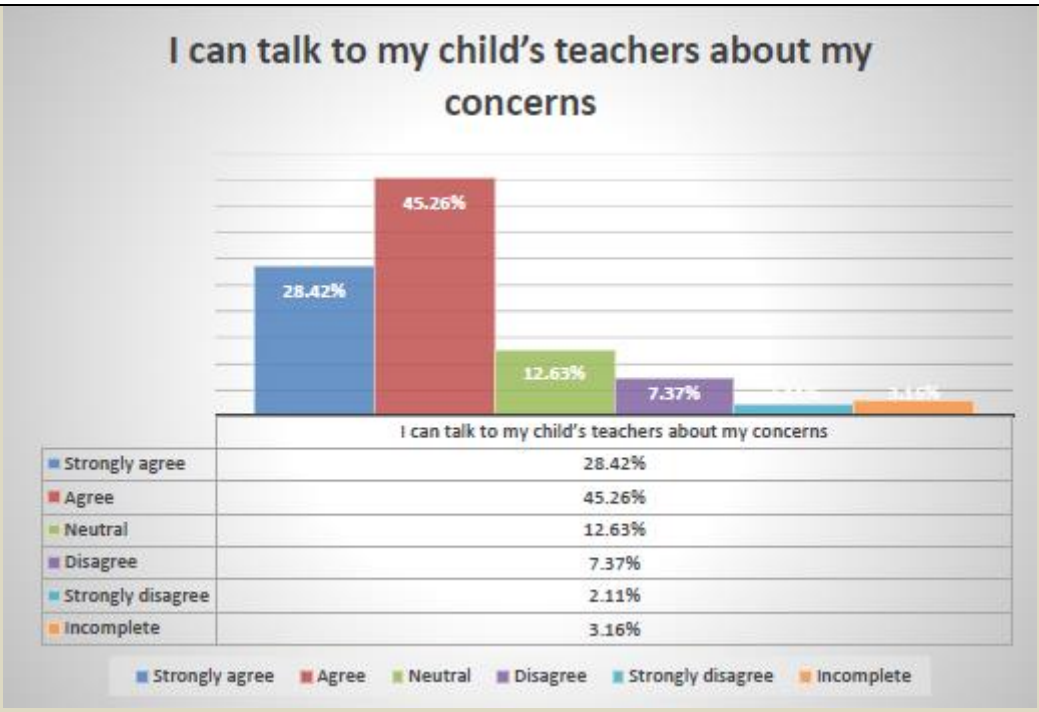


	Teachers at this school treat students fairly
Strongly agree	12.63%
Agree	40.00%
Neutral	17.89%
Disagree	21.05%
Strongly disagree	4.21%
Incomplete	3.16%

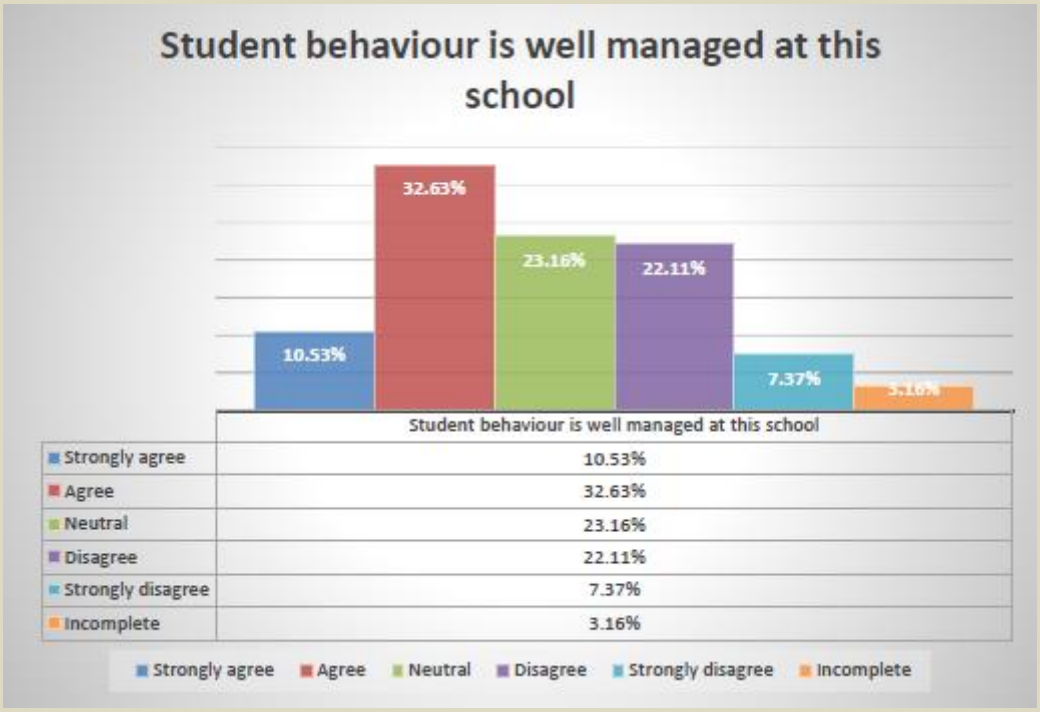
Strongly agree Agree Neutral Disagree Strongly disagree Incomplete


This school is well maintained
42.11%
22.11%
14.74%
12.63%
4.21%
3.16%
This school is well maintained
Strongly agree 14.74%
Agree 42.11%
Neutral 22.11%
Disagree 12.63%
Strongly disagree 4.21%
Incomplete 3.16%
Strongly agree Agree Neutral Disagree Strongly disagree Incomplete

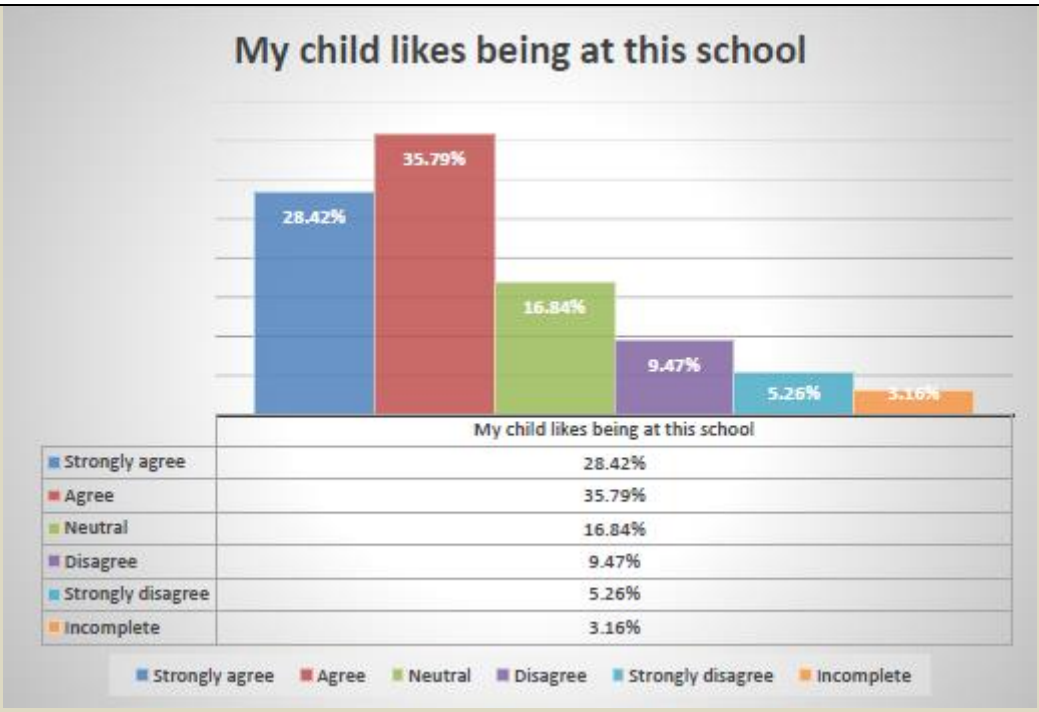

My child feels safe at this school
47.37%
26.32%
16.84%
4.21%
3.16%
My child feels safe at this school
Strongly agree 26.32%
Agree 47.37%
Neutral 16.84%
Disagree 4.21%
Strongly disagree 1.05%
Incomplete 3.16%
Strongly agree Agree Neutral Disagree Strongly disagree Incomplete



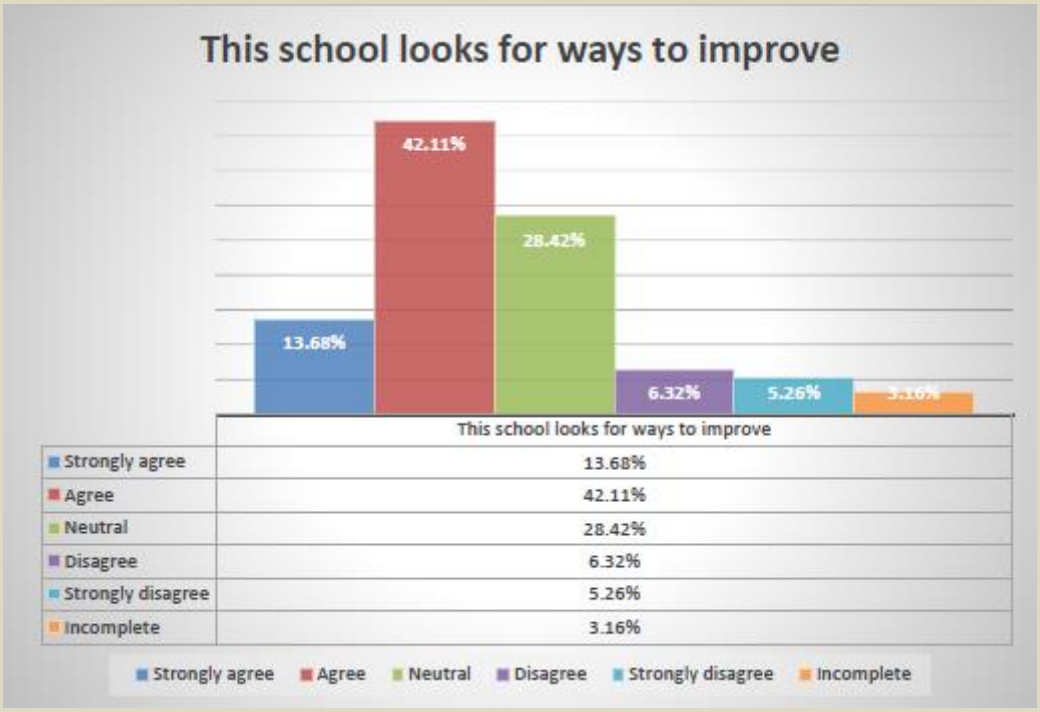
	I can talk to my child's teachers about my concerns
Strongly agree	28.42%
Agree	45.26%
Neutral	12.63%
Disagree	7.37%
Strongly disagree	2.11%
Incomplete	3.16%



	Student behaviour is well managed at this school
Strongly agree	10.53%
Agree	32.63%
Neutral	23.16%
Disagree	22.11%
Strongly disagree	7.37%
Incomplete	3.16%



	My child likes being at this school
Strongly agree	28.42%
Agree	35.79%
Neutral	16.84%
Disagree	9.47%
Strongly disagree	5.26%
Incomplete	3.16%



	This school looks for ways to improve
Strongly agree	13.68%
Agree	42.11%
Neutral	28.42%
Disagree	6.32%
Strongly disagree	5.26%
Incomplete	3.16%

This school takes parents' opinions seriously

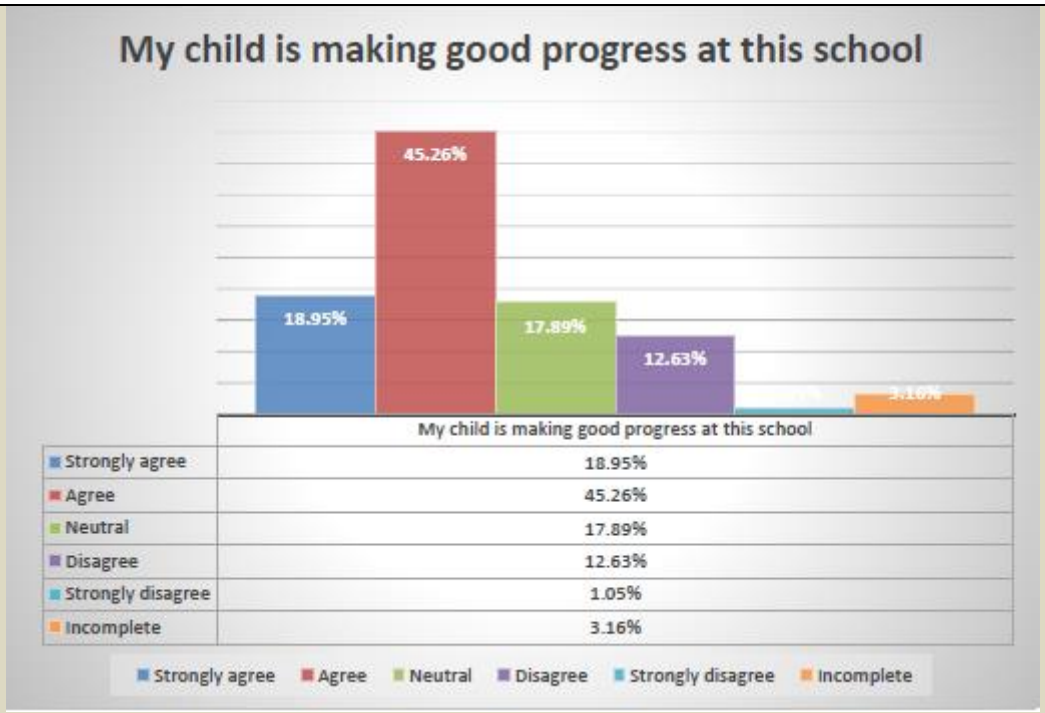
	This school takes parents' opinions seriously
Strongly agree	7.37%
Agree	30.53%
Neutral	29.47%
Disagree	14.74%
Strongly disagree	13.68%
Incomplete	3.16%

Strongly agree Agree Neutral Disagree Strongly disagree Incomplete

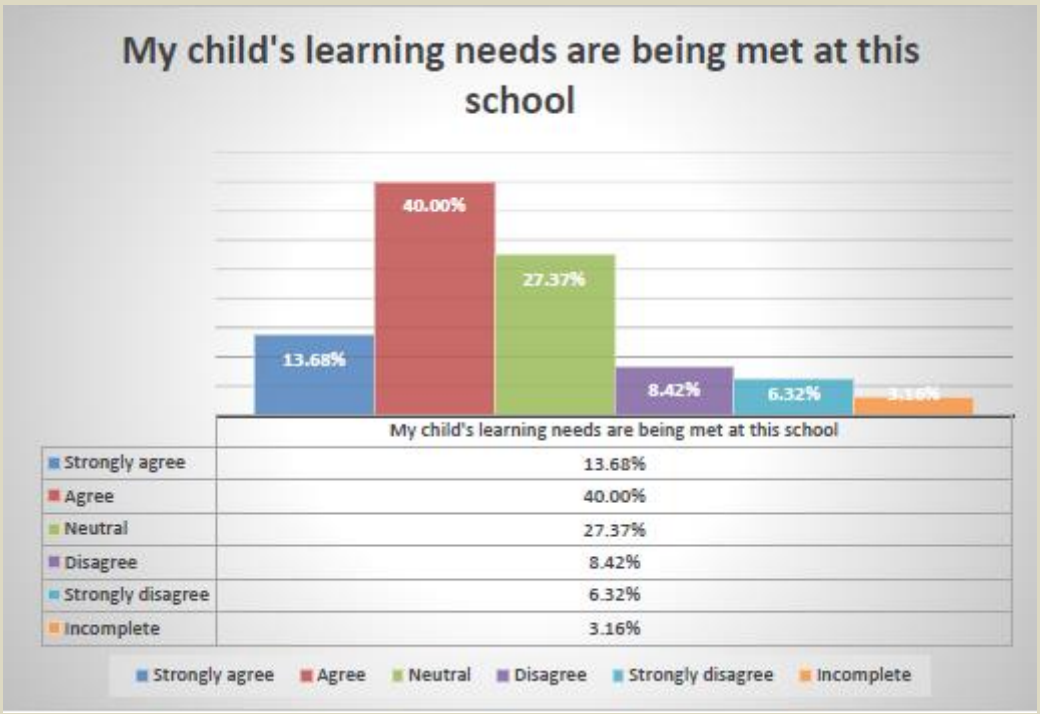
Teachers at this school motivate my child to learn

	Teachers at this school motivate my child to learn
Strongly agree	17.89%
Agree	42.11%
Neutral	26.32%
Disagree	4.21%
Strongly disagree	5.26%
Incomplete	3.16%

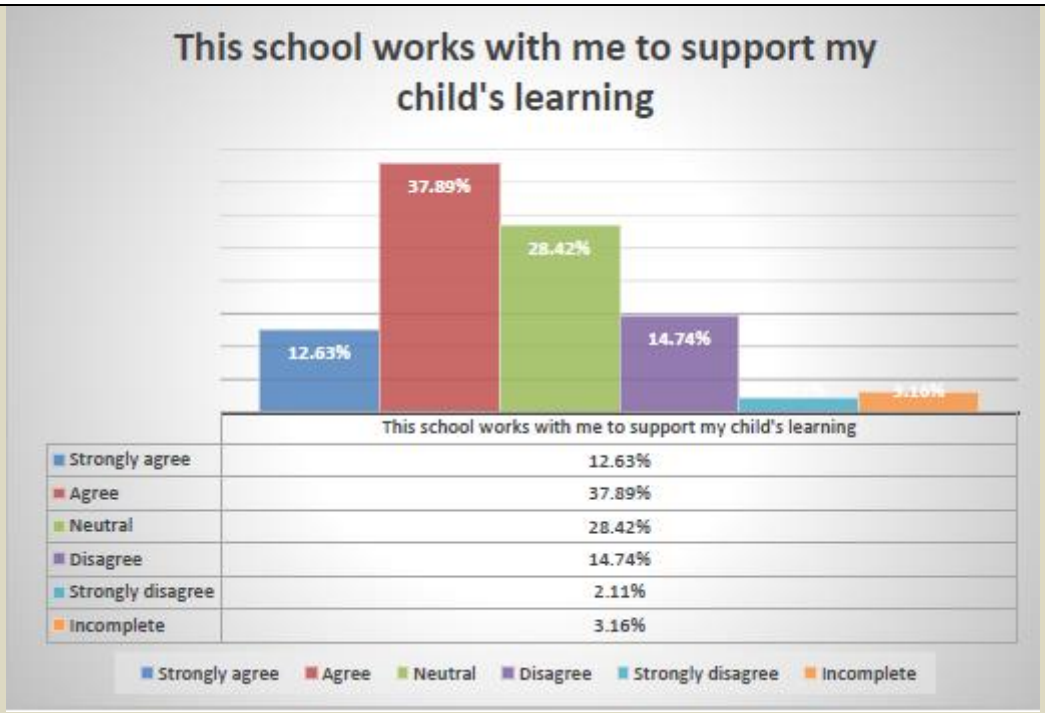
Strongly agree Agree Neutral Disagree Strongly disagree Incomplete



	My child is making good progress at this school
Strongly agree	18.95%
Agree	45.26%
Neutral	17.89%
Disagree	12.63%
Strongly disagree	1.05%
Incomplete	3.16%



	My child's learning needs are being met at this school
Strongly agree	13.68%
Agree	40.00%
Neutral	27.37%
Disagree	8.42%
Strongly disagree	6.32%
Incomplete	3.16%



Contact Person for Further Information:

The title of a school-based contact person for further information on the school and its policies

Title: Dr Ray Barrett, Principal

School Income Broken Down by Funding Source

School Finances 2016

Full-time equivalent enrolments relating to recurrent income and capital expenditure	1,038

Net Recurrent Income 2016	Total	Per student
Australian Government recurrent funding	$7,374,690.00	$7,104.71
State/Territory Government recurrent funding	$2,505,704.00	$2,413.97
Fees, charges and parent contributions	$2,302,309.00	$2,218.02
Other private sources	$215,892.00	$207.99
Total gross income (excluding income from government capital grants)	**$12,398,595.00**	**$11,944.70**
Deductions		
Income allocated to current capital projects	$6,805.00	$6.56
Income allocated to future capital projects and diocesan capital funds	$0.00	$0.00
Income allocated to capital debt servicing (including principal repayments and interest on loans)	$0.00	$0.00
Subtotal	**$6,805.00**	**$6.56**
Total net recurrent income	**$12,391,790.00**	**$11,938.14**

Capital Expenditure 2016	Total
Australian Government capital expenditure	$0.00
State/Territory Government capital expenditure	$0.00
New school loans	$0.00
Income allocated to current capital projects	$6,805.00
Other	$459,212.00
Total capital expenditure	**$466,017.00**

Staffing Information

Staff Composition, Including Indigenous Staff:

Teaching Position

Full Time 78; Part Time 5

Non-Teaching Position

- Teacher Aides – Full Time – 9; Part Time – 3
- Administrative Officers – Full Time – 6; Part Time 1
- Support Staff – Full Time - 8
- No indigenous staff are currently employed.

Qualifications of all Teachers:

Expenditure on and Teacher Participation in Professional Development:

a) Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
Primary School In-school PD on Islamic Essentials	5
Primary School In-school PD on Behaviour Management Plan	5
Primary School In-school PD on Laptop training/file management	5
Primary School In-school PD on using the Active Inspire software and using the Learner Response gadgets	38
Primary School First Aid Course	28
Primary School Align the mandated requirements of ACARA and create authentic assessment to cater for all learning styles	41
Primary School Elements of learning History	25
Primary School ICAS Data Analysis	24
Primary School Autism Training	50
Primary School Incident Report/Defensive writing	51
Primary School Seven Steps to Writing Success	39
Primary School Edu Tech Conference – Future Libraries	2
Primary School Coaching Course in Netball Queensland	1
Primary School Professional Growth Tool	1
Primary School Leadership Skills for Coordinators	1
Primary School Minecraft in Education	1
Primary School Reading and writing Workshop	2
Primary School Balanced Literacy Program	2
Primary School All Languages Event	3
Primary School Understanding and Engaging Gifted Students	1
Primary School Unpack the development of oral Language	1
Primary School Sress, Trauma, Attachment and Skill Deficits-	1

Understanding and Responding to Challenging Behaviour	
Primary School Social Emotional Disorder Part A	2
Primary School Social Emotional Disorder Part B	2
Primary School Learning Disabilities: Understandings, Evidence and Implications	2
Primary School Bounce Back social and emotional PD	2
Primary School ISQ Assessment	1
Primary School Reading Stamina	1
Primary School Netball Training	1
Primary School A Balanced Literacy Program	1
Primary School Guided Reading (online Course) 3 hrs	4
Primary School Prep Language and Literature	1
Primary School Prep Reading and writing	2
Primary School Developing Critical Literacy	1
Primary School Understanding and Engaging Gifted Students	1
Primary School Mental Health and Student wellbeing	1
Primary School Instructional Coaching and a better conversation workshop	2
Primary School Developing an Effective Writing Programme	1
Primary School Reciprocal Teaching and Comprehension Strategies; Years 3-6	2

b) Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
83	$55992	$674
The total funds expended on teacher professional development in 2016		$55992
The proportion of the teaching staff involved in professional development activities during 2016		100%
The major professional development initiatives were as follows: [details regarding in-kind professional development activities undertaken e.g. mentoring or peer learning can be included]		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days:

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
83	195	908.60	95%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 95% in 2016			

Proportion of teaching staff retained from the previous year:

Number of permanent teaching staff at end of previous year	Number of these staff retained in the following year (the program year)	% retention rate
74	73	98.7%
From the end of 2015 98.7 % of staff were retained for the entire 2016 school year		

Key Student Outcomes

[Schools may wish to include comparative data from previous year(s) in this section]

Average student attendance rate (%) for the whole school:

Number of possible attendance days	Total number of students	Total number of days absent	Total Attendance
177614	**1010**	**15933**	**161681**
The average attendance rate for the whole school as a percentage in 2016 was **90.91%**			

Average student attendance rate for each year level:

Year levels	Average attendance rate for each year level as a percentage in 2016
Prep	**88.63%**
Year 1	**92.11%**
Year 2	**93.67%**
Year 3	**92.27%**
Year 4	**91.58 %**
Year 5	**94.03%**
Year 6	**91.84%**
Year 7	**92.11%**
Year 8	**93.90%**
Year 9	**90.79%**
Year 10	**87.06%**
Year 11	**89.23%**
Year 12	**84.58%**

A description of how non-attendance is managed by the school:

Islamic College of Brisbane collects attendance data on a per period basis via Teacher Kiosk to ensure an improved standard of care for our students. This has been facilitated via a School Management System called Tassweb software. If the student is not present, parents are informed via an sms message and a request made for an absentee reason. In the case of no return from the parents then the system generates a letter which is posted to the parents.

NAPLAN results for Years 3, 5 and 7 and 9 in 2016

Benchmark Data for Year

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	439	426	**close to**
Year 5 (2016)	495	502	**close to**
Year 7 (2016)	538	541	**close to**
Year 9 (2016)	582	581	**close to**
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	447	421	**above**
Year 5 (2016)	497	476	**above**
Year 7 (2016)	527	515	**close to**
Year 9 (2016)	563	549	**close to**
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	471	420	**substantially above**
Year 5 (2016)	534	493	**substantially above**
Year 7 (2016)	573	543	**above**
Year 9 (2016)	610	580	**above**
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	470	436	**above**
Year 5 (2016)	536	505	**above**
Year 7 (2016)	559	540	**above**
Year 9 (2016)	584	569	**above**

Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2016)	424	402	**above**
Year 5 (2016)	498	493	**close to**
Year 7 (2016)	554	550	**close to**
Year 9 (2016)	593	589	**close to**

Apparent Retention Rate Year 10 to 12:

Year 12 student enrolment as a percentage of the Year 10 cohort is 80.39%

Year 12 Outcomes:

Outcomes for our Year 12 cohort 2016	
Number of students awarded a Senior Education Profile	47
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	47
Number of students or are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	1
Number of students awarded a Queensland Certificate of Education at the end of Year 12	42
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	61%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	83%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	92%

***Post-school Destination Information

At the time of publishing this School Annual Report, the results of the 2016 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

Background information on how the Next Steps survey was conducted:

Background information:

School Response Rate to the Survey

Number of Year 12 students in 2016 (a)	Number of responses received from students (b)	Percentage response rate (b/a x100)
		%

Definitions of main destinations (see table below)

Summary of findings in relation to main destinations of students

School Year 2016	Number of Students in each category	Percentage of Students in each category
University (degree)		%
VET total (Cert IV+ III, I-II, apprenticeship, traineeship)		%
Working full-time		%
Working part-time/casual		%
Seeking work		%
Not studying or in the labour force		%
Total Year 12 students		

Chart showing main destinations of students.