

Islamic College of Brisbane

Annual
REPORT
Based on 2022 data

2023

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Annual
Report 2023



ISLAMIC COLLEGE
OF BRISBANE

Islamic College of Brisbane Annual Report 2023 (Based on 2022 data)

Contextual Information¹

School Sector: *

Independent

Year Levels Offered:

Prep to Year 12

Co-educational or Single Sex: *

Co-educational

Characteristics of the Student Body: *

The students come from a wide range of backgrounds. A lot of the children are from non-English speaking backgrounds, but most have been born in Australia. There are 762 female students and 730 male students in the college.

Total Enrolments: *

The total student population in 2022 increased by 55 to 1492.

¹ Australian Education Regulation 2013 s60 (1)(a)

Workforce Information

Staff Composition, Including Indigenous Staff: *²

Staff Categories	Description of the school's staffing	Staff Total (Head Count)
Teaching Position – Full Time	Educational Leadership Team and Teachers	100
Teaching Position – Part Time	Teachers	10
Non-Teaching Position – Full Time	Dean of Students, School Counsellors and School Nurse	5
Non-Teaching Position – Full Time	CEO, Administration & Operations Leadership Team, Administration & Clerical, Finance, Human Resources, ICT, Groundsman, and Aides & Assistance	41
Non-Teaching Position – Part-Time	Groundsman, Aides & Assistance, Before & After School Care	8

Qualifications of all Teachers: *³

Qualification	Detail the number and/or the percentage of classroom teachers and school leaders at the school who hold this qualification
Doctorate or higher	3%
Masters	23%
Bachelor	49%
Diploma	19%
Certificate	6%

² Australian Education Regulation 2013 s60 (1)(c)

³ Australian Education Regulation 2013 s60 (1)(b)

Funding Information

School Income Broken Down by Funding Source *4

Islamic College of Brisbane

School Finances 2022

Full-time equivalent enrolments relating to recurrent income and capital expenditure

1492

Net Recurrent Income 2022	Total	Per student
Australian Government recurrent funding	\$15,845,540	\$10,620
State/ Territory Government recurrent funding	\$3,594,359	\$2,409
Fees, charges and parent contributions	\$4,604,422	\$3,086
Other private sources	\$303,417	\$203
Total gross income (excluding income from government capital grants)	\$24,347,738	\$16,319
Deductions		
Income allocated to current capital projects	\$24,522	\$16
Income allocated to future capital projects and diocesan capital funds	\$0	\$0
Income allocated to capital debt servicing (including principal repayments and interest on loans)	\$332,057	\$223
Subtotal	\$356,579	\$239
Total net recurrent income	\$23,991,159	\$16,080

Capital Expenditure	Total
Australian Government capital expenditure	\$164,250
State/ Territory Government capital expenditure	\$0
New school loans	\$0
Income allocated to current capital projects	\$24,522
Other	\$1,210,186
Total capital expenditure	\$1,398,958

Social Climate

Parent, Teacher and Student Satisfaction with the School *⁵

Satisfaction Data:

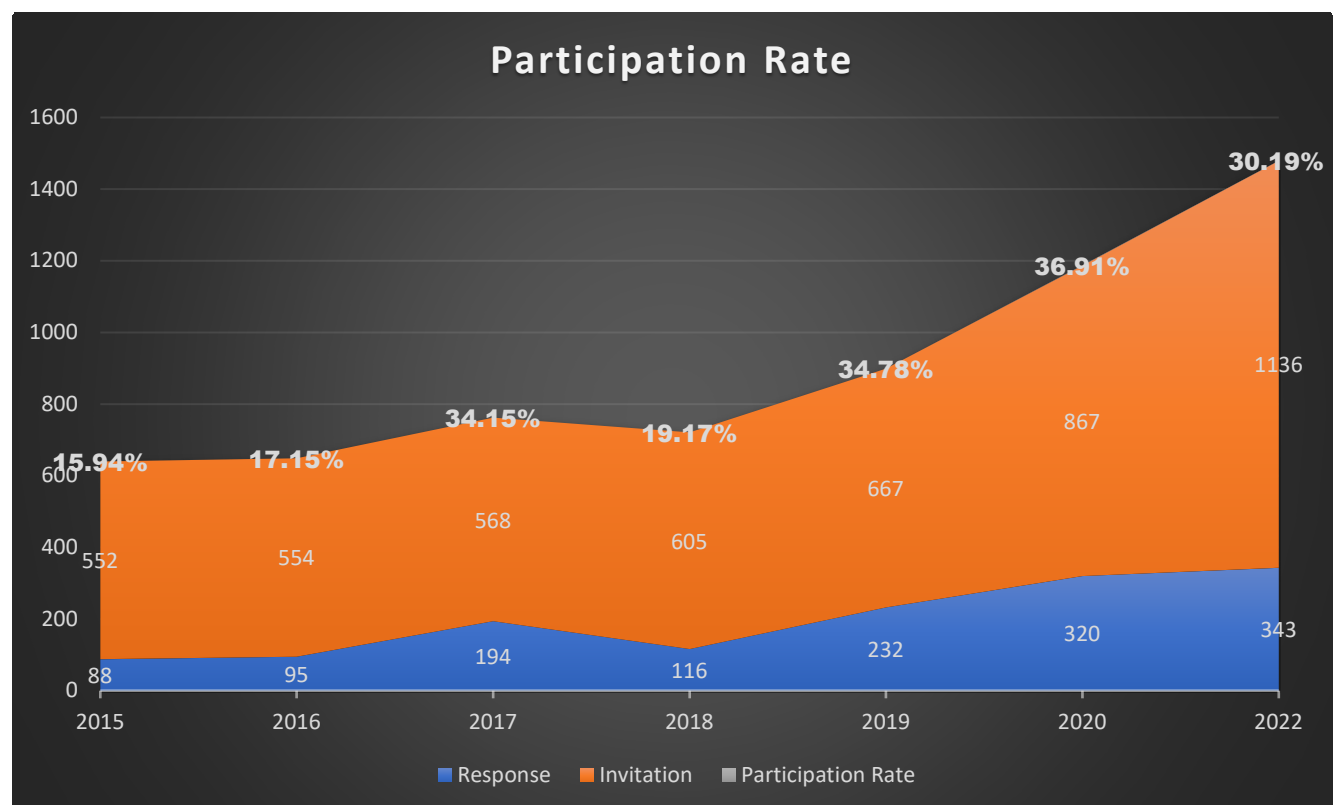
PARENT OPINION SURVEY RESULTS

Survey Dates: 19 May 2022 to 2 June 2022

Number of email invitation sent to the parents: 1136

Number of responses received: 343

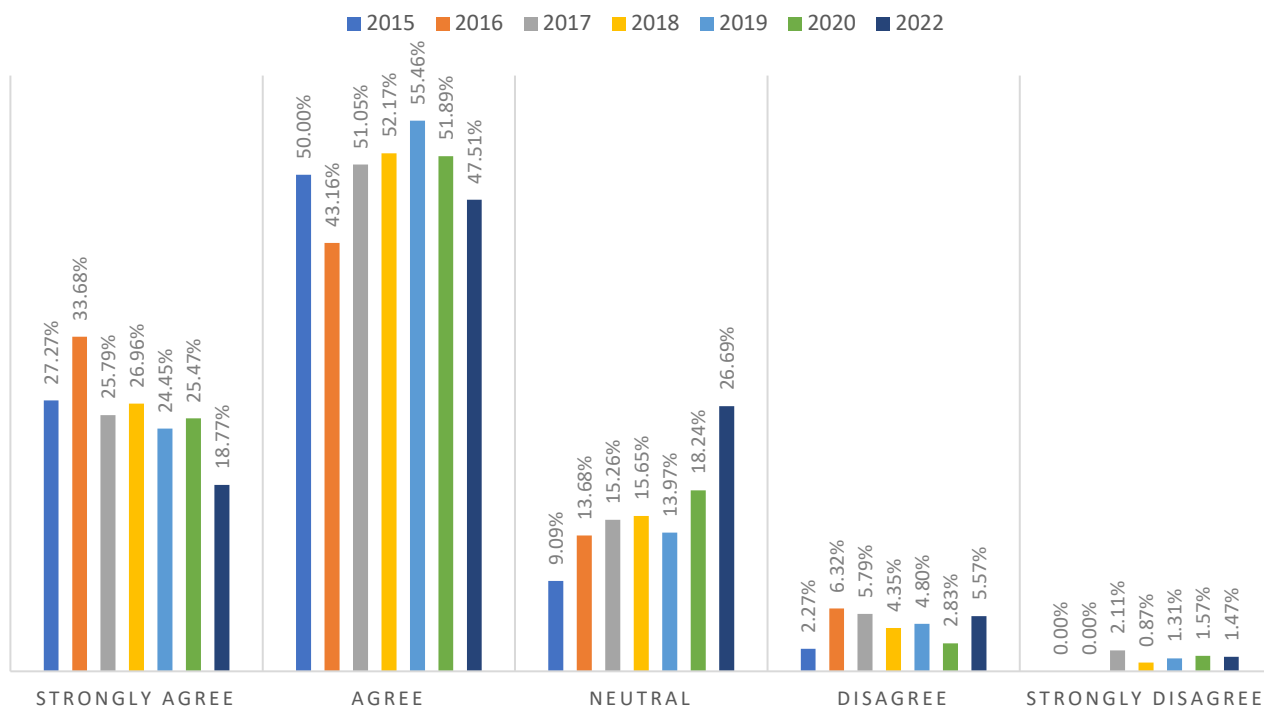
Participation rate: 30.19%



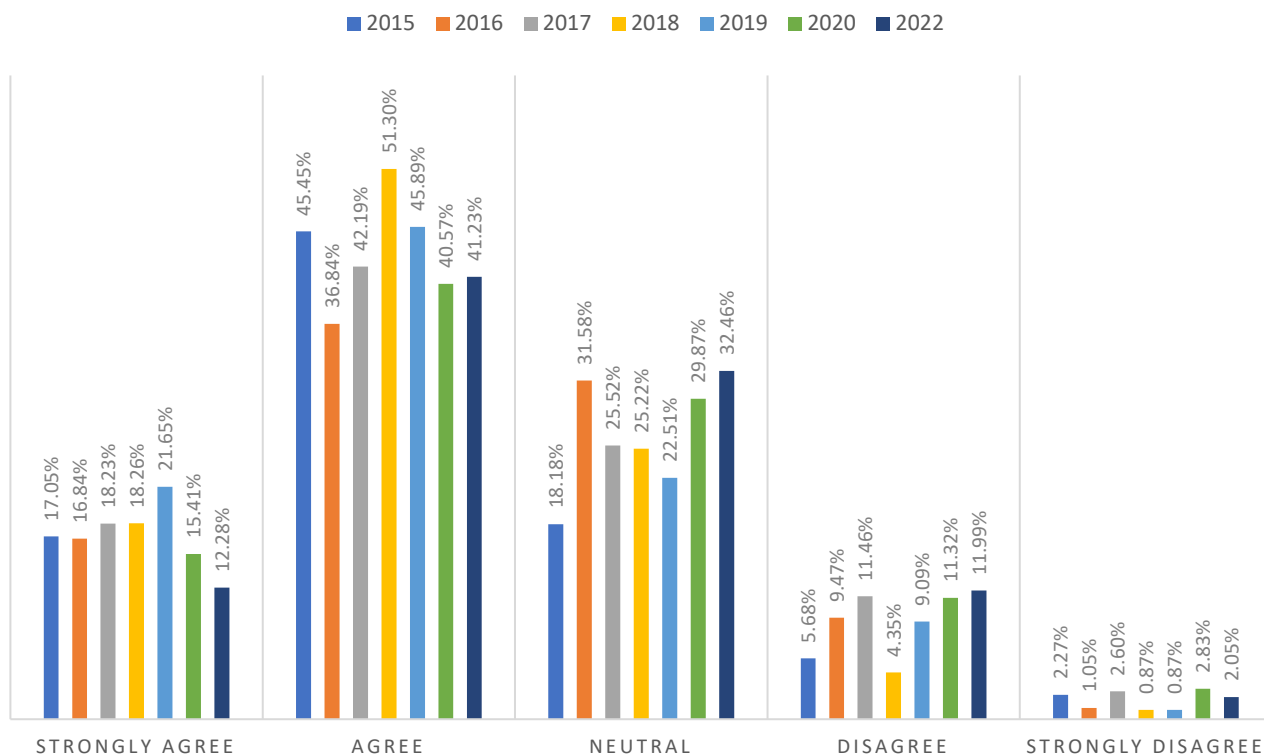
⁴ Australian Education Regulation 2013 s60 (1)(g)

⁵ Australian Education Regulation 2013 s60 (1)(f)

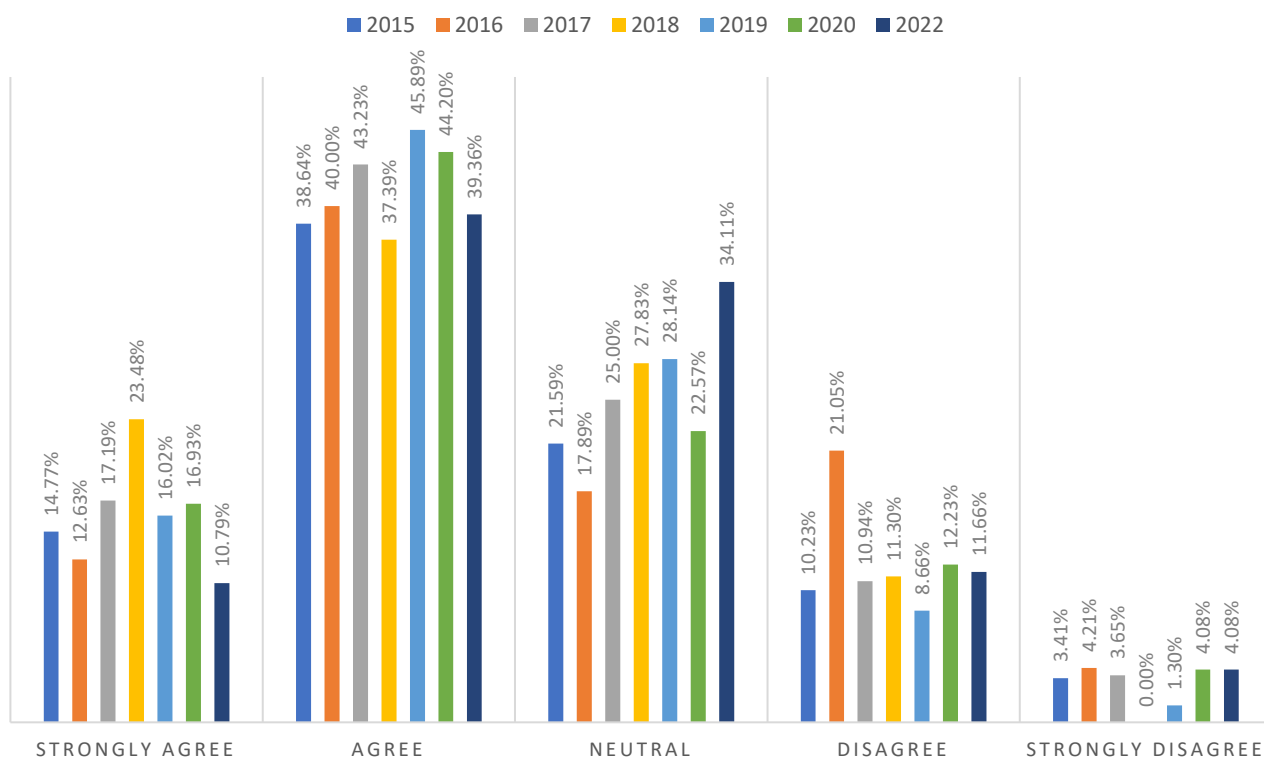
Teachers at this school expect my child to do his or her best



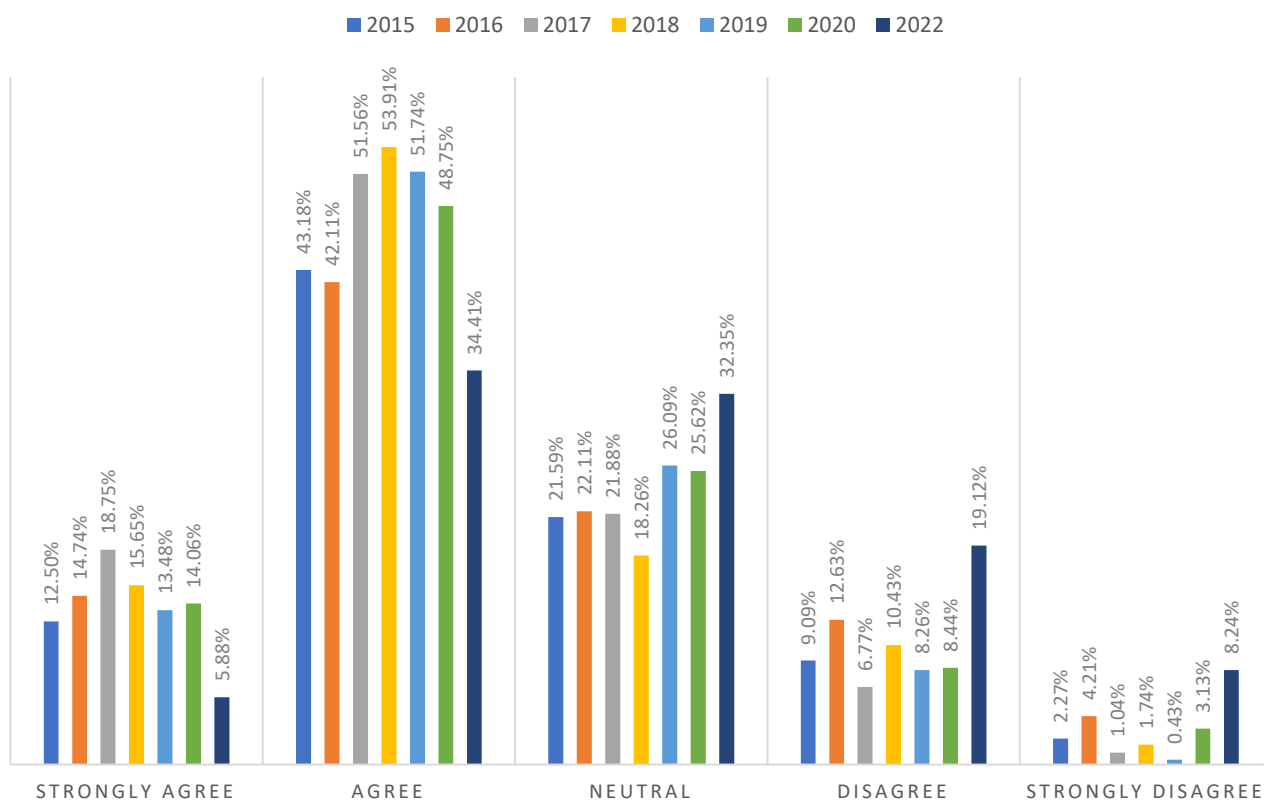
Teachers at this school provide my child with useful feedback about his or her school work



Teachers at this school treat students fairly

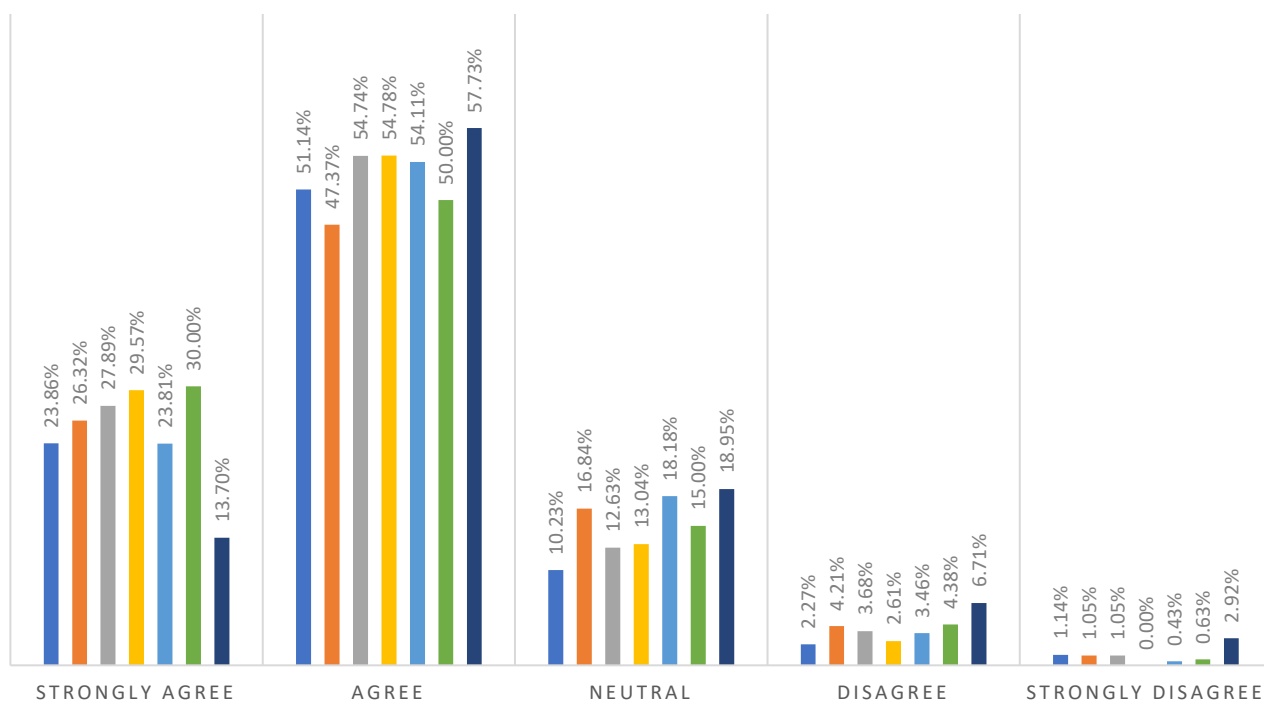


This school is well maintained



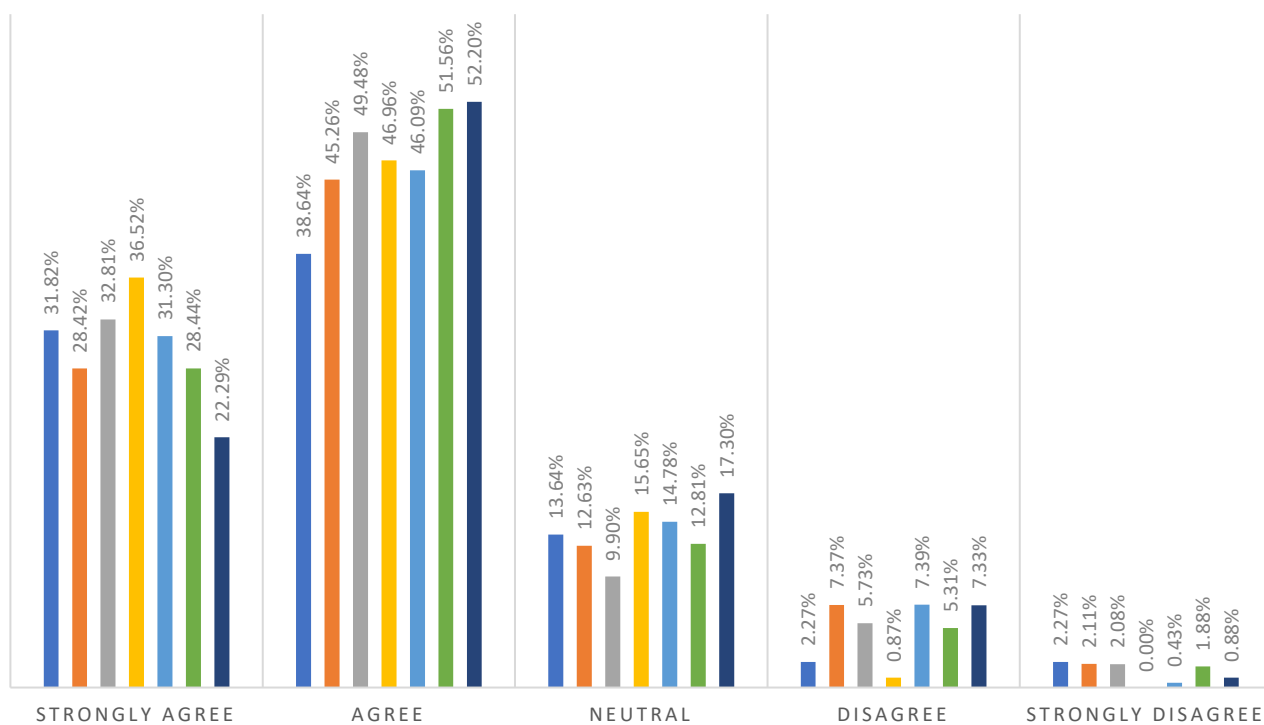
My child feels safe at this school

■ 2015 ■ 2016 ■ 2017 ■ 2018 ■ 2019 ■ 2020 ■ 2022

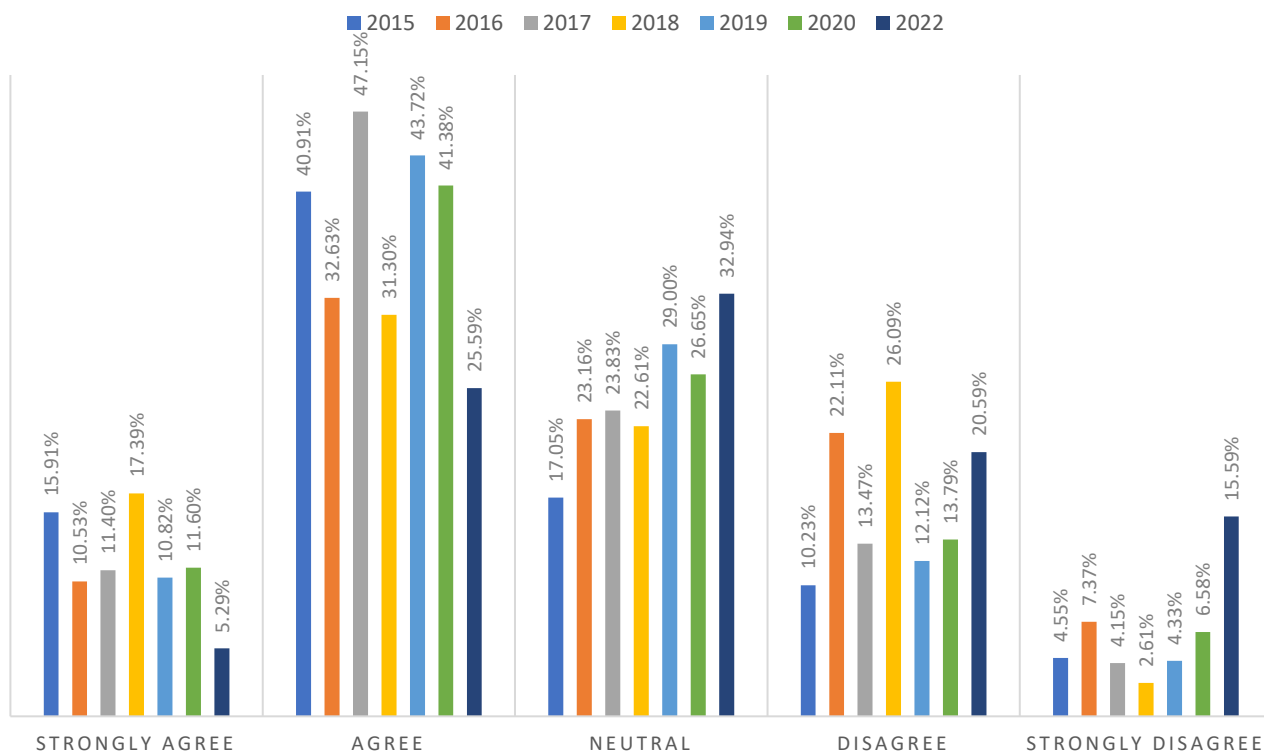


I can talk to my child's teachers about my concerns

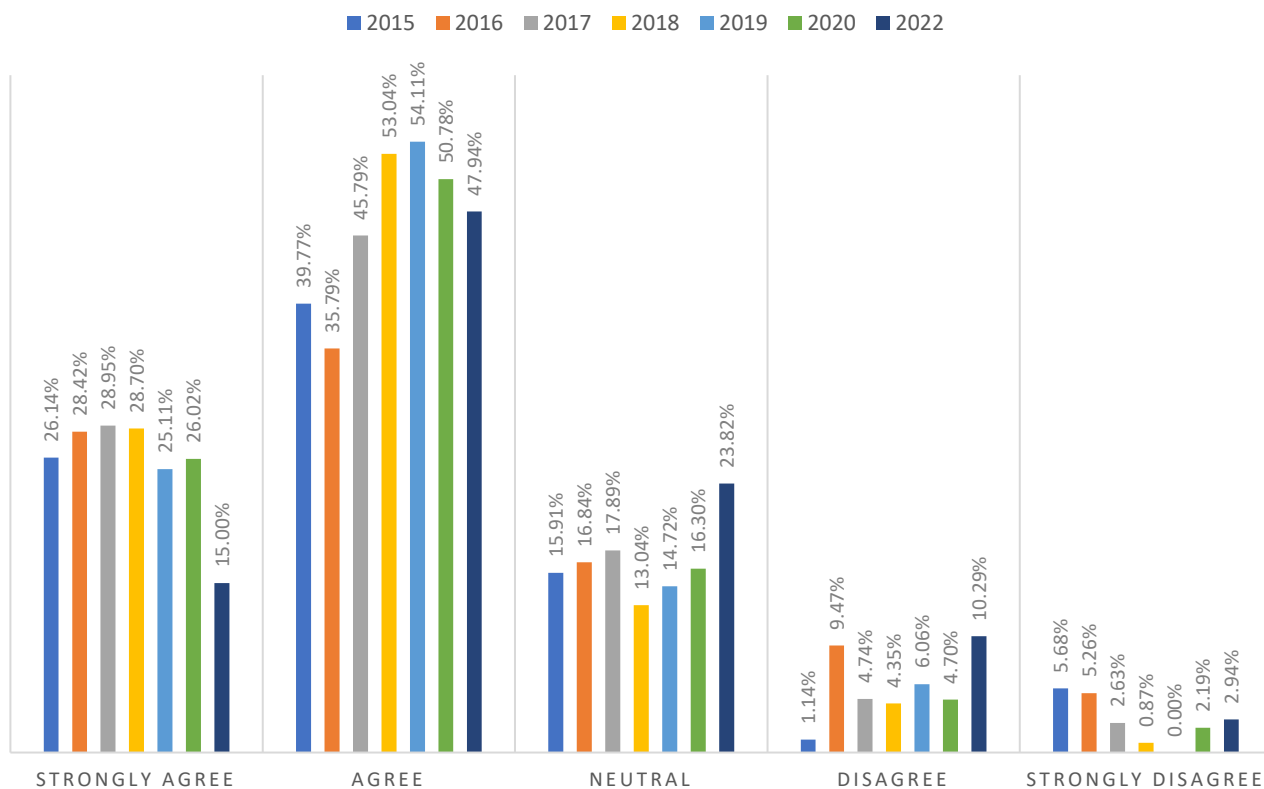
■ 2015 ■ 2016 ■ 2017 ■ 2018 ■ 2019 ■ 2020 ■ 2022



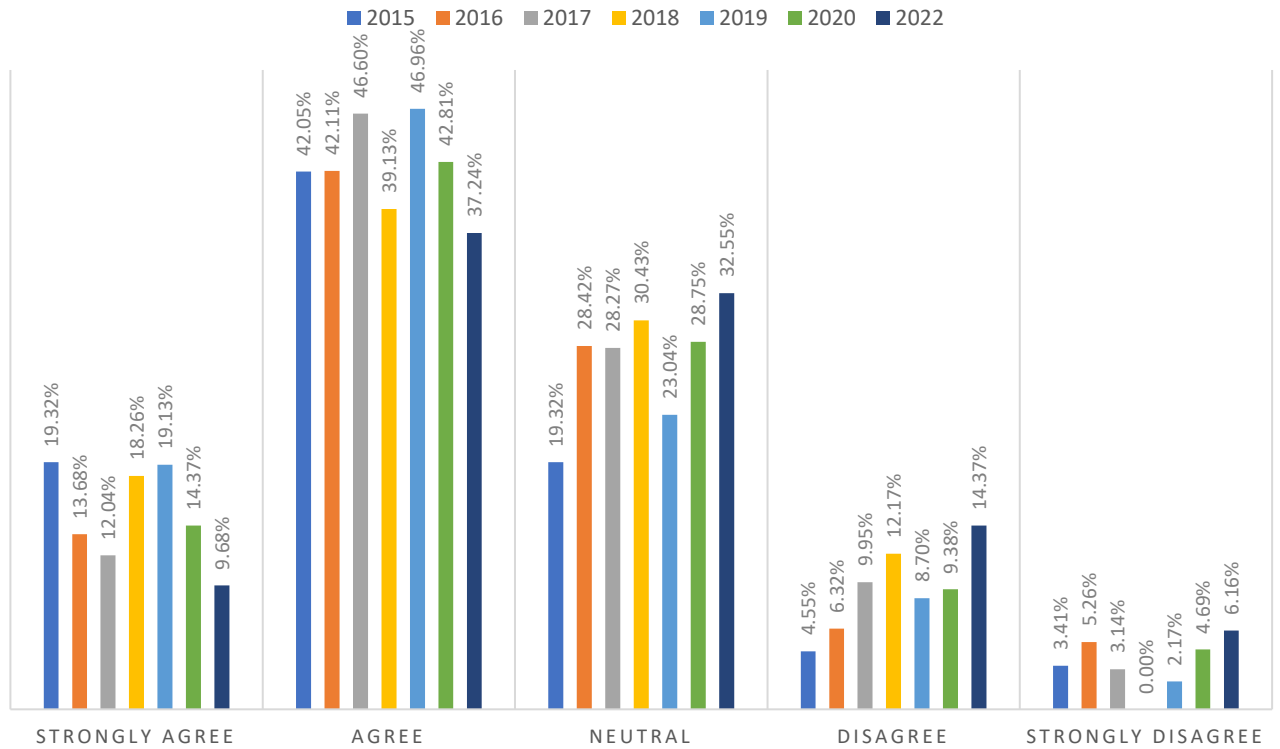
Student behaviour is well managed at this school



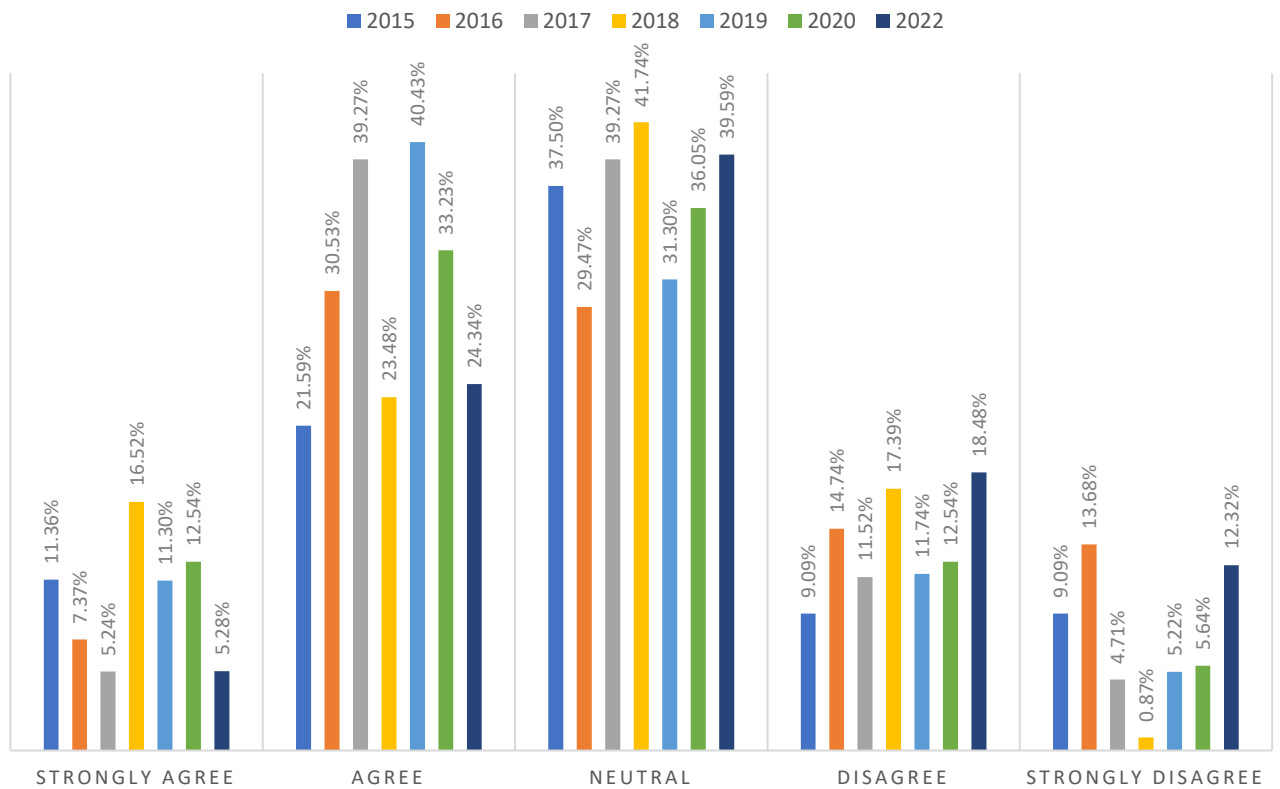
My child likes being at this school



This school looks for ways to improve

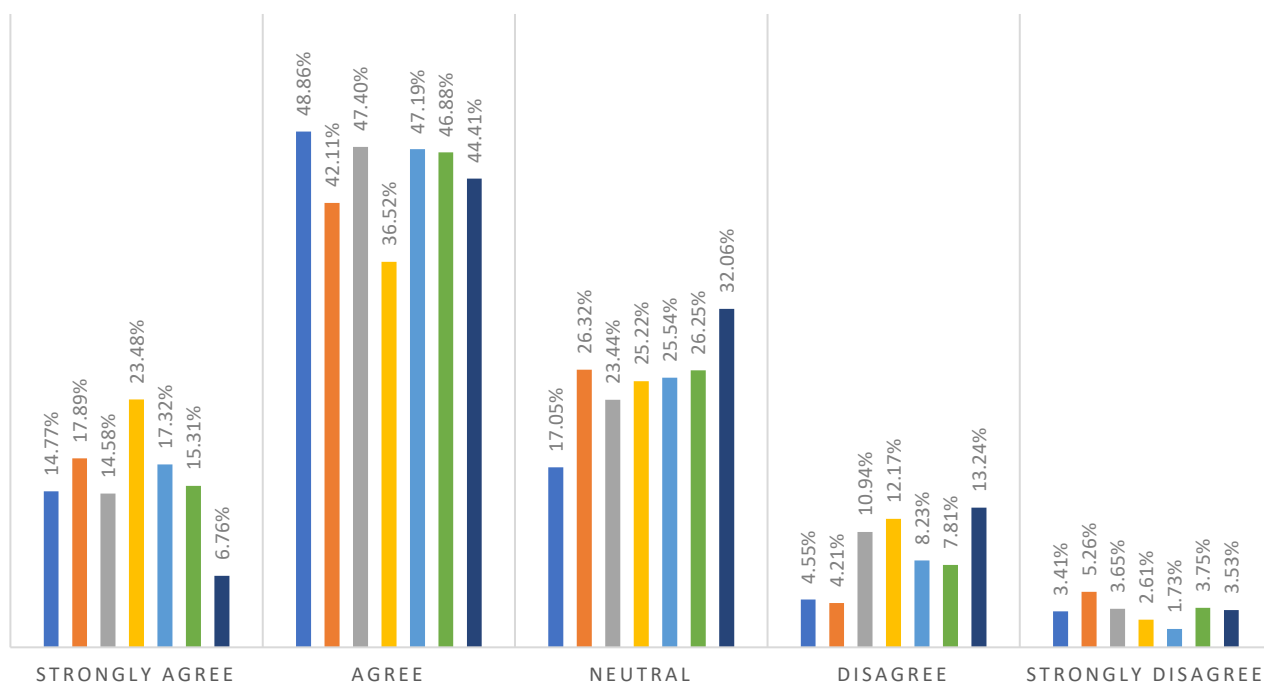


This school takes parents' opinions seriously



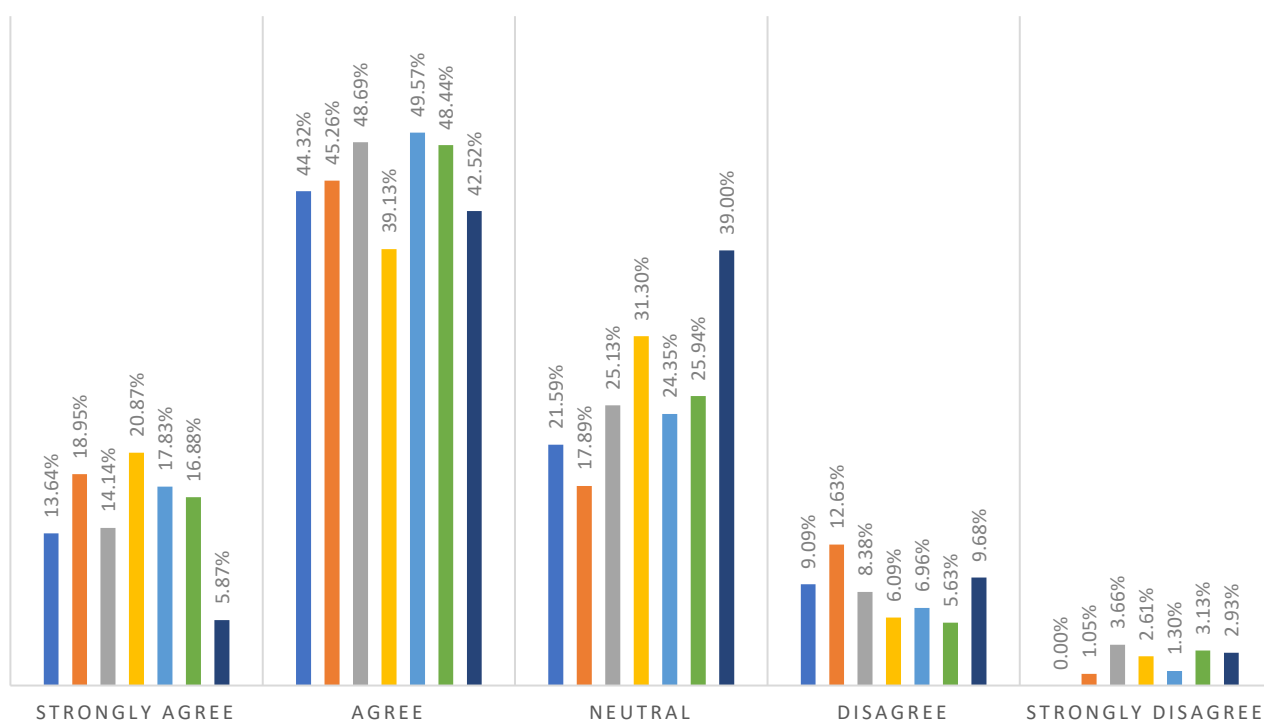
Teachers at this school motivate my child to learn

2015 2016 2017 2018 2019 2020 2022

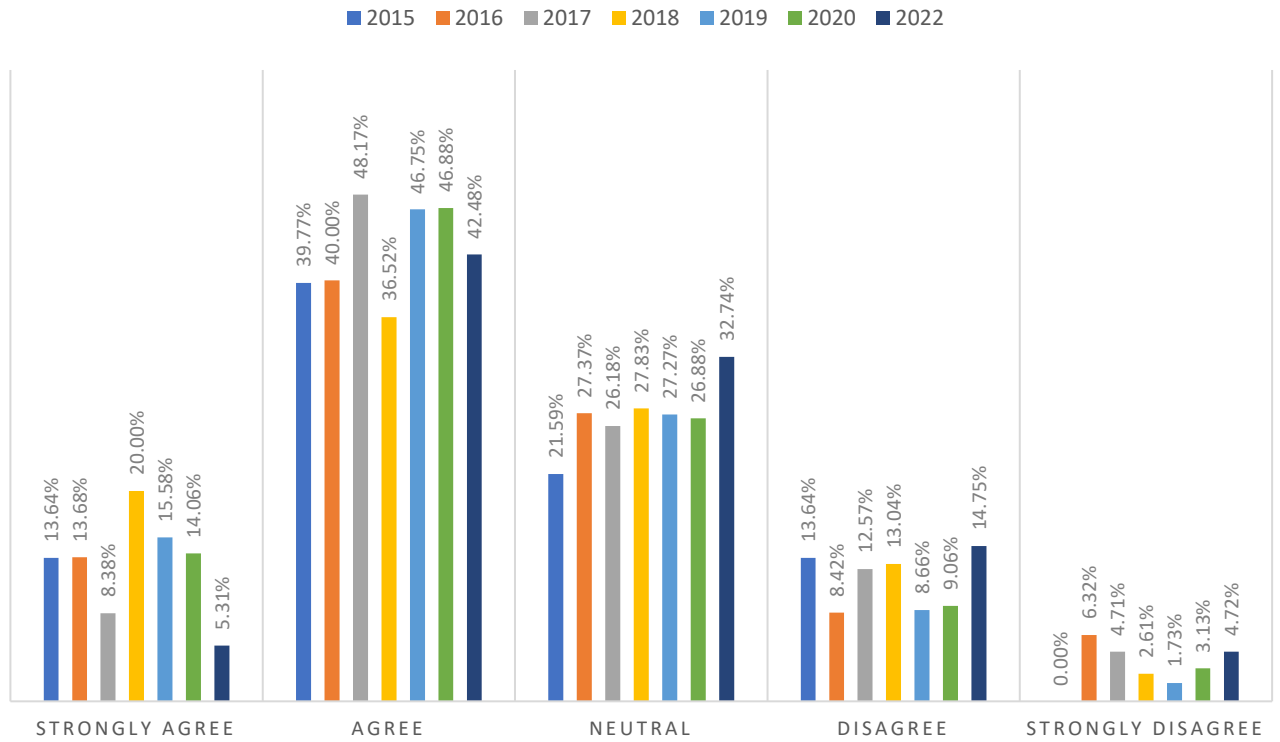


My child is making good progress at this school

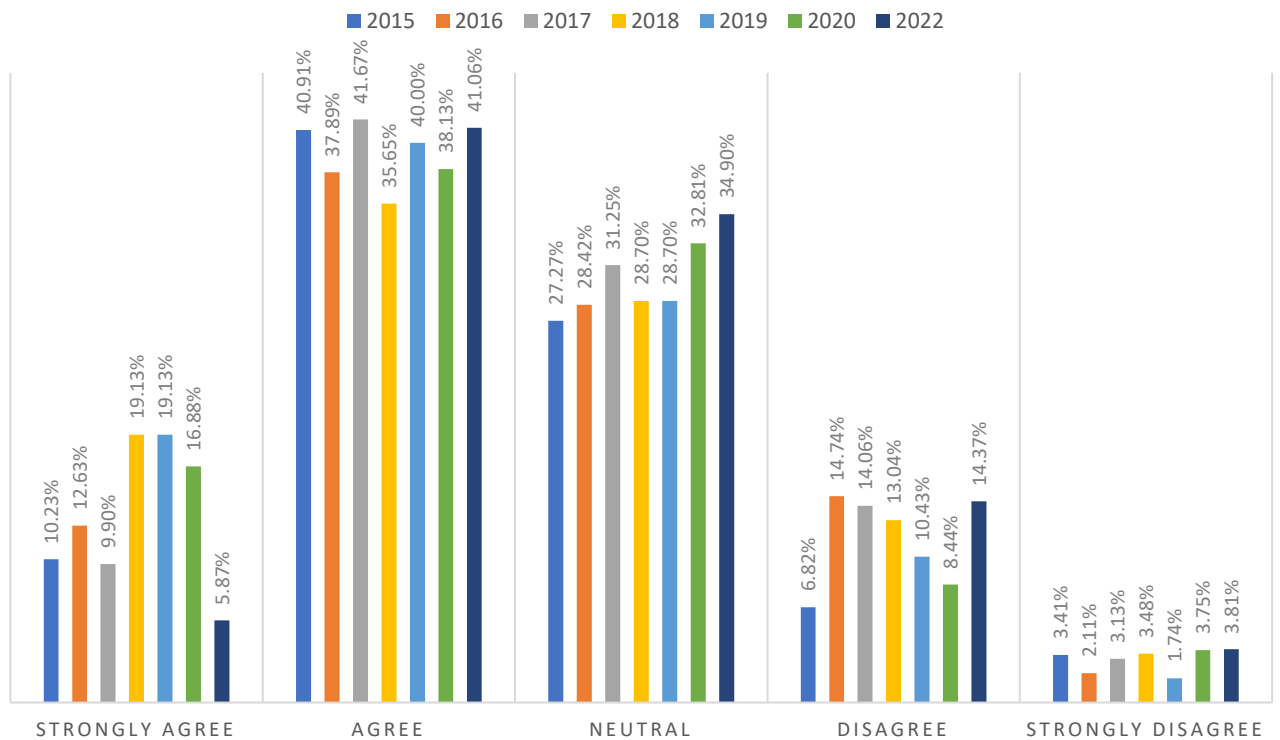
2015 2016 2017 2018 2019 2020 2022



My child's learning needs are being met at this school



This school works with me to support my child's learning



Student Outcomes

Average student attendance rate (%) for the whole school: *⁶

The average student attendance rate for the whole school in 2022 was 86%

Average student attendance rate for each year level: *⁷

Year levels	Average attendance rate for each year level as a percentage in 2022
Prep	87%
Year 1	87%
Year 2	87%
Year 3	89%
Year 4	88%
Year 5	89%
Year 6	88%
Year 7	86%
Year 8	84%
Year 9	83%
Year 10	84%
Year 11	76%
Year 12	87%

A description of how non-attendance is managed by the school: *⁸

Islamic College of Brisbane collects attendance data on a per period basis via Teacher Kiosk to ensure an improved standard of care for our students. This has been facilitated via a School Management System called Tassweb software hosted by our school. If the student is not present, parents are informed via an SMS message and a request made for an absentee reason. In the case of no return form the parents then the system generates a letter which is posted to the parents.

⁶ Australian Education Regulation 2013 s60 (1)(d)(i)

⁷ Australian Education Regulation 2013 s60 (1)(d)(i)

⁸ Australian Education Regulation 2013 s60 (1)(d)(ii)

NAPLAN results for Years 3, 5 and 7 and 9 in 2022 ^{*9}

Benchmark Data for Year

Progress			
The percentage of students at the school who achieved above average progress, compared to students of a <u>similar background</u> and who had the <u>same starting score</u> on their previous NAPLAN test.			
	Year 3-5 (2022)	Year 5-7 (2022)	Year 7-9 (2022)
Reading	48%	47%	48%
Writing	49%	40%	49%
Numeracy	46%	36%	45%

Results				
The average NAPLAN score for all students at the school in each domain, compared to the average score of students in Australia for that domain				
Reading				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	452	509	533	574
Average Score (National)	438	510	543	578
Writing				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	431	492	522	573
Average Score (National)	422	484	530	560
Spelling				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	472	528	570	604
Average Score (National)	418	505	547	577
Grammar and Punctuation				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	470	521	538	588
Average Score (National)	433	499	533	573
Numeracy				
	Year 3 (2022)	Year 5 (2022)	Year 7 (2022)	Year 9 (2022)
Average Score (School)	418	499	532	587
Average Score (National)	400	488	546	584

⁹ Australian Education Regulation 2013 s60 (1)(e)

Year 12 Outcomes: *¹⁰

*Schools provide secondary education are required to report senior secondary outcomes including percentage of year 12 students undertaking vocational training or training in a trade and the percentage of year 12 students attaining a year 12 certificate or equivalent vocational education and training qualification *¹¹*

Outcomes for our Year 12 cohort 2022	
Number of students awarded a Senior Education Profile	68
Number of students awarded a Queensland Certificate of Individual Achievement	NA
Number of students who received an ATAR	50
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	NA
Number of students awarded one or more Vocational Education and Training (VET) qualifications	60
Number of students awarded a Queensland Certificate of Education at the end of Year 12	55
Number of students awarded an International Baccalaureate Diploma (IBD)	NA
Percentage of Year 12 students who received an ATAR above 90	10%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	100%

Post-school Destination Information*¹²

At the time of publishing this School Annual Report, the results of the 2022 post-school destinations survey, *Next Steps – Student Destination* report for the school was not available. Information about these post-school destinations of our students will be uploaded to the school's website in September after release of the information.

¹⁰ Australian Education Regulation 2013 s60 (1)(h)(i)

¹¹ Australian Education Regulation 2013 s60 (1)(h)(ii)

¹² Australian Education Regulation 2013 s60 (1)(h)(ii)