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Islamic College of Brisbane
45 Acacia Rd, Karawatha QLD 4117
PO BOX 1769, Springwood, QLD 4127
T - (07) 3841 3645
F - (07) 3841 4320
admin@icb.qld.edu.au

MESSAGE FROM THE PRESIDENT OF MUSLIMS AUSTRALIA (AFIC)

Assalaamu Alaikum wa Rahmatullah wa Barakatuh

All praise and gratitude to Allah SWT for the achievements and success of Islamic College of Brisbane. We celebrate the College's achievement in promoting and delivering a high standard of education to the students who are able to be admitted to study at this sought after, popular institution. The College is well on its way to emulating the successes of its famous and prestigious "big sister" Malek Fahd Islamic School in Sydney.



Let us remember the importance of education in Islam - to seek knowledge is a sacred duty, it is obligatory for every Muslim, male and female. The first word revealed in the Qur'an was "Iqra" READ! Seek knowledge! Educate yourselves! Be educated.

I want to salute the academic achievements of our students and encourage all to pursue excellence in and out of the classroom. I also thank the parents, the teachers and school board members for their support in sharing the vision of enhancing education at the College and contributing to the continued success of the community.

The College is embarking on a major expansion programme to provide the students and the community of Queensland with better facilities. New classrooms have recently been added to the school and we are now in the process of building a multi purpose hall as well as science laboratories and improved car parking facilities. I acknowledge with thanks the assistance provided by both the Commonwealth and the State Government to the college.

As we celebrate your outstanding achievements and as many of you make plans for the months and years ahead, you have a huge doorway of opportunity opened – a real opportunity not only for personal success, but to be a success for those around you, in your contributions to this community and country.

I commend you on your achievements as a school and as individuals. It is a real pleasure to have the opportunity to sincerely congratulate you as students, the staff and numerous volunteers of Islamic College of Brisbane on your professionalism and the tremendous effort that has led to such great success.

To the students, whatever you choose to do next, remember that the achievement of personal goals doesn't always guarantee personal fulfilment. Never forget the importance of, or the rewards which can be gained in serving those less fortunate and in highlighting the good that exists in all of us.

I offer my sincere congratulations and warmest best wishes to each and every one of you. Through your determination, dedication and diligence, you have brought great credit to your family and friends, to Islamic College of Brisbane, but most significantly to yourselves. Your success is our goal and we celebrate your achievements. Well Done!

May Allah reward each and every one of you who has worked and contributed to the ongoing success of Islamic College of Brisbane and Insha Allah may you continue your exemplary efforts well into the future to be proud Muslims of Australia.

Assalaamu Alaikum

Ikebal Adam Patel
President of Muslims Australia
Australian Federation of Islamic Councils - AFIC
Deputy Board Chairman - Islamic College of Brisbane

MESSAGE FROM THE CHAIRMAN OF THE BOARD



The global economic crisis and the looming recession facing major economies of the world also meant serious challenges for us at the Islamic College of Brisbane. In the midst of this doom and gloom, on one hand we had to take appropriate measures to meet financial constraints, and on the other hand provide for the growing demand for places in the College. Our school roll reached 800 students at the beginning of the year with a record enrolment of 120 students in the Prep class. At short notice, we had to provide additional classrooms and appoint more teachers. Alhamdulillah, the new building was completed in time which enabled the Prep students to settle smoothly into the new environment.

We had to purchase new demountable buildings and provide other support facilities to accommodate additional enrolment in other grades.

The BER (Building on Education Revolution) and the Stimulus Package announced by the Federal Government at the beginning of the year were indeed a boon to us. We received \$3 million dollars for the construction of a Multi Purpose Hall. This project is well under way and construction is expected to be completed by February next year, if not earlier. The Multi Purpose building comprises a hall for indoor sports (netball, volleyball, badminton, table tennis, etc), a stage, commercial kitchen, ablution/toilet facilities, cold room and an administration area. The basement will also comprise a hall, a kitchen, cold room, toilets, ablution facilities and a lift.

We also received \$200,000 from the Federal Government under the School Pride Project and this enabled us to purchase two Smart Boards (interactive whiteboards), build the walkways to link the Admin Building with the rest of the buildings, refurbish the old demountable buildings and to undertake various other minor projects. We record our appreciation to the Federal Government for these grants. In addition to these, we received a further grant of \$1million from BGA (Block Grant Authority) for the construction of a new building comprising 12 classrooms. Insah Allah, this project will commence as soon as we receive development approval from the Brisbane City Council. Adjacent to this building will be an undercover sports facility for tennis, etc.

On the academic front the College continued to excel in every area. The NAPLAN results were extremely pleasing and the Grade 12 students have consistently performed well. Our results are testimony to the loyalty, commitment, hard work and contributions made by the members of the teaching staff. On behalf of the Board of Management I thank you all for your support throughout the year. In Arabic and Islamic Studies we continued to make progress and I thank all the Imams and Arabic teachers for their valuable contributions.

I would like to express our sincere appreciation to the Muslim community for their generous support. The soaring enrolment is an indication of your confidence in the College and the Management. We are committed not only to maintaining, but also improving the high standard that we have already set. Insah Allah, with your continued support we will be an institution that all would be proud of in the not too distant future.

Finally, I would like to thank the President and Executive Committee of AFIC, my fellow Board members, members of admin and other staff and all others who have contributed in whatever way possible, in making the year 2009 successful and a memorable one for us. To the Grade 12 students, I wish you all success in your tertiary education or whatever career you choose for yourselves.

Mohammed Yusuf
Chairman of the Board
Islamic College of Brisbane

FROM THE PRINCIPAL

It is with professional pride that I invite you all on a journey of the various academic achievements and extracurricular and co-curricular activities that have taken place throughout this year as revealed in this magazine. The College magazine is a product of a year's hard work and a cumulative effort of students and teachers. I congratulate you all on your effort.

Islamic College of Brisbane is an independent, co-educational Prep-12 college that has been educating boys and girls since 1995 and is proud to display an ever growing strength with this year's enrolment reaching 800 students for the first time. The College offers an academic curriculum based on the Education Queensland programs and Queensland Studies Authority syllabuses along with a broad based Islamic Studies curriculum and Arabic.



From its beginning the college has been noted for its commitment to enhancing the learning opportunities of each and every student so that they can:

- Find and develop their talents
- Participate in a broad range of activities, take risks and try everything on offer with the support of parents and teachers
- Gain confidence and a strong sense of self esteem
- Experience one-to-one learning assistance or accelerated programming when required
- Achieve set realistic goals
- Grow as God fearing students

We attract and retain highly qualified and dedicated teachers who model enthusiasm, innovativeness, inventiveness and discernment. This, combined with optimal class sizes, state of the art facilities and the latest technologies, fulfils the specific learning, developmental and social needs of young learners. Our college is far more than a provider of an academically rigorous education. We think about our students as young men and women; we care for them and about them, and we have high expectations.

Through the effort of students and staff, Islamic College of Brisbane is consistently among the top schools for Year 12 and QCS results, ICAS competitions and the National Literacy and Numeracy tests. We take pride in announcing that over the years 100% of all graduating students have gained entry into the University and course of their choice. In the ICAS, the Westpac Mathematics and the Rio Tinto Science Competitions our students have achieved 13 High Distinctions, 112 Distinctions, 317 Credits and 6 prudent awards.

The ICB students are encouraged to view their education as a privilege that extends beyond personal benefits, to bring about community, social and global benefits. A strong emphasis is placed on community service, philanthropy and fund raising in the college to support various groups and causes. Community service extends to fostering awareness through strong interschool links, an active international student program, and an inquiry based curriculum that includes consideration of global issues and desirable futures.

Ours is a College that can claim itself as a truly multicultural College with its students and staff coming from 26 different countries that helps us provide unique Australian experience with the celebrations of culturally significant ceremonies such as ANZAC day, Harmony Day, Eid celebrations and excursions to various cultural centres and environmental areas.

The college has experienced significant changes to its landscape over the past year which includes nine spacious early childhood classrooms and the erection of an ANZAC memorial garden. Further developments are due to happen next year and amongst those are the long awaited multi purpose hall, funded the Prime Minister's Building on Education Revolution, and other structures like covered walkways funded by the School Pride program.

I would like to congratulate our graduating Year 12 students and particularly Ahmed Syed who has worked conscientiously and meticulously to attain the Dux of the College for 2009. I would also like to congratulate this year's Australian Defence Force Leadership Award winners Amr Ghanem, Momina Ahmed Allahwala and Maryam Khan, ICAS and various competition high achievers and those who performed well in our College cultural and sports programs.

What sets our College apart and how it becomes a reputed College, is not its history, nor its beautiful campuses or architecturally acclaimed buildings, but rather it is our vibrant, supportive and diverse school community – our students, our staff and our parents – that makes the difference at Islamic College of Brisbane.

We the staff, students and parents are proud to be part of such a formidable team. My best wishes to one and all.

Dr Mubarak Noor
Principal

HEAD OF PRIMARY REPORT

In 2009, the primary school added two extra classes to accommodate many new comers in Prep and Year 1. New students across other year levels added their unique stamp, combining with our already known and loved continuing students.

Several exciting projects have taken place in primary in 2009. The major undertakings have been the installation of two Interactive Whiteboards in our two computer labs and the painting of the G block poles with colourful pictures to lighten up our Prep to Year 2 building.

Our Year 3 & 5 students continue to produce good results in statewide and nationwide standardised testing and our Year 4 & 6 students took part in the first year of QCAT and performed well.

Our students also took part in the various interschool sporting competitions. Other extra curricular extension has included Girl Guides, swimming, cross country and the annual sports carnival.

2010 will continue to see the new and exciting developments to improve learning outcomes for our students such as new play equipment for our lower primary students in G block.

Thank you to all staff for your trust and confidence. I hope that our students are always our focus at this place, for in them, our future is bright. May Allah bless us all as we strive to build a bright and confident future for our students.

Mrs. Rukhsana Ashraf



MANAGEMENT

HEAD OF SECONDARY REPORT



Both personally and professionally 2009 will be a year I will always remember, and it was made so largely through being part of the ICB family.

As a new parent, the joy and sense of responsibility children bring to our lives really hits home. Even amidst the crowded curriculum and busy days, it is inspiring to consider the enormous privilege in being entrusted with a young person's care and development. It is often said, that as parents and teachers what we do effects eternity; we can never tell where our influence stops.

To students and parents I extend my sincere thanks for what has been a great year. After five years as a staff member, it is easy to appreciate and anticipate the rhythm of the school year. There is the competitiveness and excitement of sporting carnivals; the stirring recitation of verse during the Quran competition; the sense of pride in being part of the school fete; the inspirational responses to academic competitions; and of course, the fun filled feasting of the Student Council pre Ramadan picnic. These and many other moments are special to all of us.

While schools commonly celebrate student achievements, what is often overlooked is how young people overcome challenges to flourish as individuals. Schools can be bewildering and confronting places for young people and it is important that parents and teachers take this into account. To this end, 2009 saw a revamping of the Behaviour Management System, greater peer support through anti bullying and 'buddy' initiatives and a growing program of sports, cultural events and excursions. This year has also seen the implementation of the BRiTA Futures Program in the secondary school, teaching resilience and life skills to high school students. This project officially establishes a structured pastoral care program at the school and nicely complements the academic, health and religious instruction already received by students.

In closing, I would like to thank Dr. Noor, who has given me this valued opportunity and welcome support and advice. I am also very grateful to the College's committed teaching, administrative and grounds staff, the Heads of Departments, and in particular Mr. Vincent Parry, who has mentored me in the role he so capably administered for several years.

Thanks again everyone, have a safe and relaxed summer break and I look forward to seeing you in 2010.

Mr. Ben Sullivan

COLLEGE STAFF 2009

PRINCIPAL:	Dr. Mubarak Noor
HEAD OF PRIMARY:	Mrs. Rukhsana Ashraf
HEAD OF SECONDARY:	Mr. Ben Sullivan
HOD ARABIC:	Mr. Abdullah Ghafoor
HOD ENGLISH:	Mr. Vincent Parry
HOD ISLAMIC STUDIES:	Imam Zeeyad Ravat (acting)
HOD MATHEMATICS:	Mrs. Shabana Ali
HOD SCIENCE:	Dr. Stuart Fuller

PRIMARY TEACHERS:

Miss Krystle Toh
 Miss Lorna Copper
 Mrs. Amy Lanchester
 Mrs. Theresa Drage
 Mrs. Elizabeth Latham
 Mrs. Sadia Khan
 Ms. Donna Battaglia
 Miss Louise Hudson
 Miss Thahira Ahamed
 Mrs. Minaaz Khan
 Miss Genevieve Machin
 Miss Catherine Green
 Miss Heidi Jago
 Mrs. Donna Akers
 Ms. Zeena Ackland
 Miss Amy Lee
 Miss Kellie Hulme
 Miss Perrie Bourke
 Mrs. Rabul Khan
 Mrs. Kristie Rees
 Ms. Judy Turner
 Miss Fahima Yusuf
 Mrs. Vanessa Hunter
 Mrs. Liz Doble

SECONDARY TEACHERS

Mr. Darko Bašić
 Mrs. Shahra Byrne
 Mr. Dylan Chown
 Mr. Aman Chandra
 Mrs. Malka Dean
 Mrs. Amanda Dunn
 Dr. Moez Ghali
 Miss Nicola Gordon
 Mr. Zahid Khan
 Mrs. Irina Mammino
 Ms. Aruna Prasad
 Mrs. Diane Ross
 Mrs. Marvan Sattler

ESL DEPARTMENT:

Mrs. Vinita Sharma
 Dr. Rashitha Noor

TEACHING SUPPORT STAFF:

Imam Ahamed Mohamed
 Mrs. Nasim Ahmed
 Mrs. Tina Bellos
 Mrs. Sophia Mohammed
 Mrs. Arya Putri
 Mrs. Mary- Ellen Biggs
 Mrs. Waheeda Zahab
 Mrs. Safeena Aku
 Mrs. Hanan Oueik
 Mrs. Sunbal Aamir
 Miss Chantelle Mullany

ISLAMIC AND ARABIC STUDIES

Imam Nawaaz Zalgaonkir
 Imam Yusuf Peer
 Imam Ashraf Kalarikkuni
 Mrs. Hakima Mesbah
 Mrs. Rola Hamze
 Mrs. Nadia Ahmad
 Ms. Hajir Alsalami

ADMINISTRATION:

Mrs. Fida Ibrahim
 Mrs. Noor El-Shaer
 Ms. Veronica Waiari

NETWORK ADMINISTRATION:

Mr. Orhan Camkara

LIBRARIANS:

Ms. Christina Colanis
 Mr. Leslie Wilson

MAINTENANCE:

Mr. Andrew Nicholson
 Mr. Robin Le Billon

STAFF WHO HAVE LEFT 2009:

Mrs. Kelly Manley (Maternity Leave)
 Miss Sara Reynolds
 Imam Ameer Hassan
 Mrs. Helen Fawcitt
 Mrs. Emina Bašić
 Miss Stephanie Siberry

PRIMARY STAFF 2009



Front Row: Hajir Alsalamy, Thahira Ahamed, Donna Akers, Malka Dean, Tina Bellos, Dr Mubarak Noor (Principal), Krystle Toh, Heidi Jago, Rashita Noor Mohamed, Sadia Khan, Ahamad Mohamed
 Second Row: Mohammed Zalganokir Nawaaz, Hanan Ouiek, Rukshana Ashraf, Nadia Ahmad, Sophia Mohammed, Louise Hudson, Elizabeth Latham, Sunbal Aamir, Yusuf Peer, Rola Hamze, Rabul Khan, Theresa Drage, Genevieve Machin
 Third Row: Minaaz Khan, Waheeda Zahab, Zeena Ackland, Amy Lee, Naseem Ahmed, Kelly Manley, Catherine Green, Stephanie Siberry, Robin Lebellion
 Back Row: Perrie Bourke, Lorna Copper, Judy Turner, Donna Battaglia, Kellie Hulme, Elizabeth Doble, Amy Barber
 Absent: Saphena Aku, Emina Basic, Vanessa Hunter, Fida Ibrahim

SECONDARY STAFF 2009



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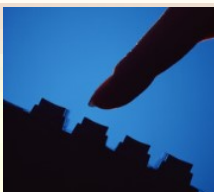
0412 722 026

by SMS:
0412 873 234

By email:

0412 722 026

muard863@yahoo.com



2009 SCHOOL CAPTAIN'S REPORT

The Year 2009...What does it mean to you? To many it symbolises a lot of different things like - healing old friendships, establishing new ones and embracing life. It's not necessarily about receiving acknowledgement or praise; it's about mastering the heart's passion and contributing to something that you truly want to see in the world. The general tone of 2009 is mastering the actions of pure amity and sincere humility. They are both necessary in reaching our heights.



LEADERS

What the year 2009 means to me...Ahhh, where to start. Well firstly, finishing my last year of schooling has been the biggest adrenaline pumped rollercoaster ride of a life time! The highs and the lows, the assignments and exams certainly left their mark, but the most rewarding part about my entire schooling life were the experiences gained and the friendships that were made. Something that will never be forgotten is the good times, and as the saying goes, "Let the Good Times Roll".

Becoming school captain is an ambition many aspire to in their schooling life, especially when they've been attending a school from the date of its establishment. For me, that ambition was realised when I became school captain in 2009. It was a great honour to be representing the school I have been at since day 1. Having the status of school captain has not only been an honourable experience but a rewarding one too. I was able to demonstrate my leadership skills across of a wide range of activities and roles ranging from the commemoration of the Anzac Day Memorial to being involved in the launch of the RYDA (Rotary Young Driver Awareness) program.

The growth and transformation of the school as the years have passed is incredible. From a school of only 22 students it is now providing classes from Prep-12, with a corresponding population of approximately 750 students. Over the last few years the school has been a construction site, and although this has brought challenges, it also brings hope for the future. New buildings and facilities show that the school is moving forward and responding to student needs.

Teachers often say that school is not supposed to be fun – although I think they would be envious if they knew how much fun we really had! Nonetheless, the creation of these memories and experiences is ultimately in the hands of the students. For all students continuing into 2010 I tell you truly, that we are largely responsible for school culture, student morale and the sense of community which develops around us. When I look back on 2009, I see a lot of situations where young people have taken this concept to heart. May this trend continue long into the future.

Regards, Wassalam,
Amr Ghanem



Student Representative Council Report

By Momina Ahmed Allahwala & Maryam Khan

The year 2009 has seen many changes take place in the Islamic College of Brisbane. This year's Student Representative Council (SRC) has been one of the most active around the school to date.

We, the SRC have been involved in many new activities at ICB. We have supported the students by organising events and been a medium of communication between students and teachers. We have been able to handle issues between students, and help resolve them, with the assistance of our co-ordinator Mr Sullivan. Students have been able to talk to us in confidence about issues relating to just about anything – from lost property to bullying.

One of our long-term roles was to take over the weekly school assemblies. Over the year, we have co-ordinated the information to be included, created PowerPoint presentations with the main announcements and presented this to the student body in each assembly. Another such initiative has been the introduction of the concept of school themes in Semester 2. With the aim of strengthening the school morale and culture, these themes have included things such as the Friendship Fantastic 4, Friendship Fatal 4 and cyber-bullying. Each form class has been assigned a theme and was required to make a short presentation on what it means to them. We have had many interesting contributions including visual displays, slogans, poetry and Quraanic verses.

The SRC's first major event was on March 21st, or as we know it Harmony Day. This year there was colour everywhere, with almost all decked out on their cultural clothes for the appropriately themed mufti day. Props to the teachers who also dressed up! Everyone also brought a plate of traditional food to share with their form classes. Everyone had great fun celebrating our different cultures and backgrounds!

This year, the ICB was represented at the Student ANZAC Commemoration Ceremony at ANZAC Square in the city by the SRC. This was a very moving ceremony, attended by representatives from almost all schools in Brisbane. It was wonderful to stand one in the spirit of the ANZACs along with other students in Brisbane. We also had a private ANZAC commemoration ceremony organised by the SRC, which involved the unveiling of the recently completed ICB ANZAC memorial, complete with a plaque from the RSL. The ceremony was watched by all high school students, and some primary school students, as well as school staff and our respected Principal Dr Noor. We were also honoured to have representatives from local and State Government, the Returned Serviceman's League and the Kuraby Lion's association (who donated funds for the garden).



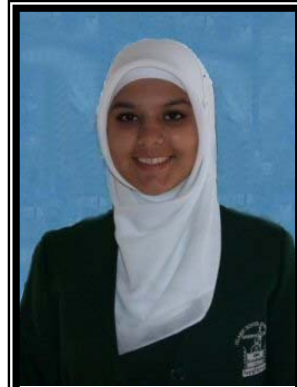
The SRC is very proud of what we have accomplished this year. However, none of it would have been possible without the support of the Principal, Dr Noor, school staff and Head of Secondary, Mr. Ben Sullivan. We would like to take this opportunity to thank these people for all of their encouragement and assistance. Last but not most certainly not least, we would like to thank the student body for their continued ideas, support and enthusiasm. We are very humbled that our fellow students chose us to try to make a difference in the school and we hope that they are proud of what we have accomplished this year. As one chapter closes, so too another begins, and we hope that the new Student Representative Council of 2010 will build on the achievements of this year, Insha'Allah!



School Captain
Amr Ghanem



Momina Ahmed
Allahwala



Dina
Ahmad



Minass
Richani



Noelia Abdus
Samad



Maryam
Khan



Tahira
Hussein



William
Forsyth



Nabiha
Peer



Yusuf
Caglayan



Omair
Khan



Sahra
Abdule

LEADERS

STUDENT REPRESENTATIVE COUNCIL

PRIMARY PREFECT REFLECTIONS

Being a Primary Prefect is a big opportunity for someone in Primary School that will be remembered for a lifetime. If you want to be a Prefect you **MUST** be good in all your studies and get good marks. You also should be a “well rounded” student who is willing to give anything a go. I have had an absolutely **GREAT** time being a Prefect. My hope in the future is to continue to be a hard working and respectful student. My favourite jobs that were a part of our role this year included, being the MC (Master of Ceremonies) for assemblies and helping out in prayer. I also liked helping out at the junior sports carnival. So to conclude, I have really enjoyed being a Primary Prefect and I think all students should do their best to become one.

By Asiya Bharadia 6H

When I learnt about the opportunity to become the school’s prefect I jumped at it. In order to serve as a prefect, you need to be responsible, reliable, a good role model and a not shy person. Over the past year, I have strengthened those qualities as well as learnt many new things. I have learnt to perform the role of prayer hall duty and ensured that everyone was doing the right thing. As a role model, I picked up litter, stopped fights or incidents of bullying and always respected others. As one of 6B’s prefect, I have learnt how to help children from prep to grade six. I have also learnt not to be shy around high-schoolers when handing out notes and notices. There are many activities I have been involved in such as the hooker for the school’s rugby league senior team and fullback for the school’s AFL senior team. To have been part of these teams, I had to train very hard every day. Most importantly, all of these different roles as a prefect helped develop and strengthen my leadership skills. This experience has been so enriching that I will also strive to become the school prefect in grade 12. In the future, I hope to see many other bright students become great prefects, even better than us.

By Usama Rane 6B

Being a Prefect has been a great experience for me. In the beginning we had to do a speech to the primary students, this was to explain why we wanted to be a prefect. To be a prefect you have to be a good student and a good example for others. There were many activities/jobs we had to complete, for example, giving notes out to classes, monitoring the students during prayer and raising and taking down the flags. I have learnt many things during this experience. Whilst I have been a prefect I have learnt how to be a better leader by dealing with younger children in a better way, helping others and taking on the responsibility of doing important jobs. I have enjoyed this experience because I have learnt many new things, which I believe, could help me in the future. The vision that I have for myself in the future is to encourage fun learning and help with education. Overall, I hope everybody enjoyed having me as a prefect. I have learnt so much from being a primary prefect over the two semesters. I wish everybody who volunteers good luck in the coming years.

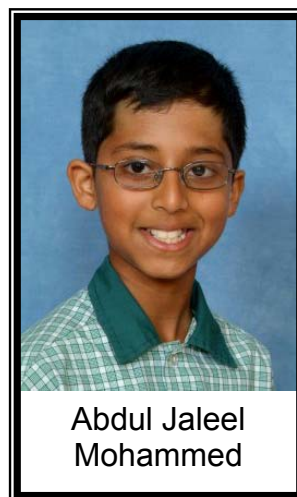
By Safiyyah Odzic 6B



Asiya
Bharadia



Esma
Coskun



Abdul Jaleel
Mohammed



Zakaria
Taibi



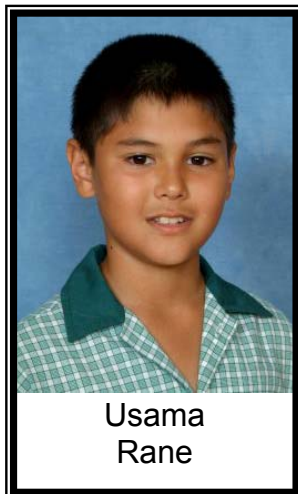
Safiyyah
Odzic



Izzah
Effandi



Ahmed
Mohamed



Usama
Rane



Faruk
Bilgin



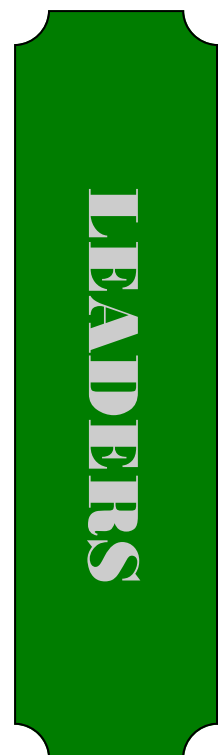
Bilaal
Ferizovic



Ruqayyah
Hage-Hassan



Niyha
Imran



PRIMARY SCHOOL PREFECT COUNCIL

BUDDY MENTORING PROGRAM



As a means of building and fostering the growth of positive relationships between students of all ages, the college has promoted a Buddy Mentoring Program within the weekly school curriculum. During "Buddy Time" an older class joins together with a younger class in order to participate in meaningful activities and conversations.

In an effort to introduce more solidarity between the students of high and primary school, the Student Representative Council unveiled its buddy program with Ms Bourke's Year 5 class. Working together on an environmental project, the SRC bonded with their young buddies, with many becoming fast friends, while contributing a very worthwhile cause.



Every Thursday, 2B has buddy time with 4H. Sometimes we read books, sometimes we do sports and sometimes we do art. Our favourite activities are sports and art.

Some of the sports activities we play include mouse trap, tee-pees and Indians, skipping and fox and hound. For art we do Aboriginal colouring, card making and many other things.

After buddy time we always do wudu and go for salah. We love buddy time. Thursdays are the best!

By Nour Younes and Farhaana Sargeant 2B



Grade 4L has been spending buddy time reading with Prep C this year. Each Thursday we do either a fun activity or read to each other. We have played sports outside with Prep C and sometimes play in the sand pit.

We recently read a picture book called "Leaf" and did an activity about it. We made pop-up turtles on cardboard and we did some gardening too. We have just planted sunflowers in our garden.

By Zeyneb Bilgin



CPAC

Assalamu Alaikum Warahmatulahi Wabarakatu

College Parents Advisory Committee (CPAC) is elected annually as representatives for all parents at the Islamic College of Brisbane (ICB). Our major role is representing parents' interests within the School and the School Board.

Secondary to that, we aim to raise funds within the school and extended Muslim community and encourage the participation of parents in such activities. All funds raised are spent in the interest of our children at the discretion of CPAC. Therefore, by supporting our fundraisers directly benefits your children as you have say in how the money is spent.

Alhamdulillah, we have had a successful year of fundraising. Our school fete not only raised a welcome \$36,110 but has become a well-marked event on the Islamic calendar in Brisbane. We have also hosted smaller fundraisers like our sports days for the primary and high school, together with various food sales throughout the year. The tuckshop, which has been operating since the second term, has also been a source of steady cash flow, Alhamdulillah. We look forward to extending our menu and trading hours after the construction of the Multi-purpose building which should be completed early in 2010 Inshallah.

As with all our projects, parent involvement is crucial. We often start off the year with a large group of enthusiastic parents who come with the promise of volunteering and helping us progress to a well-functioned community based school. Unfortunately those volunteer numbers don't become a reality and we are forced to put projects on hold, which are ultimately to the detriment of the children. For example, it has been decided that the annual fete will not take place next year, as there are currently less than 10 parents making up the working committee from a school population of 800 students. Likewise, the tuckshop also struggles on a skeleton staff, which is why it only operates two and a half days a week.

SO HOW CAN YOU MAKE A DIFFERENCE TO YOUR SCHOOL?

- Our meetings are held monthly in the Admin building on the first Monday of every month and are open to all parents. If you wish to provide feedback to the Parents' Committee we can assign in the agenda to address your input or concern. Please inform the CPAC Secretary before the meeting via email JBCBPAC@gmail.com.
- We need parents to assist in tuckshop and preferably those who are able to make alternate arrangements for the care of young children due to health and safety issues.
- The uniform shop has been re-organised and relocated to the upper campus. CPAC needs to relieve the office staff and operate the uniform shop but unfortunately cannot do so because of the shortage of parent volunteers and commitment.
- The library often can't keep up with the covering of new books to put on the shelf, so our children lose out because there are often books in storage waiting to be covered that your children could be reading.
- Teachers often need extra parents to assist with the supervision of children on excursions.

The list is endless. We need working sub-committees with parents that are willing to take on the responsibility and follow through on that promise.

Parent and community participation in the school will have a positive impact on the development of ICB as a leading Islamic school in the country. We will only see those benefits by fostering parental involvement. We therefore call upon all parents to part take in the development and progression of the school because only then can our children have the best facilities, education and learning experience. A successful school community lies with the parental cohort at large who are able to bring about positive change for the benefit of the children, if we can all work together and support the effort of CPAC and the ICB.

On behalf of the CPAC team, we pray that all our children reach their full potential and become role models for future generations. Please assist us to make their path easier.

CPAC

THE ANNUAL FETE

EVENTS

On Saturday May 2, the Islamic College of Brisbane witnessed the biggest event on its calendar: the 2009 fete and community festival. The school grounds came alive with the sounds of children screaming on various rides and the aromas of delicious foods from all over the world.

Principal, Dr. Mubarak Noor said the fete organisers wanted to return to the 'good old fashioned fair' with the emphasis on community involvement whilst raising funds for the school as the centre of this community.

Highlights of the day included Mr. Zafar Iqbal who played the town crier, the comedians Baba Ali and Nazeem Hussain, a crocodile and python, alongside book stalls, show bags, clothes and shoes. But perhaps the most impressive and colourful sight of the day were the primary students who paraded their beautiful national costumes whilst singing "We are one". This performance highlighted the spirit of the day where many cultures and traditions were united in their efforts to create a harmonious, joyous day for everyone involved.

Much of the praise for this wonderful day and obvious 'community spirit' must go to the dedicated CPAC members and those parents who gave up their time to attend meetings, liaise with students and teachers and help the tuckshop and library.

Thank you to these people, and the staff, students and schools supporters who helped in any way. The money raised from the fete will help to provide new and extra learning resources for all children at our school. This was certainly a wonderful event for everyone concerned and we look forward to next year's fete.





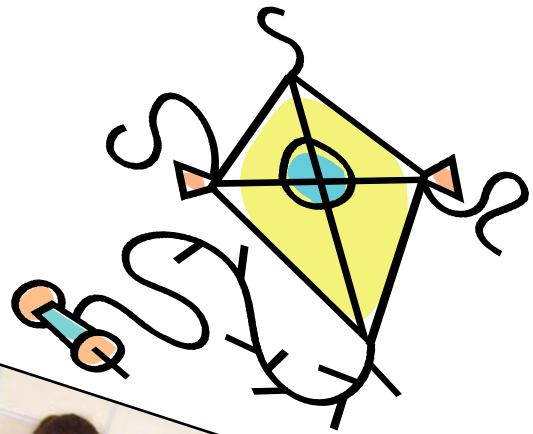
EVENTS



UNDER EIGHTS DAY

On Thursday May 28th all the students from Prep, Year 1 and Year 2, had Under 8s' day. After lunch we all met up outside the prep building. There were twenty activities to choose from. Some activities were kite making, fence painting, mask making, lime and spoon racing, chalk drawing, and lots more! My mum was at the kite-making station and I was helping her. At the end of the day we got to keep everything we made. We had so much fun!

By Sara Ghamrawi



BOOK WEEK

WE LOVE TO READ.....BOOK WEEK

This year, the ICB library was transformed into a mosaic of animal photos and posters for book week. The theme was Book Safari, and books were short listed by the Children's Book Council of Australia. Books were on display for the perusal of the students.

There was a great feeling of excitement from everyone involved and it was a great success! Thank you to the library monitors who helped out, and our two Librarians for the wonderful display.

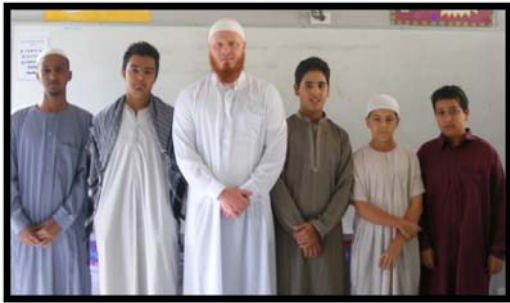


HARMONY DAY AND ANZAC DAY

EVENTS



Both Anzac Day and Harmony Day celebrate peace, tolerance and harmony in our world. Anzac Day recognizes that the peace we enjoy today is because of those who fought in wars throughout the world. Many sacrificed their lives and health so that we may live together in peace. Harmony Day also recognizes tolerance amidst difference so that we can enjoy a multicultural society and all that it has to offer. The ICB community enjoyed a Harmony Day of beautiful foods and costumes from all over the world.



Lest we Forget...

The 25th of April commemorates the Australian and New Zealand forces landing in Gallipoli. Thousands of lives were lost and many people suffered in all different ways. The school celebrated the sacrifice made by all the soldiers who fought to make our lives free. Our school now has an Anzac memorial garden to the side of the administration building. In the garden is a plaque which was presented to our school by the Sunnybank RSL Club – the retired veterans of war. At the garden on the 22nd of April we held a memorial service which the RSL attended. It was a very solemn occasion which shows that the ICB feels patriotic towards our country and the people who fought for it. This service was a reminder of how lucky we are to live in a democratic country where we can live in peace and harmony.



The engraved passage on the plaque is as follows:

'In memory of those who gave their lives in defence of our country

Their names liveth for ever more'

This memorial plaque was presented by the Sunnybank RSL on behalf of the Anzac Day Commemoration Committee (Queensland) Incorporated

RAMADAN PICNIC

This was held on the 20th August and was a day enjoyed by everyone! The entire school gathered for a delicious BBQ to celebrate the upcoming month of Ramadan. Sausages, koftas, and bread were on the menu; cooked and prepared by the students and some teachers. Afterwards, everyone joined in for sports, including soccer and basketball, – where, it must be said, the girls were the victors in most events. The tug of war was the biggest surprise, with the girls sending the boys to their knees– literally! A very special thank you to Mr. Sullivan for his hard work and organisation, and to the Student Council who worked long and hard to make this day a huge success.

Assia Moussa 10A

EVENTS



QURAAN COMPETITION

AGE GROUP WINNERS

1A	Haseeb Abdel-Hafiz
1B	Jouwayria Chouchane
1C	Haleemah Mohammed
2A	Khalid Abu Katir
2B	Rawan Alsolaiman
2C	Zaynab Al Timimi
3A	Sumaiya Bharadia
3C	Asma Rane
3D	Sameera Allouche
4A	Safia Houadchia
4B	Abdullahi Mohamed
4C	Osama Khlif
5A	Zunarah Rehman

5B	Ulas Caglayan
5C	Emran Mezensof
6A	Ahmed Din Fazlic
6B	Izzah Effandi
6C	Dalal Adam
7G	Maryam Mahmoud
7B	Ishak Ali Ahmed
8B	Abdullah Houadchia
9B	Mohanned Chouchane
8&9G	Amina Fazlic
10B	Muhammad Mukhtar Patel
10G	Ayman Zafar
11&12B	Aymen Houadchia
11&12G	Momina Ahmed Allahwala



2009 CELEBRATES: LIBRARY BOOK FAIR



The ICB Library held a Book Fair from the 8-14 September; and thanks to the support and enthusiasm of staff members, all our wonderful students and their parents, \$2500 was raised to purchase books for the library. What a great team effort!



Some of the library monitor volunteers



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CLASS 1B TOP SPELLERS

Class 1B has weekly spelling tests, starting from Term 1. At the end of each term we add up students' spelling scores and find our 'Top Spellers' for each term. There are extension spelling words for our top spellers. 1B's Top Spellers receive book awards for their top spelling achievements each term.

TERM 1

1st Dilara Kaya
2nd Yasmine Aboud
3rd Aqeelah Buksh
4th Waseem Mustapha
5th Nadia Ferizovic
6th Hader Almajiblay

TERM 2

1st Mirza Habul
1st Yasmine Aboud
2nd Aqeelah Buksh
3rd Dilara Kaya
3rd Hader Almajiblay
4th Nadia Ferizovic
5th Waseem Mustapha

TERM 3

1st Nadia Ferizovic
2nd Aqeelah Buksh
3rd Mirza Habul
4th Yasmine Aboud
5th Hader Almajiblay
5th Waseem Mustapha



Nadia Ferizovic—Term 1/2/3



Aqeelah Buksh—Term 1/2/3



Yasmine Aboud—Term 1/2/3



Dilara Kaya—Term 1/2



Waseem Mustapha—Term 1/2



Mirza Habul—Term 2/3

STUDENT OF THE MONTH

Only a few students get chosen for 'Student Of The Month' from each class in a year.

This award is a prestigious award for those students who are demonstrating outstanding characteristics or abilities. Here are the students from Class 1B who were chosen for Student of the Month in 2009.





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HEALTHY BODIES, HEALTHY MINDS IN THE PRIMARY YEARS

KNOWLEDGE

In all primary classes we have been learning about healthy eating. We enjoyed making our own cheese and salad sandwiches on whole meal bread. YUM!



LITERACY

Literacy Rotations are so much fun. We study Grammar, Spelling, Punctuation and Writing activities in fun rotations. We love doing the activities as they are all so much fun!



SCIENCE

We learnt about the phases of the moon, the environment, seasons, soil, earthquakes, energy and change.



S.O.S.E

We learnt about the government, Australian environments, communities, global trade, China, Asia Pacific, rivers, mapping. These are pictures of us making communities in the sand.



28



MATHEMATICS LEARNING IN THE PRIMARY YEARS



Addition



Measurement



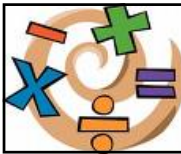
Subtraction



KNOWLEDGE



This term we have learnt about many new concepts in Mathematics. We have learnt about place value, ordinal numbers, measurement (mass and capacity), positions in space (directions), addition, subtraction, money and much more.



Place Value

Equality

Ordinal Numbers



Money

Positions in Space



MATHS

Number Fun! We play rotational maths activities where we are learning through games! We played Bingo, listen to the timestables CDs, make 3D shapes, counting and number games and play giant snakes and ladders!

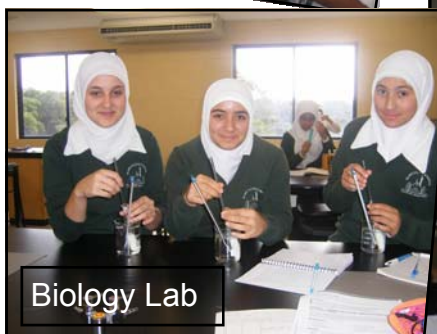
Mass

Capacity



SEEKING KNOWLEDGE IN THE SECONDARY

KNOWLEDGE



Biology Lab



Library



Drama



Business Venture



Anti-bullying Workshop



Research



Collaboration



I.C.T.



SCIENCE

EXPERIMENTS



On the 30th July, the year 10s and year 12s, all marched to the science lab to get a close view of dreadful non-human eyeballs. This was a great opportunity for everyone to take a fine sight of the abnormal muscles and tissues surrounding the eyeball.

Many had an enjoyable time and took it as a great learning experience, while others expressed their fears and refused to enter the lab. Taking a knife and poking a giant eye isn't a very easy task. Dinir Adam (Yr12) managed to go beyond the limits and pop an eyeball so that all the black jelly exploded across the room. Now that is rather daunting! A sincere thanks to our Biology teachers, Mrs Dean and Dr Ghali, as this wouldn't have happened without them.

Many of my classmates thought this was one of the best lessons and we hope there can be more lessons like this in the future. Remember, science is full of surprises.

Saida Adam 10B



The idea of the rocket came to us when we were given a science project. Zaid Abdus-Samad said we might be able to make a chemical that could produce electricity, but we had no clue on how to do that. Selim Ertan recommended a rocket and that was where the idea came from. I looked for ideas on the internet and found the Overhead Water Rocket. It is basically powered by water and air pressure and when the clamps are let go the rocket really flies!

Abdullah Odzic (7C)



COMPETITIONS

ICAS COMPETITIONS

Each year, students participate in the International Competitions and Assessments for Schools. The competition attracts over 1.7 million entries from over 10 countries. Tests cover a range of curriculum areas including Science, Mathematics, English and Computer Skills as well as interdisciplinary skills such as Spelling and Writing.

Mash' Allah to the following students who achieved High Distinctions, placing them in the top 1% of all entrants in the state for each grade level.

Science:

Samuel Fratus (3)
Jasmine Forsyth (8)

Spelling:

Zahra Ali (4)
Adestia Queenslandari (5)
Idil Mohammed (5)

English:

Zahra Ali (4)
Talha Ahmed (9)

Maths:

Yunsar Ahmed (3)
Furqan Ahmed (8)

WESTPAC MATHS COMPETITION

Westpac Maths participants were successful this year, bringing the school 2 High Distinctions (top 2%), 7 Distinctions (top 15%) and 23 Credits (top 50%). High Distinction award winners were Furqan Ahmed (8) and Yunsar Ahmed (5).



This year ICB had great success in the Rio Tinto competition.

Momina Ahmed Allahwala achieved a **High Distinction**, putting her in the top 1% of entrants. A further four students achieved **Distinctions** (top 11%). Those students were **Nisha Mehwish, Ali Karim, Ali Imran and Ali Al-Soudani**.

ICB ESSAY COMPETITION

The secondary school participated in the Persuasive Essay Competition. In a double English period, first thing on Monday morning, the essay competition was on everyone's minds. There were various topics to choose from, including "American influences having an increase in violent behaviour in Gen Y", which I wrote about. Little did I know it was going to be a big success. **Fadilla Abdullah**

Winners: Zuha Ali (7), Fatima Moussa (8), Fadilla Abdullah (9), Emad-Udeen Khelif (10), Momina Ahmed Allahwala (11)

Runners Up: Aqeela Dawoodjie (7), Oumama Hadj Mohammed (8), Hasan Povlakic (9), Shaheeda Sadeed (10), Alina Alam (11)

Mash' Allah to all ICB students who participated in academic competitions in 2009.

ما شاء الله



ICB STUDENTS AIMING FOR THE STARS!



Momina Ahmed Allahwala



KNOWLEDGE

Each year, a Year 11 student from the Islamic College of Brisbane is nominated to become the school's Science Ambassador. The Science Ambassador programme is run by the University of Queensland in order to engage more students into science related subjects. This year, I was fortunate enough to be given the opportunity to hold this position.

As the UQ Science Ambassador for ICB, my main role was to promote science and science events among the students at the school. I informed students of upcoming science workshops and programmes, such as BioFutures 2009 and The Science Experience (formerly The Siemen's Science Experience). These events ranged from the purely scientific to the very entertaining.

By far, the main event in this International Year of Astronomy, was ICB's inaugural Astronomy Night held during National Science Week (15 – 23 August). As the year draws to a close, there is still more to come. Insha'Allah, there are plans for a demo troupe to come to our school and treat us to some whacky experiments. That'll end the year with a BANG! Literally.

I would like to thank the Head of Science, Dr S. Fuller, for giving me this opportunity and for all his guidance along the way. A big thanks also to the science teachers for all their help. I would also like to thank my fellow students who supported, helped to organise and attended the various events. Your contribution has been invaluable and I hope you have enjoyed the wild ride. The year 2009 has been a truly enjoyable, and I hope 2010 will be just as exciting!



ASTRONOMY

Term 3 saw the school host its first Astronomy Night. It was a very eventful and interesting night, staring at the stars and planets hiding behind a thick blanket of rain and clouds. During the day, the sky had been clear, without a cloud in sight but around 7pm, when the event was scheduled to start, it began to rain. With our heads held high and our hearts full of spirit, myself and twelve other eager astronomers decided to wait out the rain.

Our patience was not rewarded. The rain did decide to stop but the thick layer of cloud refused to leave us alone. After a long wait, hope was beginning to fade among the ranks, with several of our participants deciding to bail. Our numbers depleted quickly and, in the end, only five remained. Our persistence eventually yielded some success. The clouds, in one final act of mercy, decided to part and give us an almost-clear view of Jupiter.

Unfortunately, the telescope had been packed away just a short time before. By the time Dr. Fuller set up the telescope again and fiddled around with it a bit, the clouds had decided to close again and there was more waiting in a desperate attempt to Jupiter out again. After peeping out from behind the clouds a few times, Jupiter finally decided to go back into hiding, this time for the night.

Many thanks to the people who volunteered their time to make that night happen. Thanks to Dr Fuller who gave up his evening to supervise, Momina Ahmed Allahwala, who, as our UQ Science Ambassador organised the entire night, and of course, thanks to the enthusiastic bunch of budding astronomers who attended the evening. Next time, and there's sure to be one, maybe the weather will be kinder but even if it's not, we'll be honing two of the most important tools of astronomy... patience and perseverance.

William Forsyth 10A

SPEECH NIGHT

This year, for the first time, the ICB held a Speech Awards Night. This was to celebrate and recognise the winners of year level speeches which were held prior to this awards evening. Topics ranged from a trip to Egypt, a life without elevators, to the importance of education. The winners presented their speeches to parents and peers and received a trophy for their wonderful achievement.

Thank you to all involved.



WINNERS & Runner Ups:

- Year 7: Abdullah Odzic
Hamza Abdel- Wahib
- Year 8: Oumama Hadj Mohammed
Azizullah Cais Nassiry
- Year 9: Vonni Fauzi
Talha Ahmed
- Year 10: Shaheeda Sadeed
Layla Imamovic
- Senior: Dina Ahmed
Momina Ahmed Allahwala



Supper was delicious too!

COLLEGE DUX 2009



AHMED SYED

ACHIEVED VHA IN:
MATHEMATICS B
BIOLOGY
CHEMISTRY
PHYSICS
HEALTH

ACHIEVED HA IN:
ENGLISH

KNOWLEDGE

THE AWESOME SPELLATHON TROPHY

I walked into Miss Lee's classroom embarrassedly. I was ready for the big Grade 4 Spellathon Championship. I was kind of excited. There were nine contestants, three students from each class. There were only two boys competing in this special event. After all the trouble trying to get the audience settled down, we started.

First up, we had to write some of the spelling words from our spellathon practice sheet. It was easy. We submitted our answer sheets to the judges who were the Grade 4 teachers. A boy and a girl were eliminated because they did not get all the words right. So I was the only boy remaining. Next round, we started the spell off. This time, the judges used difficult words. We all had two chances. I got the first three words correct on my first attempt. When it was the fourth word, I got it wrong. I could not remember the word I got wrong. I just remembered that it was really hard.



I had to sit with the judges while the others spelt out the words. Finally, a girl got a word wrong. We had to stand face to face. The judges told us that the person to say his or her name first, like sound makers in a real competition, got to spell the word. My aim was to say my name first, even if I did not know the word. We both got the word wrong so it was still a draw. At last, I beat her.

Every time I won a challenge, I got another chance back. I got the words out correctly one by one. In the end, there was only one other survivor. In the final round, we both got the words wrong, again and again. Then Miss Lee called out the word 'precious'. I kept on saying to myself, "It's an easy one!" We both forgot to say our names as we were so busy hesitating. Finally I shouted, "IFFAT!!!" I spelt the word carefully while the crowd waited anxiously. "You are the winner!" said Miss Lee. The crowd cheered loudly. I looked at the black and glittery gold trophy with the bumble bee, grinning from cheek to cheek.

It was finally time to go home. My class teacher, Miss Hulmes, was so happy. I proudly took the awesome trophy to my class and placed it on the table safely. I went home on that day with great joy.

Iffat Effandi Grade 4B

FIRE SAFETY BY 1B

EXCURSIONS

In Term 3, Year 1 classes are visited a couple of times during the term by fire officers. Who teach students about fire safety. In their last visit to the school students get to have a close up look at a fire truck.



Learning about safe and unsafe fires. What should we do if our clothes get on fire? Hands over face, drop and roll.



Fire Officers visited 1B and reminded students about fire safety rules, such as, stay down low and go, go, go!



1B getting up close with a fire truck.



A fire officer shows how they suit up ready to go into a fire to help rescue people.



Some students from 1B even got to sit in the fire truck.

AS COLD AS COLD CAN BE...

In Term 2, a cool new option for Wednesday sport was offered to high school students: ICE SKATING. This announcement was met with great enthusiasm and students embraced this opportunity with open arms. Every week, students armed with jumpers and jackets made the trip to Iceworld in Acacia Ridge.

The first week was met with particular anticipation. Once there, nothing could dampen the students' spirits, not even the glacial temperatures and the very slippery ice. For those wanting to take a break from all the exercise or a reprieve from the cold, there was the snack bar, bursting with lollies, chips and drinks. Its biggest attraction, however, was the hot chocolate; an instant hit with us. Having so much fun, the weeks whizzed by and by the end most of us were skating around like old pro's. Winter Olympics here we come!

Apart from some tumbles and falls, Alhamdulillah, everything went smoothly. Over the course of the term, we were accompanied by Ms Gordon, Ms Mammino and Mr Chown. We would like to thank all the teachers involved in this, and Mr Andy for taking us to IceWorld every week. Super congrats to Mr Chown for his own skating skills! Insha'Allah, we hope that there will be more opportunities like this in the near future!

By: Momina Ahmed Allahwala (Year 11)



EXCURSIONS

OUR EXCURSION TO SCIENCENTRE BY 1C

At the Museum we were playing with the yucky water, with Zahid, and we felt happy at the Museum. By Yunus Usman

At Earth Space I'm playing with the ball. I gave Eyyub a turn and we had fun. Usaid's mum came with us on 14th May 2009 to Sciencentre.

By Aisha Ghafoor

I was riding in the Body Zone. Yunus was waiting for his turn on the bike. I was good on the bike.

By Haris Delic

I was matching the puzzle with Yunus. Then I went to the Earth Space. I also went to Body Zone. Then my dad took a photo of me and Yunus, I was so happy.

By Abdullah Umar Gemicioglu



YEAR 1A EXCURSION TO SCIENCENTRE

One of the highlights this term was our excursion to the Sciencentre and Museum. This excursion was fantastic! There were so many hands on and interactive activities.

Everyone had such a great time and learnt about many new things. A big thank you to the parents who were able to come with us, we all appreciated your help.



YEAR 2 EXCURSION TO MT. COOT-THA BOTANIC GARDENS

On Wednesday the 17th of June, our class went on an excursion to Mt. Coot-tha Botanic Gardens. We went on the bus and I sat next to Sarah. I saw lots of buildings. I also saw the city and the ferris wheel.



When we arrived at the Botanic Gardens, we had a little snack. Then we were split into groups. Our group leader was called Tanya. First we sat down. Then Tanya showed us how plants and humans were connected. She showed us a snake skin and a wasp inside a plant, but all of them were dead or empty. Then we had a little walk around the garden, saw the lagoon and found many animals.

After that we dug up some bugs. Next we had morning tea. Then a new leader called Gemma came. She showed us cinnamon tree plants and other trees. Then we made Potpourri sachets. Next Gemma gave us some plants to smell and eat.

Later on we played a smell and taste game. After that we had lunch and went to the Japanese Garden. Then we had a little walk around the garden.



Finally we got on the bus, went to school and went home. I had a very good day.

Maryam Abushaaban (2C)

YEAR 2 IN-SCHOOL EXCURSION: FIRE RESCUE VAN



On Thursday 27th August 2B went to the Fire Rescue Van at school. First, Graham the fireman talked about fire safety. He asked us our addresses and said we must know our address in case of an emergency.

Next the boys went into the van and upstairs while the girls watched a video. In the van, a student got in the bed and went to sleep and smoke came out. We all had to follow Graham the fireman out and down the ladder.



Then the girls went in the van and the boys watched the video. When the girls came out we listened to a song and marched back to the class. My favourite part was when the smoke came and when Cihat rolled off the bed and we had to crawl out. It was a fun day!

By Tareef Sayeed and Mukarram Hassan 2B

EXCURSION TO DREAMWORLD BY 3D



Last term we learnt about Australian Animals and visited Dreamworld's 'Australian Wildlife Experience'. We fed and patted kangaroos, fed chickens, touched a possum, had a behind-the-scenes tour of the tigers and even got to touch a snake! Later on in the day we went on the rollercoaster and played in the Nickelodeon Kids Ball Pit, it was awesome!!! We can't wait until our next excursion!



EXCURSIONS

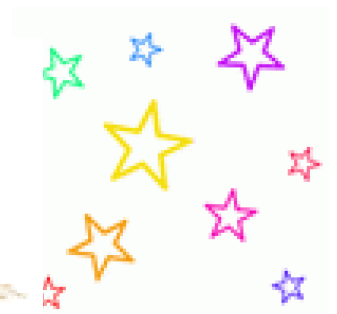
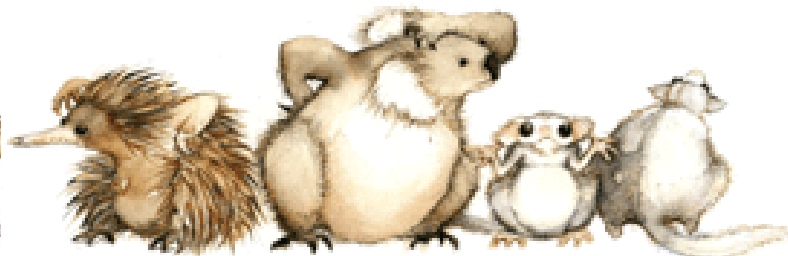
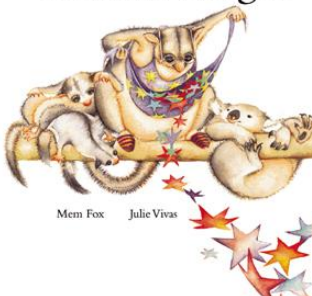


YR 3 'POSSUM MAGIC PICNIC'

In Term 1 we learnt about Australian Celebrations, including Australia Day, so we organised to have a 'Possum Magic Picnic'. We invited Sophia (Miss Jago's twin sister) and the 2 possums from Dreamworld 'Snugglepot and Cuddlepie' to join us as we read Possum Magic. We ate delicious Australian foods including lamingtons, pumpkin scones, meringues and vegemite sangas. The Courier Mail even came and published our story and photo.



Possum Magic



YEAR 4 BEENLEIGH HISTORICAL VILLAGE EXCURSION 2009

EXCURSIONS

During term 1, Year 4L went to Beenleigh Historical Village. During the 1800s there were many different things that Australians used that are no longer used today. Washing the clothes took a really long time to finish. Schooling was very different. In the 1800s they used to call money Shillings and Pounds. It was interesting. I thought the classrooms looked scary, as they had a cane that they could slap you with if you did the wrong thing. Teachers also had many rules they had to follow and they lived at school. Everything seemed to be very strict in those days. I think we are lucky because we live in the 2000s, because we are young and it doesn't take us a whole day to wash our clothes. We have a washing machine. I had fun on this excursion.

By Zahra Ali 4L

Inside the olden day classroom



Outside the historical village



Using an old saw to cut a tree



Old stove in the kitchen



Communicating by morse code at the local telephone exchange



Outside the old Coomera lock up – where they kept people that had been naughty

GRADE 5'S GUIDED WALK TO KARAWATHA FOREST



On the 24 of June Grade 5s went to Karawatha forest for an excursion. The bush rangers took three activities for each of the three classes. The first activity that my class did was a guided walk. Ranger Michelle told us the secrets of Karawatha Forest. Some of the fascinating things we saw were the amazing soap plant, the gigantic terrestrial termite nest, and how to identify the male and female Cassarina trees.



EXCURSIONS

The next activity we did was with Ranger Emily who was from Geckoes. She had brought some animals that included green tree frog, cane toad, water and bearded dragons, long necked turtle ,carpet python, a cute little sugar glider, tawny frogmouth , and the flying fox. We got to touch some of the animals except for the scary cane toad and the flying fox.

The third activity was happening habitats where we played games and drew the habitat of our chosen animals.



Finally it was time for the loooooooooong walk back to school and indeed our Grades Fives are super fit!

By Samiha and Filsan Year 5

THE SNAKE MAN

On Tuesday the 20th of November the snake man came. The whole of year five and six paid to hear his talk and see some of Australia's deadliest snakes.

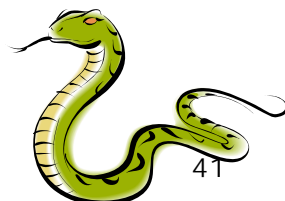


After he finished his interesting talk about snakes such as the Tiger Snake (*Notechis scutatus*), Death Adder (*Acanthopis sp*) and the Common Brown Snake (*Pseudonaja textilis*) he moved on to other things such as the Stonefish (*Synanceia sp*), Blue Bottle (*Physalia sp*) and the Cone shell (*Conus sp*).

During his talk he picked out volunteers to come up and help him and I was one of them. I was the only one who got to touch and caress the beautiful and gentle Woma Python in my lap. Some people say that snakes are slimy and icky but that's not exactly true. The Woma Python that I held was soft and curious as it slid up and down my arm.

Finally I had to give the gentle snake back and return to my spot, unhappily, since I would have loved more than anything to take that snake home.

By: Shazia Nathie 6C



YEAR 6 EXCURSION TO PARLIAMENT HOUSE

EXCURSIONS

On the 28th July Year 6 went to Parliament House. The house where they make the laws for Queensland. At Trinder Park Station we hopped on the train which took us to Southbank.

When we got off the train we took this HUGE walk and had our morning tea and went to the front of Parliament House some people were trying to draw it; believe me, it was IMPOSSIBLE!

When we got inside Parliament House we saw the Red Chamber and the Green Chamber. We saw a library, the books in it were from 1901. The Parliament house had so many stairs. We also had a debate! We saw a roll board of our past Prime Ministers and State Ministers. We ate our lunch at the Café and then hopped on the train which took forever! When we arrive at Trinder Park Station and got picked up.

By: Aya Dib 6B



YEAR 6 PARLIAMENT HOUSE EXCURSION

On Thursday 30th July, all of Year 6 went on an excursion to Queensland's Parliament House which is located next to the Botanical Gardens in the City. We took a train there from Trinder Park and walked across the Goodwill Bridge. It was a great day for a walk!

We split into our three classes and each class took a tour of the building. It is a beautiful old building with a huge staircase and many, many rooms. We learned that Queensland's State Government is the only State Government with one House, we do not have a Senate, it was abolished in 1922. We got to sit in the House of Representatives and pretend we were the politicians and had a mini debate about how there should not be school uniforms. We learned that the only person to sit in the special chair was the Queen or her representative, the Governor, although some of the boys did try and sneak a turn at sitting on the seat. We saw other things such as the Mace, a beautiful golden rod that is covered in Queensland jewels and it is carried into Parliament by the Sergeant-at-Arms. It is valued at more than \$150,000!



After our tour of Parliament House we went to the Gardens and had lunch and played. We then walked back across the bridge and stopped at the candy store at Southbank. That was a hit with everyone! We got back on the train and headed back to Trinder Park where our parents met us and took us home. It was a very interesting day and we learned a lot about our Government and the history of Queensland Parliament.

Year 6C

YEAR 7 SOSE EXCURSION – MT TAMBORINE NATIONAL PARK

EXCURSIONS

On the 30th March, all three Year 7 classes went to Joalah National Park rainforest located at Mt. Tamborine for SOSE. First, we had morning tea in a park next to the Information Centre. In the rainforest we were given booklets that included questions and we had to sketch some specific plants. We spent three hours there in total.

We entered the forest class by class. Throughout the excursion we continuously got lost and there were some friendly collisions between classes. We ended up at one of the most beautiful places ever...THE WATERFALL!! We had to sketch the waterfall which personally was a big challenge but the questions were very easy. It was very cool in the rainforest because the sunlight barely passed through the canopy except at one area where trees were torn down and it was as if we hadn't seen sunlight for ages. Just one beam of light passing through!

We had learnt about the layers of the rainforest, the forest floor to the trees sprouting out of the canopy. We got stuck at one area when the river had covered the entire path leading to the other side. We spent about 5 minutes there where the students discussed with the teacher about whether we should cross the river or turn back. Meanwhile a group of us were looking at the map seeing if there was another way. We went back and came to an intersection. There was no argument on which way to go since our only options were dirt road or brick road. We went brick road and ended up at our stop which was the beginning in which we had lunch. It started raining though it didn't really matter because after all, we were in a *rainforest*. We got in the bus and left for school.

It was a really exhilarating experience or you could say it was a breath-taking experience, or you could say it was a delightful experience or you could even say it was a slightly hazardous experience. To me it was, and always will be an experience I am longing to experience again.

By Za'id Abdus Samad (7C SOSE class)



SCIENCE CENTRE AND MUSEUM EXCURSION

EXCURSIONS



Zeinab discovered a way to make her voice travel even further.



Rasheed was totally spun out by the G-force

On the 15th of July, Year 9 went to the Science Centre near Southbank. The Science Centre was an amazing experience— from discovering ancient tribes and dinosaur bones to learning how rockets are launched to the moon. There were four stations – Body Zone, Action Station, Earth Space and last, but not least, the Show Zone where we boosted off to space and landed on the moon with our funky little space ships. There were plenty of hands on experiences such as building tricky puzzles. Some of these mind-benders included The Soma Cube (Can you build a cube with these shapes? What other patterns can you make?), The Tower of Brahma, Room for Confusion, Wonky Walk, Head on a Platter, Happy or Sad?, What you see, A Child's World, River Crossing, Four in a Row, Build a Die and Pack the Parcels. A favourite was the Head on a Platter. The trick was that they had mirrors to reflect the surroundings in a way that it looks like the actual base of the table, where your legs were not shown, when it was actually a mirror. We also watched fascinating experiments with lightning bolts and whirlpools. It was a fun day out and we learnt something too.

Muhammed Peer & Zeinab Al- Soudani 9A

YEAR 10 COCA-COLA EXCURSION

On 20th July 2009 all Year 10 students were taken on an excursion to the Coca Cola factory situated at Richlands, Brisbane as part of our SOSE studies. We headed off to the factory eager to know what awaited us, wondering whether we would be like Charlie walking through the Willie Wonka factory. On arrival at the factory we were greeted by a tour guide who spoke to us and answered our questions about Coca Cola and all of the other products made there.

Soon after, we were taken for a tour of the factory. It didn't look like a Willie Wonka factory, but it wasn't disappointing either. It was interesting to see the number of workplace health and safety signs present. The tour guide then took us back to a room where we ate our lunch and watched a very resourceful and educational documentary about the history of Coca Cola Amatil and their marketing strategies. We were also given a sample bag with some of their soft drink products.

We all agreed that it was a great and enjoyable trip, not to mention getting a free drink. It was a very educational experience one to be remembered.

On behalf of Yr 10's, I would like to thank all the teachers who made this excursion possible for us. Thank you once again.

YASMIN H and ZAHRA R
Yr 10 SOSE students



EXCURSIONS

DR ABDALLA REVEALS ISLAM'S CONTRIBUTION TO MODERN SOCIETIES

For many young Muslims the history of Islam seems turbulent. It is not hard to imagine why especially with all the events taking place many Muslims can feel inferior. This is coupled with the technological superiority of the 'West'. This was the feeling most of my class had when we entered the Prayer Hall, where Dr Muhammed Abdalla delivered his presentation. Here we learned about the history of Islam which is an important part of modern history. Surprisingly, it turned out that there was actually 1000 years of history which none of us were aware of! Even more surprisingly, this was the basis of modern societies and the key to the West's technological 'superiority', which would not even exist without this hidden history.

The history of Islam is a rich and diverse one. Yet many people are not aware of the contributions of the various polymaths of Islam to world history, especially the people who owe the most to them, westerners. Advances like the conversion of Medicine into a science, the numeral zero and the first university should have placed this Golden Age of Islam in the limelight, it parallels with the greatness of the Age of Enlightenment where modern society was supposedly conjured. That is why this hidden truth startled me. Even though my class learned of the history of The Golden Age and advances in Medicine, Astronomy and Mathematics during our SOSE lessons, the impact on modern society was not evident till Dr Abdullah's speech. Discovering the 'hidden history' opened a lot of doors in my mind and made me realise the importance of Islam's history and how our ancestors helped define the world we live in today.

By Ali Imran Year 10 SOSE

YEAR 11 GEOGRAPHY EXCURSION

EXCURSIONS

Recently our class had a Geography excursion that took us into the inner city suburbs of Brisbane. We had been studying how inner city areas decline as people move to the newer outer suburbs. Local and State governments set out to reverse that decline with programs of urban renewal and revitalisation of the inner suburbs, and it was these areas that we visited. The theme for the day was to evaluate how sustainable these redevelopment programs have been.

First we entered the city area via the Captain Cook Bridge, which gave us a chance to see both the Goodwill Bridge and the new Kurilpa Bridge. It was pointed out that these pedestrian bridges improve accessibility between Southbank and the CBD.

Our first stop was at Suncorp Stadium, and we were amazed to learn how the public transport systems move huge numbers in people in and out of the complex so quickly. We could not help having a photo taken with Wally Lewis.

Our next stop was at Kelvin Grove Urban Village, an area that has been developed on the mediaeval idea of a village where people live, work and recreate, thus reducing reliance on cars. With the university so close, there is a lot of student accommodation within the village.

After a break in New Farm Park, we walked through to Cutter's Landing, an area of expensive and luxury houses and apartments. Some of the area's heritage has been retained, as the former sugar refinery on this site has been remodelled into a block of prestige apartments.

In New Farm Park



Our final stop was at the Brisbane Powerhouse, now a venue for the arts and performances, which was, in days gone by, a powerhouse to supply power for Brisbane trams up until 1969. It was interesting to see how parts of the original building, along with the graffiti from the days when the building lay derelict, have been retained in the redevelopment.

Needless to say, we were all exhausted by the time we climbed back into the bus to return to school. It was a good day, and we all feel that we have learnt a lot about our ever changing and dynamic city.

Written on behalf of the Year 11 Geography class



At Suncorp Stadium

YEAR 11 GEOGRAPHY EXCURSION TO THE NUMINBAH VALLEY

Recently the Year 11 Geography class took a field trip to the Nerang River, located in the Numinbah Valley. After getting up early on a Monday morning and waiting for our bus from MacGregor, none of us knew what to expect. The aim of our excursion was to study water quality of the Nerang River and to do this we actually needed to go and collect data ourselves. The journey to Nerang took us a little more than an hour. Our first stop was the Numinbah Valley Environmental Education Centre (NVEEC) where two teachers from the school hopped on to our bus and told us a bit of history about the NVEEC, what they do and what we were going to be doing today. Reaching our next destination at the Border Gate, most of us were surprised to see that the Border line of QLD and NSW was nothing more than a thick red line. When it came to the valley, I'm sure I wasn't the only one who held my breath as the view was utterly stunning. Mountains and lush green grass with some cows dotted here and there, you could certainly call it a million-dollar view. As we continued our day, we were more and more amazed at each new location, particularly the waterfall at National Park. We then collected data and tested the water at a creek, park and Hinze Dam. All in all, it was quite a tiring day, but I'm sure we've all learnt a lot from the experience. Be sure to take a trip Into Numinbah Valley sometime if you have a chance!

Alina Alam
Year 11 Geography student



EXCURSIONS

MEDIEVAL MAGIC

Knights, castles, kings, queens, nobles and peasants: a slice of Medieval history; which the year nine SOSE classes 'lived' for one day. The Medieval Theatre Company visited our school with shields, spears, armour, and a sense of humour. They talked about moats, toilets and torture! Jousting sticks and 'games' of survival minus the horses- rounded off a fun and educational experience. Teachers learnt many more methods of torture and thank all those involved! It was a great way to learn about history.



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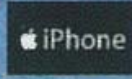
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PREP TO YEAR 2 SPORTS CARNIVAL



SPORT

RECOUNT BY

On Tuesday the 11th of August we had our sport carnival at school. The Preps, Year 1s, Year 2s, parents and teachers were there. First we did the lime and spoon race. I was bad at it but I tried my best. Next I did the long jump. It was easy for me. Next I raced and my team came first. I beat the other students. Then we had another race and I came first again. I thought I was a superstar. Then we did tug of war. My team beat the blue team two times. Then we did captain ball. The people on my team kept dropping the ball so we lost. Last we did sack races. I was trying to beat another student when I fell down and hurt my knee. I came sixth. I had an interesting day.

Haseeb Abdel-Hafiz 1A



PRIMARY SPORTS CARNIVAL

2009 Islamic College of Brisbane Primary Athletics Carnival was held at QE11 on Thursday, 16 July. It was one of the most successful carnivals primary has ever staged. The weather was perfect for the occasion. Early in morning the students were organized into their houses (Red, Blue and Yellow) and team spirit was on show from decorations to the very catchy chants through out the day.

The students were divided into age groups from eight year olds to twelve year olds. The students participated in track events that included sprints (80m, 100m, 200m and 400m) long distance(800m) and the highlight of the day was the 4 X 100m relay for each age group. The field events included Tug of War, Lime and Spoon race, Sack race, Shot put, Discus, Cricket ball Throw, Captain ball, and Long Jump. There was an event for every student to participate in, either in a team or as an individual.

The day ended with the Red team narrowly beating the other teams and being declared the winners of the 2009 Primary Sports Carnival. In fact the real winners were all the students who turned up on the day. Their behaviour was excellent, it was a litter free day and the real team spirit was vibrant throughout the day.

SPORT





SPORT

SECONDARY ATHLETICS CARNIVAL

Thursday the 23rd of July, saw another enjoyable and successful Athletics Carnival for the ICB Secondary students. Amidst an array of streamers, banners, hats and sequined dresses (Ms. Gordon!); there were some spectacular athletic achievements and many records broken. 'War Cries' and chants spurred on the participants with Red House taking the cheer squad award. Yellow House won the day after a slow beginning; but Blue and Red fought a mighty battle. Thank you to the sports teachers, students and everyone who made the day a success.

AGE GROUP CHAMPIONS

Waseem Rane, Dzana Agovic
Marib Rafiq, Iman Mesbah
Sinan Ahmad, Yasmin Mohamed
Amal Rane, Iman Allamani
Ismail Rane, Zahra Rahimi



SPORT



YELLOW HOUSE WON!
GO YELLOW !!!!



CROSS COUNTRY

SPORT



Recount by Idil Mohammed 5C.

Once again this year we had the cross country. It was a big success and I'm sure everyone who participated had a great time. This year the cross country wasn't the same one that we have done every year, like running through Karawatha Forest. We had to run through the school instead. During the day we got instructions about the track and ran it. Later, we went into the prayer hall, had a bit of a chat and played a few games called "Balance" and "Sleepy Lines".

All the houses worked really hard, with Yellow in 3rd place, Red in 2nd place and Blue in 1st place. Well done to everyone and remember, if you didn't win this year, you will always have next year to try again and win!

Here are some comments:

Adestia Queenslandari – It was super tiring!

Nisma Abu Shawish - It was fun and easy.

Adam Forsyth – It was shorter than last year's.

Saleha Hussain – It was fun and challenging

Haaroon Rahim – It was a rough track. I was about to fall down!

SECONDARY WINNERS:

Dzana Magavic, Hamza Abdul Wahab

Aysha Almanni, Safwan Hijazi

Yasmin Mohamad, Hasan Povlakic

Assia Moussa, yusuf Caglayan,

Roukaya Hijazi, Faras Rhmed

Zahra Rahimie, Ismail Rane





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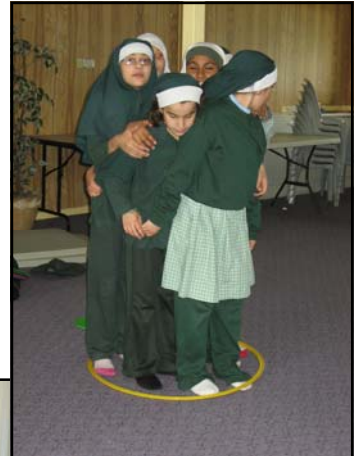
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COACH APPROACH

On Monday 22nd of June we took part in Coach Approach. First we met Michelle who was a Hip Hop dancer. She showed us three moves. Next we had Ultimate Frisbee. The coach told us how to catch a Frisbee and throw a Frisbee. After this, we played Hockey. The coach showed us how to dribble. Later on we played Hand ball and the coach told us how to throw a ball. Another coach told us how to play Taekwondo. Finally we played Team Building and it was pretty fun. My favourite activity was Hip Hop because you get to do different moves.

By Shiva Armia **Year 2A**



SWIMMING

The Year 6s went to Rackley family Swim School for swimming lessons. It was a great opportunity and experience. We learnt a lot more over the eight lessons on how to swim. Many of us enjoyed it. We had six levels of swimming, Beginner 1, Beginner 2, Intermediate 1, Intermediate 2, Advance 1 and Advance 2. All of us did very well. The girls went on the bus at around 12:15pm and came back from swimming during big lunch. The boys boarded the bus at around 12:30pm and came back after big lunch. The lessons were around 30 minutes long. We learned many strokes such as breast stroke, free style, butterfly and back stroke. We all had so much fun at Rackley Family Swim School and can't wait to come back in grade seven for more swimming fun!!!



SPORT

Recount by Ahmad Chouchane 3C

Last term we went swimming. We were going to learn new things about swimming. We learned about dolphins, backstroke, freestyle, diving, going underwater and more. It was great fun!



Recount by Amna Alam 3D

In Term 3, Year 3 went swimming. The girls went first and the boys went second. We learned to dive and we learned to do backstroke, front stroke and diving in the deep end. Everyone was in different groups and at the end we had free time to play in the water. We had so much fun!!!



GIRL GUIDES

Guiding is a voluntary organisation with a mission to enable girls and young women to grow into confident, self-respecting, responsible community members. It is a community based organization but our group is unique as it is run at school upon the request of Guides Queensland.

The school introduced Girl Guides in 2006. This year 13 energetic, enthusiastic, fun loving girls from grades three to six are part of the unit. This year we have enjoyed, a family day at Rochedale Hut, a sleepover night at school, half a day of archery and kayaking at Kindilan, an Islamic quiz night at school and a three day camp. The Girls raise funds to host all activities.





QUIZ NIGHT

The Guides hosted a very successful Islamic Quiz night on the 18 of September, 2009 at the school prayer hall. The quiz was conducted by Imam Zeeyad. There were four teams.

Team A	Team B	Team C	Team D
Niyha Ruby Yashmine Nicky	Maarya Samira Nashiya Hamida	Henna Izzah Sanah Nora	Meltem Zara Zakiha Naila

The winning team was Team A and the runners up was Team C. Congratulations to all the participants and the winners. The winners received a trophy each.

By Maarya and Henna





AFTER SCHOOL SPORTS

Once again this year we have enjoyed a fantastic fun filled After School Sports program. We experienced sports like golf, hockey, cricket, athletics and the best of all taekwondo.



KEEPIN' IT GREEN!

By: Momina Ahmed Allahwala



During the first semester of 2009, high school students were offered various clubs, in an effort to introduce a wider array of extra-curricular opportunities at ICB. The environmental club was one such club offered, which in fact began last year as a lunchtime activity.

This year, the club managed to attract around 20 members. Every Friday, these young environment enthusiasts met, working on the group's two major tasks: the planting and maintenance of the 'secret garden' up in the old ICB campus, a delightful little haunt complete with bird fountain and stream, and the completion of the ANZAC commemoration memorial. Alhamdulillah, the ANZAC Commemoration garden was completed in time for it's unveiling at this years' ANZAC ceremony, attended by students, members of the school community and special guests.

The environmental club has certainly managed to teach its members a few things about gardening and caring for our natural environment. Many thanks to the supervising teachers, Mr Sullivan, Dr Ghali and Ms Fawcitt for their continued initiative and support, and to the members, a big clap on the back for all the hard work! Well done!

Art Club

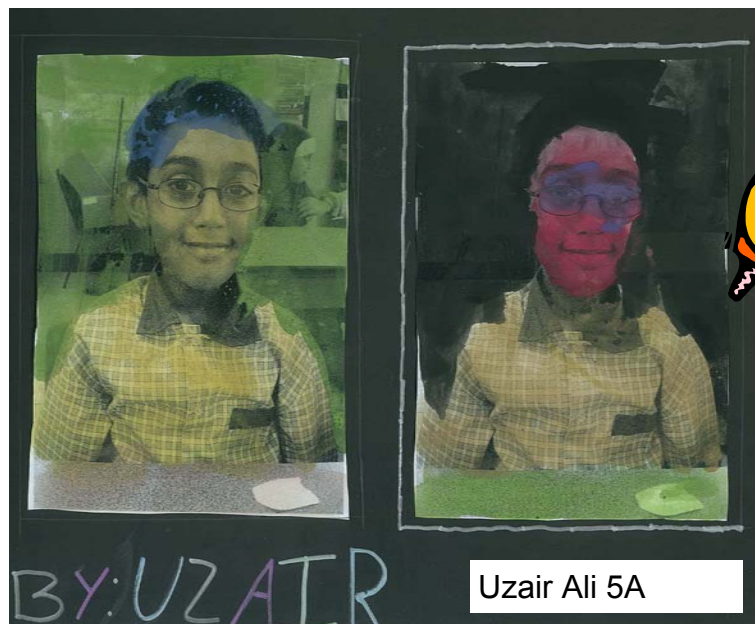
By: Shaheeda Sadeed 10A

The art club was full of colourful and creative students. Everybody had something to share. Colouring, drawing, sketching and origami were just some of the activities undertaken. The friendly atmosphere made Mrs Ali's classroom (which is usually the detention and Maths room!) a pleasant and joyful place to be. The art club was a fantastic experience and a wonderful way to pass time.





Ghazwa Mrad 5A



Uzair Ali 5A

DOODLE FOR GOOGLE COMPETITION

Students from across the College were asked to submit their ideas for a Google Doodle with the theme of “My Wish for Australia”. The best 8 entries were sent in to the Google for Doodle Competition where the winning entry will be featured on the Google search page next Australia Day.



ADESTIA QUEENSLANDARI
5C

My wish for Australia is more animals, more trees, better education, and no more wars and of course advanced technology. In my drawing I made a tree for more trees. A computer, clock and cat for advanced technology and more animals. There's a sign with knives for no more wars.

FAAIZAH MOHAMMED 3D

I wish for Australia to have lots of animals, trees, money and food. I think Australia could be a wonderful country and give money to the poor people. I wish for all the people to be safe and happy in Australia. I think Australia will be the best country in the world.



SALEHA HUSSAIN
5C

For my wish for Australia I drew a human and a bird on the first 'G'. I drew this because I want humans to care for animals. I have drawn the peace sign and flowers to represent world peace. I have drawn the sun as my wish for Australia is to always be bright and sunny.



SARA ALAM

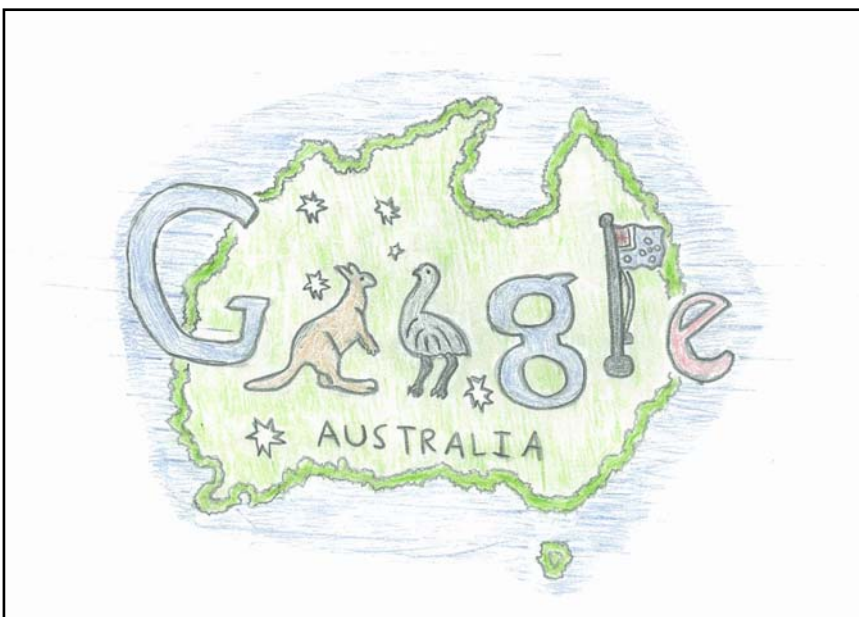
5A

Mainly my drawing is representing peace and harmony. I wish this for Australia. there are the animal issues, like endangered native animals but if we work together they can be saved.

HASEEB ABDEL-HAFIZ

1A

My wish is for Australia to be a fun and healthy place for everybody to live or visit. I want Australians and people from different countries to see our unique animals. I want Australia to have lots of sport for everyone to play. I hope Australia has a clean environment forever.



MUHAMMED KHLIF

YR8

I chose this topic because these icons represent Australia and how it is. The kangaroo and the emu are well known animals that are native to Australia. The flag also represents Australia, I think it is unique.



AMINA AGOVIC 2C
My wish for Australia is colourful fish, lots of fireworks, birds singing, yellow trees, huge buses, people dressed funny like fruits. Colourful sand and houses to be castles and everyone to be happy. I would like Australia to be like this because everyone will like Australia and it will be a better place to live.

RUBY HAMZE 5A
Mostly my picture is talking about more rainforests in Australia. In the future I'm hoping there will be more forests and animals. In my picture, 'Google' is underground and is the roots for the trees and plants. In the underground, I hope the soil will be clean and fresh without any contaminations. This will promote continued life for all living things.



SNOW WHITE AND THE GOLD FLOWER

Once upon a time, there lived a little princess named Snow White. She lived in a rainbow castle with a prince. They had maids in their castle.

One day Snow White heard a loud bang on the door. It was an ugly lady with dry skin. She wanted to steal Snow White's gold flower because it was made out of gold coins. The prince quickly ran and took the gold flower before the lady entered the house. The next day the ugly lady knocked on the door and pretended to be a princess. Snow White opened the door. She realized that it was the ugly lady. The ugly lady ran and got the gold flower and ran out of the castle.

Suddenly the prince came to the rescue. He ran and chased the ugly lady. The prince got the gold flower from her and returned it to the castle. Snow White felt very happy and she promised the prince that she will look after the gold flower and they all lived happily ever after.



Aaliyah Dawoodjee (2C)

ALA-DIN

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SCHOOL

School is for learning,
Once the teachers are talking you shouldn't be turning.

I like school,

Because it is really cool.

The reason why teachers are here, is to teach,

In our school lunchbox we should eat lots of fruit like peach.

Our parents will know how we are doing by looking at our
school report,

The principal told us some school rules and that's what we should follow because
that's what he taught.

By memorising the Quran, you are getting closer to Allah but most amount of
people's favourite subject is not Islamic,

When we die, on the Day of Judgement, we will be speaking to Allah in Arabic.

By Nazeefah Sahib 6B



THE ROSE AND THE CACTUS

Once there was a rose that was very splendid. There was also a cactus that grew next to it. Whenever spring came, everyone in the forest always said, "How beautiful the rose is this spring."

One day the cactus turned to the rose and said, "You look very beautiful today young rose,"

Then the rose faced the cactus and said, "Did you know that you are so ugly that I won't face you from now on?" The cactus was very sad.

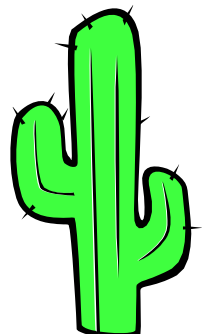
A few weeks later Summer arrived and the rose was very hot. She saw birds coming to the cactus and sucking on it. The rose asked the big oak tree, "Why are all the birds coming to the cactus and not to me? I am more beautiful."

"Because in the Summer, from the thorns of the cactus, water comes," said the tree.

The rose turned to the cactus and asked for some water. The cactus said, "Yes" and gave her as much water as she needed.

MORAL: You should never say that someone is ugly because you never know their hidden strengths.

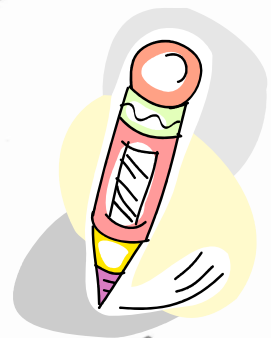
By Shamaamah Islam 4A





Yasmeen Nayab 2B

EXEMPLARS



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Bilal Tombuloglu 6B

HIPPOCRATES: GENIUS OR MADMAN?

For decades, we have always taken the sick to the god of medicine, Aesculapius, and pray that he would heal them. We also would chant spells and magic words in order to try to heal them. Recently however, there has been speculation flowing that one of the most well-known doctor, Hippocrates, has different beliefs which in no doubt, are bound to anger the gods.

Hippocrates, one of the most well-known and respected doctors around, has made a shocking revelation and has gone against the gods claiming that diseases come from natural causes. He also states that many of our previous beliefs are incorrect, including the idea that the body has four fluids, each representing one of the four elements – Earth, air, fire and water.



Instead, he proposes that visits to the gods and magic spells are not necessary, and that the human body is more than capable of healing itself, and can return itself back to good health naturally. “Those who are sick should eat a moderate amount of food– not too much and not too little, and a moderate amount of exercise is recommended,” says Hippocrates.

When questioned about why he has chosen to abandon the morals of the greater community he replied “I have observed many patients and carefully recorded their symptoms and the way their illnesses develop... after many years of research and study, I still cannot find the link between health and the gods.”

Hippocrates insists that there will be much anger and fury, especially from the priests, because of his findings, but stands firmly and with confidence in that his findings are correct and accurate.

One priest, who was interviewed in relation to Hippocrates’ findings, says that he is very disappointed and disgusted at the fact that such an intelligent and well-known man is misleading the community and our children, and teaching them to abandon the traditions of our fathers. “Hippocrates will be sorry, he says, the gods are extremely furious, especially Aesculapius, and he will be punished for this.”

Hippocrates is still running classes for those who are interested, and is willing to organize classes especially to those who are after proof to whether his alleged findings are accurate. “I mean no harm to anyone, and I am in no way wanting to offend anyone, he comments, I am just a citizen who is devoted to working as hard as possible for the good of the sick.”

Saymaa Selman Grade 9

A REPORT ABOUT TEACHERS

A teacher is a very important community worker because they teach us lots of things and take care of us. Teachers always help us if we get stuck in our work and make sure we are safe all the time.

Without teachers, we wouldn't learn much and our parents would have to take care of us all the time.

Rafif Habibi 2B



HOLIDAYS ARE.....

Freedom from school
Fun in the pool
Movie shows and picnics on the beach
Going with friends for long walks
Ringing up friends for long talks
Playing in the park
Shopping
Sleeping in late
Extra chores that can't wait
Days rushing by
Over too soon
Back to school

Miski Omar 5B



Sunset Reflections by Ahmad 5C



Charcoal Forests by Aimen 5C

FRIENDS ARE.....

For fun in the pool
Shopping cool
Sisterly hugs
Playful pals
Annoying buddies
For slumber parties
Great fun
Forever girls
Loving partners
Special together
For chilling out together
Friends forever

Maariya Yusuf 5B



Hand Art by Ruhama 5C

THE FOX AND THE FARM DOG

Once upon a time, there lived an old dog, who lived on a farm. "I'm getting old," he said wearily one day.

That night a fox was sneaking by, when he smelt chickens from the farm of the weary old dog. He licked his lips, rubbed his paws together and headed for the farm.

The dog immediately smelt the fox and ran up to him. "What are you doing here?" he asked the fox. The dog knew that fox wasn't afraid of him. "Listen up old bones", the fox said with a sly smile. "I came to make a deal; whenever you smell me pretend that nothing happened, and don't bark." "And why should I do that?". "Because if you do I'll give you a potion to make you young again!" "I'll do it!" he cried.

A week passed and soon the fox came back to the farm, for the ninth time. He had taken all of the chickens. This time he was holding 'the potion'. "C in his paw. "Come here, old bones", he cried, "Drink up". The fox shoved the mixture into the dog's mouth. The dog immediately fell to his knees. "I should have known you'd poison me", said the dog weakly. "Any last words?", smirked the fox. "I would never have helped evil if I weren't so selfish", and at that the dog closed his eyes for the last time.

MORAL: Helping evil does you no good.

By Zahra Ali 4B

POLICEMAN FOR THE DAY....

I was a police for the day and this is what happen I was walking on the street and I saw some robbers robbing a house. So I went to call for backup. I was standing on the road waiting for backup then I distracted them by firing gunshots. My only cover was hiding behind a car. Mean while at the police station professor Max got in his police car and set off with the reinforcements. I got two robbers down but I was shot in my left arm. Then the reinforcements arrived and captured all the robbers. It was a great day being a police man, I became a sergeant.



By Amaan Ishaq 3A

RESPECT

I show respect to Allah by praying five prayers each day.

I show respect to Quran by not chucking it on the floor.

I show respect to my mum by listening to her.

I show respect to my dad by doing what he tells me.

By Tasneem Hussein 1C



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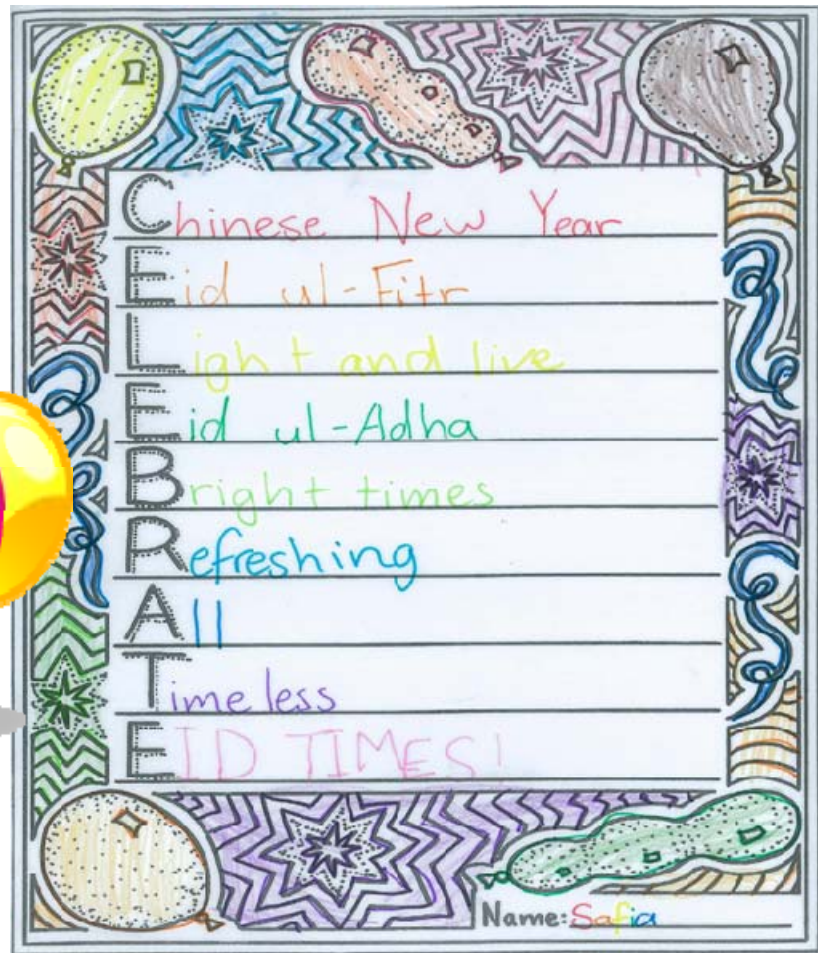
On Wednesday, I went to Brisbane city. I was walking to find out about my lunch. I went in my dad's car. My whole family went because it was fun getting exercise.
By Adib Allouche

I went to my first TROPHY day. I got a trophy . My mum came with me. My coach said about me 'Great runner straight up the middle.' I felt happy.
By Adib Allouche

I went to the mosque to pray and to break my fast with my mum dad and sister. We went by car. Then we went to our cousin's house to play and eat then we went home.
By Haleemah Mohammed

On Wednesday, I stayed at home because my leg was sore. Then I went to my grandmother's house because my dad went somewhere else on Thursday. We went there to have dinner.
By Haleemah Mohammed

On the weekend, I went to the Iftari party with my dad, mum and brother and we broke our fast. My cousins, uncles and aunties were there. It was fun and then we went to another cousin's house for a little while. After that we went for Jammata and prayed together. After that we all went home and we all felt happy.
By Zarmina Mian



Treasure  Far beneath rolling waves

In the deep  a

a story's being told.

There's hidden treasure in the deep—

a real sight to behold.

Alisha Habibullah Prep. D.



ROMEO AND JULIET – A TRUE TRAGEDY

In the year 1968 the Italian film and opera director Franco Zefferili stunned the world with his masterful recreation and representation of in most people's eye William Shakespeare's most famous and successful play – Romeo and Juliet. In the opinion of many, Franco Zefferili successfully captured the deep stirring themes of Romeo and Juliet and created a proper adaptation of the famous Elizabethan script. In a very different way this is what Baz Lurhman attempts to accomplish with his radical new approach to Romeo and Juliet and ultimately Shakespeare.

What went through my mind when I was forced to endure this movie in my year 10 class was oh great, another sappy love story! And in many areas Baz Lurhman's recreation of the famous Elizabethan script had no effect on my initial judgement. But if you were expecting men in tights and actors who actually knew and understood their lines then you are sadly mistaken. Unlike its predecessor Baz Lurhman hasn't established this motion picture in a way William Shakespeare would be proud of. Instead by incorporating lively, modern imagery with a throbbing rock soundtrack and cool actors, he has taken aim at an audience that would normally regard Shakespeare as a chore to be endured in school, not a passionate drama to ignite the screen. The question is has it worked?

For those who are not aware Romeo and Juliet is the age-old tale that tells the story of two "star-crossed teenage lovers who secretly fall for each other and marry. Their families, the Montagues and the Capulets, have been fierce enemies for decades, and, even as Romeo and Juliet say their wedding vows, new violence breaks out between the clans. In the end their untimely demise is the factor that settles the feud between the two brawling families who have lost much because of their hate. Set in Verona, Italy this story has truly taken the hearts of many people.

Baz Lurhman has taken the age old story of Romeo and Juliet and transformed it into an mtv generation hit where the two corporate giants of Montague and Capulet are waging war on a crumbling Verona and we see the romance between Leonardo DiCaprio and Claire Dienes unfold.

Baz Lurhman in his version of Romeo and Juliet has unsuccessfully deposited Verona Beach has a cross off between Mexico City and a decaying Miami. Men in tights are replaced by party driven gangsters in Hawaiian shirts and gallant noble horses have been given the boot in favour of flashy mustangs and cars with roaring engines and even horsepower to go through a wall. Long swords and deadly clashes to the death have been replaced by guns and hit and run shootouts. The cinematography is impressive and the film is always moving. Literally the camera is never in one spot for longer than a few seconds. The cinematic effects are an important aspect that are consequential in the understanding of the Elizabethan script. It is very easy to get confused as the constant movements and the not so well spoken Elizabethan English can cause understandable disorientation. However despite everything that Baz Lurhman has done when watching this movie you are constantly reminded of a poor action thriller rather than a passionate drama from the calibre of Shakespeare. Just add a loud soundtrack and what do you get. Romeo and Juliet by Baz Lurhman.

Leonardo DiCaprio and Claire Dienes, who play the lead roles didn't accomplish a performance worth of that of Olivia Hussey and Leonard Whiting. In many cases they can neither say the lines nor convey the feelings underneath them. They sound uncomfortable and constrained and look embarrassed to be talking in the way that Romeo and Juliet demands. At times Leonardo DiCaprio does play a convincing Romeo but most of his lines sound high pitched, over dramatic and ill-revised. Compared to many of his more modern appearances such as the Titanic, Blood Diamond and Body of lies, Leonardo DiCaprio is ill-suited as the passionate and strong willed Romeo. John Lugeziamo plays a particularly effective Tybalt. In a daring move, Harold Perrineau's Mercutio is presented as a drag queen who gets the chance to strut his stuff to a disco tune with Shakespearean lyrics.

In conclusion, Baz Lurhman's attempt to engage a young contemporary audience with Shakespeare's Romeo and Juliet has fallen well short of the ill fated Elizabethan romance expected for a Sunday afternoon classic. I do bite my thumb at you sir!

Emad Khlif



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ANCIENT GRUDGE SPILLS INTO THE 21ST CENTURY

-FILM REVIEW-

Colourful, fast and gripping. These are the words that can be used to describe Baz Luhrmann's adaptation of Shakespeare's timeless tragedy Romeo and Juliet. Despite its rough edges Luhrmann manages to do justice to this poetic masterpiece.

The scene is set in a modern, fast paced Verona Beach where guns and Hawaiian shirts replace swords and tunics, and the corporate giants of Capulet and Montague carry out their age old feud. In this Miami style turf war we see the romance emerge between the heirs of the two houses and we witness their 'misadventured' demise.

During the course of the film we experience powerful, quirky and memorable performances from most of the cast. However, none are more entertaining than the performances seen from Tybalt (John Leguizamo) and Mercutio (Harold Perrineau). Luhrmann has seized the opportunity to dramatically adapt these characters to suit the Verona Beach scene. The result is a slick, fiery Latino Tybalt and a hilarious, witty coloured Mercutio, both who remain at each other's throats till the bitter end.

In addition to these fabulous adaptations we see a strong character portrayed in Friar Lawrence (Pete Postlethwaite). Luhrmann's Friar has been changed as to give him a sense of uncertainty. Luhrmann does this by giving the Friar a turbulent past which is hinted towards throughout the film. This gives the story a dramatic twist and livens the experience. Disappointingly we see no such twist given to the roles of Romeo and Juliet, which is a major down point for the film as most of the dialogue is theirs.

The cinematics on the other hand are superb. Luhrmann has used the camera to tell large portions of the story and to incorporate his own twists. This is good news as most of the time you will be unable to decipher the Shakespearean script which has not been modernized in the slightest and remains just as difficult to understand as the original. But thanks to conveniently placed flashbacks, zoom-ins and outs and panning shots, the story keeps you updated at all times while attracting your eye towards important details which helps maintaining the fast paced Verona Beach theme.

The sound of Verona Beach complements the cinematography sublimely. We hear fast paced beats and bumps during drastic zoom-ins and outs, swishes and zooms as the camera pans from sign to sign, slow and mellow melodies during the intimate scenes and thumping loud rock music on Verona's beaches. This marriage of motion and melody creates the mood for each scene whether it be a thumping beach party or a tense action sequence. The excellent mood also compensates for the dialogue which can be hindered at times by Romeo's unclear speech.

As a whole, Luhrmann has managed to create a successful modern adaptation of Shakespeare's play. The captivating characters, fast paced cinematics and stunning soundtrack all add to the experience. However, as with the original script, there still is a language barrier which makes it difficult to understand events as they unfold but with the short cinematic recaps everyone will be able to keep up with the story. This makes Baz Luhrmann's Romeo and Juliet a must see for any Shakespearean fan, romantic or English teacher.



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Teachers: Mrs Liz Latham, Mrs Waheeda Zahab (Teacher Aide)



Front Row: Hamza Idrees Rauf, Yusuf Abushaaban, Mohammad Shahzad, Ayah Elghoul, Husain Imran, Izzatul Ramli, Issam Younes, Malek Moussa, Cihan Ozcan Second Row: Aleisha Karfizi, Semanur Gol, Jihan Humaira Abdullah, Hanna Nayyar Hussain, Aisha Osman, Sugdem Hiknet Aslantas, Saffiya Reda Abdel-Wahab, Abdul-Kerim Erol Third Row: Maryam Kanafani
Absent: Shahad Al Hayek, Muhammad Amaan Carrim, Latifa Ramazani
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Prep E

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Year 1/2D

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Front Row: Uzair Shameem Ali, Hassan Mohamed Imran, Ghazwa Mrad, Sadiya Bharadia, Zuheyra Kaya, Ruby Hamze, Ihsanullah Meya, Omer Yildiz Second Row: Tasneem Zahab, Tanzeela Khan, Zunarah Rehman, Khadija Ahmed, Sara Alam, Safeera Rane, Nafisa Hassan Third Row: Nouri Hijazi, Amina Celahmetovic, Momin Choudary, Kashan Mohammed, Sameer Ahmad, Sarah Nawaf Nayef, Elihar Hurst
Teacher: Miss Perrie Bourke



Front Row: Yunsar Ahmed, Farrah Al-Hilali, Ulas Caglayan, Henna Nigar Imran, Zara Ahmed, Areeb Ahmad, Shazleen Lawler, Jihad Halawani Second Row: Ahmed Alshehri, Maarya Yusuf, Mashooda Shariff, Hafsa Hersi, Filsan Geyre, Sabrina Nassiry, Miski Omar, Yusuf Nayab, Zain Allahwala Third Row: Haris Agovic, Bilaal Rane, Meryem Bilgin, Samiha Tahsin, Arisha Ahmed, Yousef Allami, Ammar Waraich
Teacher: Mrs Rabul Khan



Front Row: Saleha Hussain, Fauzan (Hanis) Armia, Dalia Adam, Adam Forsyth, Emran Mezensof, Uzair Choudhry, Ghader Nour, Ahmad Albuloushi, Adestia Queenslandari Second Row: Mahmoud Hosni, Alem Malic, Sameer Gani, Haaroon Rahim, Ebrahim Sadeed, Idil Mohammed Third Row: Nadeema Sayed, Ruhama Bhatti, Naima Abdi, Aimen Khan, Nisma Abu Shawish Absent: Omar Abdel Mawla, Zeina Sammour
Teacher: Ms Kelly Manley



Front Row: Abdul Jaleel Mohammed, Allaa Moussa, Esma Coskun, Ali Al-Merhebi, Abdulhadi Erol, Rahul Nur Riskiyandi, Asiya Bharadia, Laraib Rafiq, Attila Gulenc Second Row: Siddiq Ibn Mohamed, Fazal Mohammed, Zakaria Taibi, Waleed Choudary, Ahmed Din Fazlic, Hedar Al-Kureshy, Mahum Ahmad Third Row: Qasdina Sargeant, Sarah Jami, Caitlin Nabaa, Haseema Sayed, Nadia Saeed, Janat Nassiry, Laden Abdulle
Teacher: Mrs Vanessa Hunter



Front Row: Yunus-Emre Erol, Salwa Alghumayz, Usama Rane, Emre Palas, Saeeda Bibi, Mohamed Mahad Omar, Zia Durrani, Izzah Effandi, Bilal Tombuloglu Second Row: Omar Mrad, Farah Fauzi, Abdimalik Hussein, Safiyyah Odzic, Nazeefah Sahib, Aya Dib Third Row: Meltem Ertan, Fardowsa Guya, Nada Burale, Hayriye Cavus Absent: Hameed Ayobi, Amin Chmaysse, Ahmed Abdirahman Mohamed, Jacob Ninkie

Teacher: Mrs Malka Dean Insert: Miss Fahima Yusuf (Teacher)



Front Row: Muhammad Pathan, Behice Kara, Rumeysa Canay, Bilal Ibrahim, Ruqayyah Saheed, Mohamed Ghamrawi, Azmeena Shabnam Ameen, Dalal Adam, Abdullah Cavus Second Row: Zain Ahmad, Niyha Nigar Imran, Samarah Nasir, Ruqayyah Hage Hassan, Muddassir Aslam, Amen Karim Third Row: Faruk Bilgin, Muhterem Guntekin, Shazia Nathie, Bilaal Ferizovic, Sabina Agovic, Fatima Deya, Farhan Ahmad Absent: Ali Hage Hassan, Wasim Mohammed

Teacher: Ms Judy Turner

YEAR 7

CLASS PHOTOS

YEAR 7



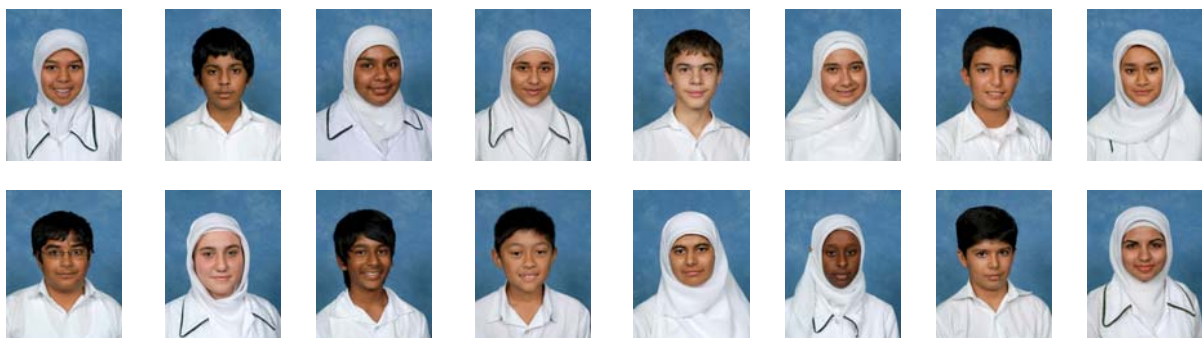
YEAR 7: Abdel-Wahab Hamza Reda, Agovic Dzana, Ahmed Zakiah, Ali Fatima Naz, Ali Shazia, Ali Zienab, Allahwala Omar, Azam Faizan, Dawoodjee Aqeela, Hussain Laila, Khan Akram Ali, Khan Aneesa, Mesbah Ismail, Nadeem Neha, Nazirudeen Kassim, Rafiq Muneeb, Rane Waseem, Sadeed Sayed Yaqub, Shahid Faribah, Shaick Eman, Yilmaz Fatma Hesna, Zafar Fariha, Abdullah Ulfa, Abdulle Shamaarke, Abu Katir Amani, Ali Mohammed, Almajiblay Walaah, Arackakkunneel Kareema, Celikovic Isak, Chouchane Bothayna, Hersi Mohamed, Hussein Fartun, Kara Kubra Muberra, Kayis Rukiye, Mohamed Hassan, Mohammed Nabeel, Moussalli Nurol, Sahib Arshad, Sayed Halima, Taiyab Faaizah, Usman Ilyas, Wilson Imran Daniel, Zahab Maimunnah Haleema, Abdel Mawla Aameera, Abu Katir Amel, Ahmed Ishak Ali, Ali Zuha, Amron Shamshir Shaza, Armia Liza, El-Shaer Nasser, Erol Halime-Nur, Ertan Selim, Kanafani Saeed, Khan Shameel, Kutty Shaair, Mahmoud Maryam, Mohammed Naafiah, Mohammed Sadaf, Moussa Amel, Moussa Rayan, Nejari Aymen, Odzic Abdullah, Rahim Aasif, Rogic Hussein, Savran Busra Absent: Albi Ali, Habibullah Rahima, Sayed Zekria, Issa Ali, Meya Madiha, Rane Aysha, Abdus Samad Zaid, Syed Mahnoor

YEAR 8



YEAR 8: Ahmed Sibgha, Al Maani Amira, Alam Areeba, Ali Ishrat Iffat, Ali Taahirah, Allami Maryam, Aslam Rizwan, Celahmetovic Armin, Coskun Seyma, Erol Sehnaz Amine, Fazlic Amina, Hadj Mohammed Oumama, Hijazi Zeina, Houadchia Abdullah, Khlif Muhannad, Mesbah Iman, Mohamed Salih Ibn, Mohammed Zaakiyah, Moussa Fatima, Qureshi Adeel Ahmad, Richani Rose, Richani Zenah, Sayeef Saleha, Selman Moustapha, Ahmed Furqan, Ahmed Khadijo, Akbar Shifaaz Ishtiaq, Aksakal Abdulkerim, Al Maani Aysha, Ali Shafia, Azam Shehreen, Bashar Jami, Cakar Metin, Canay Emine, Chmaysse Jayhed, Durrani Bambang, Ferizovic Ayla, Gani Sabrina, Guya Kaltun Afwe, Jassat, Zakiyyah, Kantarci Omer, Karanfil Fatima, Kartal Esra, Malic Jakub, Mohamed Zakeriya Abdihodon, Mohammed Zamil, Nassiry Azizullah Cais, Rafiq Marib, Zein Muhammad Adam Absent: Syed Haiqa, Hussein Sumayya, Kutbay Saliha

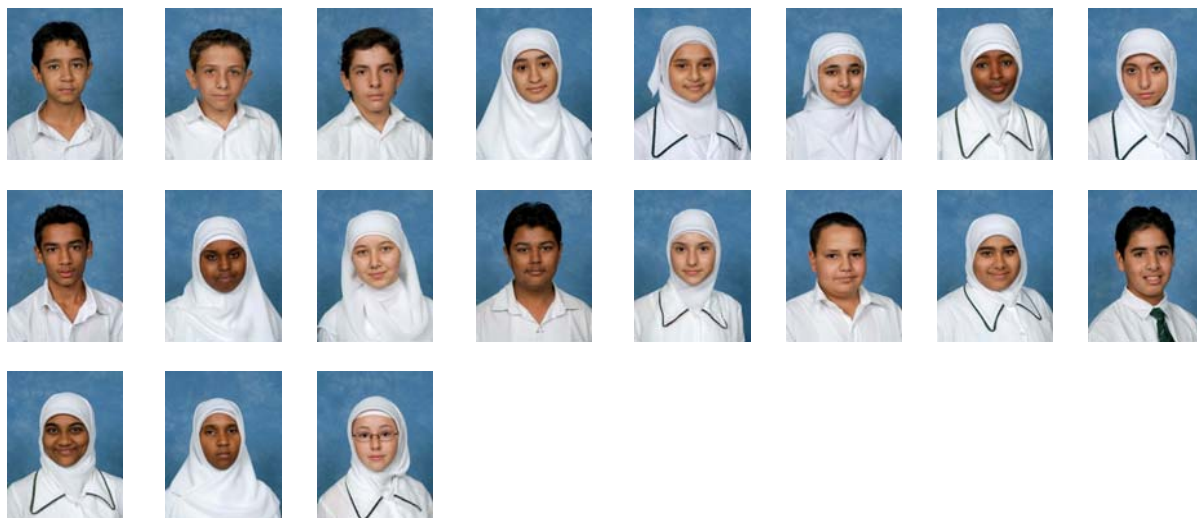
YEAR 9



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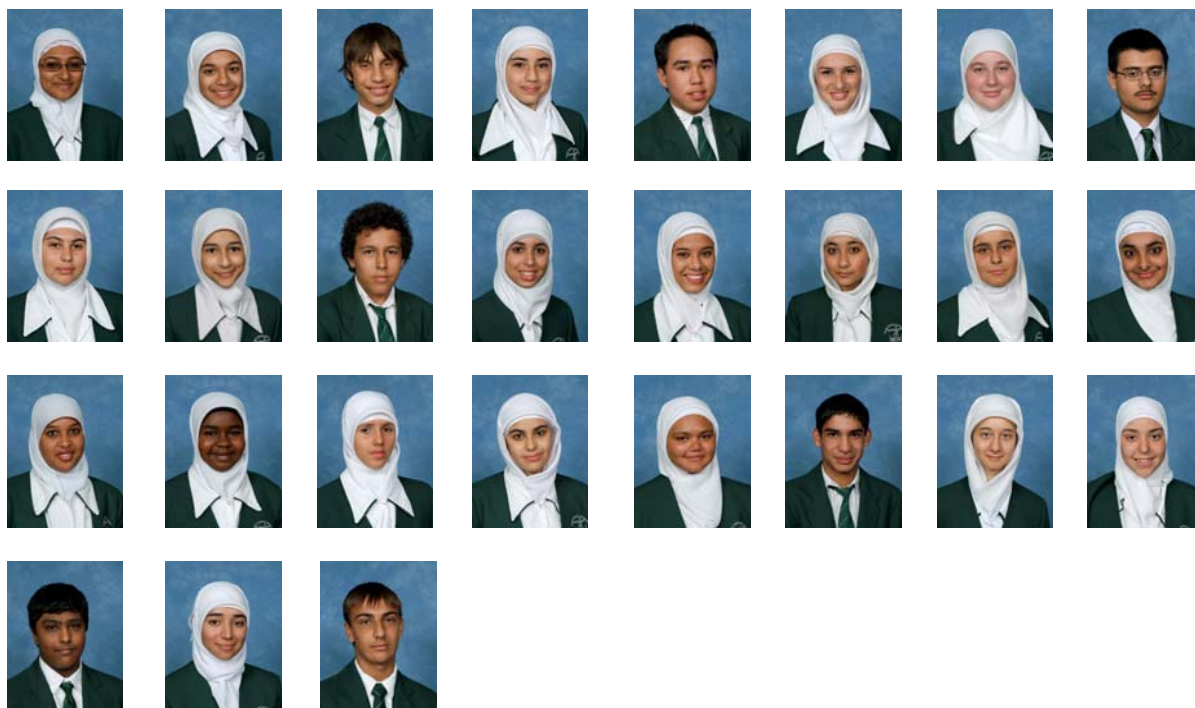
YEAR 8 & 9

YEAR 9 Continued



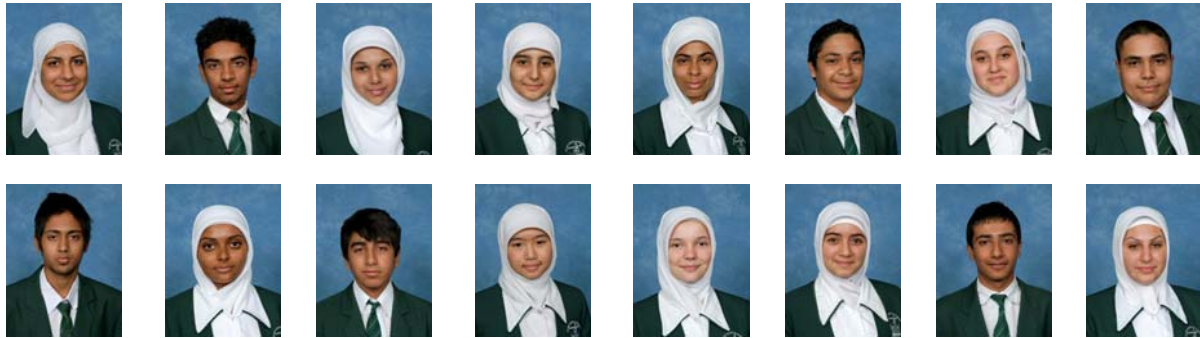
YEAR 9: Abdullah Fadilla, Ahmed Talha, Ali Anaum, Al-Soudani Zeinab, Amron Shamshir Ilyas, Bakkar Samya, Chouchane Mohammed, Fauzi Vonni, Karim Ali, Kartal Esma-Nur, Khan Haseeb, Mawardi Emir, Mehwish Nisha, Mohamed Yasmin, Mughal Faraz Ahmed, Osman Azraa, Peer Muhammed, Povlakic Hasan, Romero Rasheed, Selman Saymaa, Taghavi Seyedeh Reyhanah, Zafar Salma, Abdule Sahra, Ahmad Sapna, Ahmad Sinan, Ahmed Faduma, Ahmedova Nadira, Elias Muhammed, Gevrek Humeyra, Houadchia Mousaab, Khan Iqra, Khan Ozair, Sarwari Shafin, Tayib Huda, Uysal Sumeyye Absent: Kutbay Hulya, Sevidal Sarah, Zahab Raheema

YEAR 10



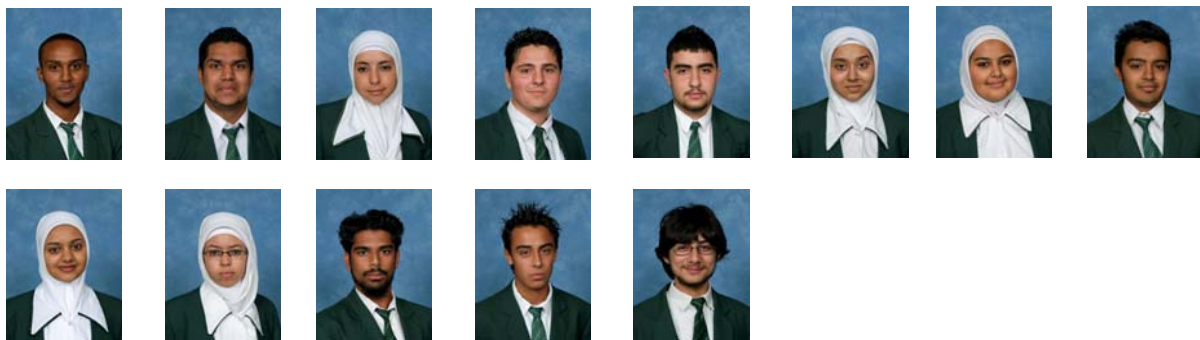
YEAR 10: Akbar Zoia, Albuloushi Asmaa, Caglayan Yusuf, Erol Kevser Halime, Forsyth William, Hussain Tahira, Imamovic Layla, Imran Ali, Karanfil Kerime, Khan Maryam Suhail, Khlif Emad-Udeen, Moussa Assia, Peer Nabiha, Sadeed Shaheeda, Yildiz Huda, Zafar Ayman, Abu Katir Amira, Adam, Saida, Allami Iman, Chmayse Zenah, Islam Wasima, Khan Omair, Moussa Sarah, Moussalli Yasmine, Patel Muhammad Mukhtar, Rahimi Zahra, Rane Jamal Absent: Hussein Yasmeen, Khan Yusuf, Kutbay Kubra

YEAR 11



YEAR 11: Ahmad Safeena, Ahmad Usama, Alam Alina, Al-Kureshy Sarah, Allahwala Momina Ahmed, Al-Soudani Ali, Fazlic Medina, Houadchia Aymen, Islam Sameeul, Khan Aabida, Khan Umar, Kosim Mutiara-Aisha, Meco Amina, Richani Minass, Sadeed Sayed Shuaib, Yavuz Yasemin Absent: Abdus Samad Noelia, Ahmad Dina, Hussein Ossama, Kouidri Rayhana

YEAR 12



YEAR 12: Adam Dinir, Ali Azhar Ishaq, El-Shinawi Haydi, Ertan Osman, Ghanem Amr, Islam Tanzila, Jassat Fathima, Khan Shamil, Koya Waseela, Moussa Assma, Oozeer Rechard, Rane Ismail, Syed Ahmed



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YEAR 11 & YEAR 12

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Zena Ackland, Darko Basic,
Nicola Gordon, Heidi Jago, Minaaz Khan,
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The Production Team hopes you enjoy this year's magazine
and wishes you all a happy and safe 2010

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